Page 1

After your apply, your application will be published action for public, enviro, Before constraints this								is there a specific grade or							The first meeting will take pl	ace on Tuesday, July 7, 2020, We ask that c	multee members stay orgaged betwe	**
Applicant ID Tenestamp and controlled with the State Dataset publicity over application. All control information with the State application. All control information with the state of the tenest application. All control information with the removed attached.	For which organization do you work? DC student, which school do you atte	fl you are a ef?	What makes you interested in serving on this Advisory Committee?	Mhat lanuare would you like to mine with respect to revisions and equipters to the District's Social Standards?	What, if any, involvement do you have in K-12 education? Please explain.	Do you have prior experience with reviewing or revising standards of learning?		Is there a specific grade or grade-band in which you are most interested or experienced? Check anytall that apply.	What context expertise do you have in the social sciences? Do you live in the District Chack angulal that apply. Do you live? Which ward do you live?	o District I are a yes, in Please select all that as work? apply.	I am a Please Wb select all that apply.	at is your gender What identity?	t are your preferred procount? eal	r race? One or Are y paries may be Latin lected.	origin? The second Tuesday of ea origin? Is Spring/Fall 2021. Can yo	committee will meet regularly meetings th ch month from 5-7PM (Aug 11, I). A second round will occur a commit to attend 80% of all groups. Can rings?	ther states' social studies standards, a dback from community and stockhold you commit to full participation in the activities?	^A Are there any potential scheduling conflicts and you forese? If so, please let us know what of the they are.
1 5210200 6/28:33 Yee, 1 agree, and I would like to continue to the application. Adam C. Evans	Rossevelt High School, DCPS	Social Studies Teacher	East a social relative trade or who has been is a DCPS distances for solvent the years. There taught all regulars high school accident data in the solvent and the provided or the solvent and	Since the Social Socials Socials were turn event there is taken a major with its work indice education. With the instruction of the C) Forework from the National Council for the Social Sociale and the Social Sociale and the Social Sociale and the Social	DCPS High School Teacher (2011-Present), Past Service as DCPS Course Chair (118/1281)	Yes	In my work through DCPS, I have been involved in district-wide curricular planning focusing on categorizing and prioritizing standards in order to make them more	High school education (9–12)	Geography, Hetory - DC, Hetory - US, Oxica/Government, 4 4	DOPS educatorischool isaderistaff	NA	Main	Halfimilia V	Vhile	No	Yes	Yes	Without clear expectations around what fail looks like for DCPS, I do not know what the achedule looks like at present. I do not anticipate any conflicts, but I wanted to fag that now.
	DC Public Schools, HD Woodson		C underes. There designed particulars not have spent the part 13 years reading and refering my own materials that emphasise exploration, exclusing the world and the public test and plate intrating to the general and our fature. It always bases my work is the structures that an available, but have field to public test and trades to block on its description of plate plates my work is the structures that and a soluble, to of our plate test and the plate test of the plate test of the platest my material test of the platest metal test of the plane test of the plane test of the plane test and the plane test of the plan		Tam a social studies teacher for the part 13 years at HO Wootson, leader in the Washington Teachers Loico, and have been very active in the drivide social studies division as well as active with groups like Teaching for Change and Facing Network, Julian am a Big believe in the secting of local studies being sprograms with active angegenerate in the local commity findings of local particular. In an allow specific version is opposited	No	approachable for colleagues and students the DC Public Schools Social Studies Department has held many different collaborative associans over the years		Nettry - Wold, 5 7	DOPS educatorischool landeristaff	NA		SheHiscHers V	Vhile	No		Yes	administration and reserves an regulater model.
2 521000 02152 yes and I would like to cominue to the application. Laws Furths	DC Public Schools, HD Woodson	Social Studies Teacher	their first by part frace attricted to tack on Sectional and group (group part) financials and already in particular with the AGM and Administry of the Admi	Addes and under strateging and organized and addressed in supported supported and address based are to the	Charge and scorp setupy rate and a greatere in the secting of accus studes being productions with active engagement in the local community through city participation. I an also very well versed in opportunities and connections that can be made with projects throughout the city.		regarding prioritizing the standards which I have been actively engaged in. But I have not been a part of a formal standards review.	High school education (9–12)	Nettry - Wold, 5 7	inaderintaff	NA	Female	Sherenen V	vide	No	Yes	745	
3 07500 V 650 may represent the southers to the splitting. Solid Schwartz	Giotation DC	Sandar Dinator	Since the Co structure of the structure	1 channy dipid participant and second and a second participant and a	vers a social studie studie on the argund facility of Quo Tolgan Santa of the Art, where we ensure that we then the social studies would be also and the social studies of the Art, where we ensure that the social studies of the social studies of the social studies of the Art, where we ensure that the social studies of the social studies of the social studies of the Art and the social studies of the social studies of the social studies of the Art and the social studies of the social studies of the social studies of the social studies of the Art. The social studies of the social is DC + C1 studies in our capacity of social studies of the Ye.	Yes.	As Detector of International Programs/Eddata Intellives in DOPS (1996-2003), the com- perior focial Studies (1956-aux aux within op- tifics a partied of this. The standards relivion frust took piloa during my same bagened with there was a vacancy in the same more included that is normally near them bench the program. J cantally near them bench the programs, J cantally near them bench the during the programs, and the same more included that is normally near than bench the during the programs. On the other hand, I have not that much expedience willing standards, and don't see repaird is that role.	but definitively an personally incid interested in high school.	Geography, Halory - DC, Hellony - CG, Hellony - Wonth, CH, Hellony - Wonth, And Houget all Nick Juni do nord and Houget all Nick Juni do nord and Houget all Wildle standards.	sonpusit education organization leader	NA	Female	Shafiaciana V	Vide	No	Yes	Vas	The assuming you will be precising and descrops - and new the specification format regist to at the time. Tranks for the opportunity.
4 5220200 16/05/k2 Yes 1 agree, and I would like to continue to the application. Contra Hernande	er Gamy US Senate	Senior Accountant	I want to make sure that Lations are represented since we are an underrepresented population.	mplot bias taking should be mandatory, outward evolvanges and education are econsexy, a foreign lenguage option should be available to all shoeters, and vessal allos seconsege school evolvant balan advantation of the second period of the se	I don't have any experience.	No			CviceGovernment, 2 6 AccountingFinance	NA, DCPS alumni	NA	Female	SheHecHers C	Other	Yes	Yes	Yes	
5 222220 13827 vg, Lapre, rel Levid Se to confine to the systemic. Diseas Del, P	consuming, coaching and advocacy orga		Is a packet (25 pills) closely and or to not not control as informations on the control of th		To the part 5 part 1 have explain an an exhectional seconds, exploring factors of address with characteristic emethods and the characteristic seconds accounts that a first as not appropriate particle address (FMPG) is the sumt executive an environment. I serve an environment of address with a distribution encountering rank testify-entire ad produces in exacution and healthcare, in particular.	Yes	As an educational advocate, I work with families and schools to overae, augment and implement working learning gaines for students with disabilities. I have also provided support on the school even as part of the Takoma CC local school advisory teem (SAT), within published actione on SSAA and have participated in teed/ing and impacting vulnerable students and families.	Adult or non-traditional education Early childhood education, Elementary education (H-5), Middle school education (H-12), High school education (H-12), Special education for all ages	Hango, PSS Hango, USA Hango, 1990, Colondonarrowa, Bana Andrea, Dankily staties and Ganhar mulas	DOPS parent, DC private school parent, Higher education educatorichool teaderintatil, I are a parent of teo chidren with audiem in computeix schools via DOPS						Yes	Yas	None that I know of at this time
6 522/2020 22:11:12 Yape 1 agree, and I would like to continue to the application. Raymond Hamilt 7 524/2020 12:32:26 Yape 1 agree, and I would like to continue to the application. Laquits Marie W		TeacherSocial Studies TU StrateGian/Genographer	4 a suscerit rideoly hands that on conjugate the handword of the Social Socialies associated, i an interested in baring a part of the controllese to another in the order of the Social Socialies controlley. 3 an interested in terring on this A data of Controlles Socialies as a traible Socialization of the importance of an accurate, soluturity environ terring and the A data of Controlles and a traible Socialization of the Social Socialies (and the Socialization of the Sociali Socialies) and the solution of the Socialies (and the Socialization of the Socialies) and the social solution of the Social Socialization of the Socialization of the Socialization of the Socialies and the Socialization of the Socialies and the Socialization of the Socializati	aucht lies heip hittig fes stanktelle up is dats te infekt zumer nari worte, giblad aussa auf nochm dag aufolion. Na ander lies heip hittig fes stanktelle up is dats te infekt zumer nari worte giblad aussa auf propertiement te nach auf an generater te fibertief auf auf aufordational egitere. Nege is contribute benit alssa auf propertiement te interprove the comert Social Standards. It is my belef that mensions auf updates are scapitely pripertie where reflexance mount als an generation gas where heads.	bhilth Graat Tascher for 13 years Connerly, my angater is a nice fill decigater in the Public Chanter School District 1 also have previous repetincies as a unbitable learner in Dentil Public Schools for grades H-2. In addition, I was an instructor and Learner of Sciology and Account State University, and an Instructor of Alican and Alican American Publics of The Vision State University.	No	As an university instructor, I was tasked with making recommendations and modifying standards, when needed.	Middle school education (6–8) Middle school education (6–8), High school education (9–12),	Geography, History - US I do not live in the Diatrics of B Columbia History - US, Civics/Government, Sociology 1 do not work in the	DOPS educatorischool leadenistaff District DC public charter echool a. parent			A	verican	No	Yes	Yes	NA No, there are no potential scheduling conflicts that I forece at this time.
S255200 22 00 45 yee, I agree, and I would like to continue to the application. Rabecca Schow	Jaller DC International School	Teacher	Buildess and spark times is awase that admittarily begin strange and shape the communities of the blank. Except and explore the strange that the control of the control of the strange that the strange that the control of the strange that the st	1 Gapanday for appears of related to how the conversion of appears to include out a total or yourse (); Effectivey regularity for eality palations, point by the Ch howweak, with content and early the content and early total to the content and early total	Endex at The One Selles University. Net togethrole years of exactle studies in detect and chanter should. I also have a matter's degree in Learning at Taxoning that the Hervard Chantama School of Education. Five supported new scale insides matchers in a methodolifektoric case, canchol experienced sectors to develop Challeged curriculum with Learning within 4P Physics and physics and the Atomic Landon to develop Challeged curriculum with Learning within 4P Physics and an applications of Matching Atomic Atomic Atomic Atomic Atomic Atomic atomic Atomic Atomic atomic Atomic Atomic Atomic Atomic Atomic Atomic Atomic Atomic Atomic Atomic Atomic Atomic Atomic Atomic Atomic Atomic Atomic Atomic Ato	Yes	standards, when needed. Wrote district-level standards based on CJ for school district in Maine	Adult or non-traditional education			NA	Female	SheHiscHers V	Vhile	No	Yes	Yes	
					Institude/Beleanit class, coached experienced teachers to develop C3-aligned curriculum with LeanZillion, written AP Psych test prep-questions for Abert Io, and written curriculum for LeanZillion and Self-Civident Media		achool district in Maine		Economica, Paychology, B, AP	educator/school leaderistaff								
 Record 12224 to 1994, and and the to solve to the optimizer. Allow Gener 	The Connuctly Delchnest Project	Fundar ed Kaladard Constant	Next a mark strength of an anterior strength of the Markov Cambridge List at DFS placebase and enteringence and the markov cambridge and the marko	Alterative for some provent and palan C2. In surgerist of decision to even and advance may requerts a united advance for some particular to advance on the source of the s	served as 50% and 50 dates failed an under a similar south a south of song of spits, A4 5 could interven states failer south. This are under all basis the typical adaptive analogies are solved as the processing south of the south of the processing patho, it is to compare the in date to the south of the south of the south of the south of the south of the south of the		As a pothesism and extractional consultant, it have had experience oracing, investeding, and making associated of larging, curlicula, disclose/kernenties courses.	Nidale school education (F-8), High school education (F-12) Assist or non-exclusione education	Confidential Contract, 7 2	2015 gamest Higher education educatoristhood leadenthat, Educational Consultant	High school parent	Famile	Starbachian Black or Ab	ican American	No	Yee	Yes	
19 S262222.2:3:52 Yes, I agree, and I would like to continue to the application. Kidele Sinclair	Georgetown University	Assistant Teaching Professor	mellings, borns, and tong spope. We ynsend sense structures appropriate and community-based exhorts are set as youth activates, cognoling, and olici angigument (Them included assume in the spope of the direction of the system based and activates and activation and based menuity pages in the groups of the direction of the system based and activates and activation and based and activates and activates there beneric target in the groups of the direction of the system based activates and activates and activates and activates there beneric target in the groups in the Direction of Common the system based activates and activates and activates there beneric target in the system based activates and interpret activates and activates and activates and activates and activates the direction of the set in the solute of the	In several sensory in ductions and uses the state of incorporate and experient in hadrog term indication of a decapagement of ducting term indications, and a state reaction, and a state reaction, and a state reaction, and a state reaction, and a state reaction of the state reaction of	These previously been a classroom teacher and achool mental health counselor, and I have taught courses on equity, social justice, and -acism, and culturally intervant teaching to pre-service teachers. I currently teach in a materix program that takes a social justice, ortical tens to K-12 education policy and advocacy.	No		Middle school education (6–8), High school education (9–12)	Cirica/Government 4 2	DOPS pasent, Higher education educator/school leader/staff	Pro-K 2H parent	Female	Sheliechers V	Vhile	No	Yes	Yes	
11 0/355224 to 1 yes, and your first soldies the spatiality. Always it was	es 0075	Buil Buis Dystrat Charltashe	The answer is an angree to be address of contrast frame. See the second	sele project to kanny approfer Visite to registro the galaxies and solution T property approx to find them, 2005 bind Robert entended and a brack on the lay of the control of the property approx to the solution of the property approx to the property approx to the solution of the solution o	Has been of adjustic to stream (1) pains for the star barry pain. Using the modeling streamling the star barry of the star barry of the stream (1) pains for the stream), the stream (1) pains for t	No		Middle school education (6–6), High school education (8–12)	Geography, Heavy - US, Heavy - Us and Tan In Ten States of Countries.	DCP's educatorischool Isadenistaf, Doctori etadenistaf, Doctori Ubiesety, Digartment of Heavy	Dementary school parent	Ferain	ShaHerHers Black or Ab	ican American	No	Yee	Yas	Na
O RECEIPTOR (a), rays, and receive the to contract the systematic . Real Mater	OC Public Schwait - Office of Theoring o	nd Lawreng - Daminis, Score Budes	Note to G using state included used to place the dynamic target the state strategiest in the plantament of SP3 is the part in plate that is a market dynamic target targe	The test states of states is states. Note that the states is the state of test states is the state of test is the state is the state of test is the state of	We draw the starting has been and the starting has been the starting has been and the starting h		Laurently asken as the President Distance of the Councel of State Monthematics State State State Councel of the Scatter State	Adult of hos-feadbonair education	Sanganga Sangay Sa Salangy- Ga Alangy Honda & & & Canadawarnanan Essandria	00% paret, DOM advancestration with the second second exception of the second second second	Exmentary school parent	Male	Hadrindia V	vhāe	No	Yes	Yas	Nore
13 6282520 18:12:35 Yee, I agree, and I would like to continue to the application. Enic Goldman	One World Education	Discur	I am a Samer DC Social Studies teacher and I work with SG / Humaniles teachers in 20 DC achools though my work.	am familiar with the standards and I am deeply committed to ensuring that they reflect 2 for century wilkit and that toachers have the resources to meeting the standards.	I am a former Social Studies teacher at the middle and high school level in DCPS and two DC charter schools.	Yes	I led One World Education through its alignment to the Common Core State Standards. I also helped other DC nonprofits with their alignment to the CCSS.	Middle school education (6–8), High school education (8–12), Adult or non-traditional education	Geography, History - LIG, 1 Civica/Government 1		Elementary school parent	Main	HahimHis V	Vhile	No	Yes	Yes	Possible meeting participation conflict.
14 528/2220 18:05 13 yes, 1 agree, and I would like to continue to the application. Lauren Mickensis	• DCPS	Social Bludies and English Teacher	Lan interested in serving on this advicely controllme bacause I intered on teaching bacay in CC over the next 29 years. As a cover educator, CC spower reductator happen ny diseason. Toliwine's it any responsibility participate to the advice groundings because it have analyzed these students with covering excitations in souther related and tablemen's intereding document and tables advice proteined assessment operations. In your document and tables power related to its hole most interest component, and I would like to ensure they effect the statement of ny students and the cuber.	social has exerve here with behavior behavior properties in an executed that there have have be acquired from the properties distance of an experision of the properties distance and a properties in the properties distance and an experision of the properties distance and a second that have been been as an experision of the properties distance and a second that have been been as a second to a second that and a second to a se	Tam a secondary educator for DCPS and Tsech secondary educators about social studies instruction in a Master's of Taeching program at LDC.	No		High school education (9–12)	Henzy - DC, Cleicu/Government I do not live in the District of Columbia. 7	DOPS educatorischool isaderistaff, Higher education educator/school isaderistaff	NA	Female	Shalifections Black or Alt	ican American	No	Yes	Yes	NA.
15 5262020 29:57-24 yes agree, and would like to continue to the application. Kieren Lucae		Community Advocate	Comer Social Datales teacher, Political Scientist, Passionate Advocate for Kist and Schoole, Grasp Education Requirements to Compate on the World Stage Rich to graph pilo laadenthip I was a acidal studies teacher for many years. I even taugit social indise enrichment to Higher Adisevence!	Note New and Better Integration of Allicas Antonicas, Hopenic, Adap and Mallel Antonicas Daules and an a relation of Congregaty and US Generation four in Prinney Education, Work View to Include History for Our Allies, their Geography and Generations in Middle School, and, Calical Theolog and Policy, and Hastical Refragmendes in High School.	Thate; I have homeschooled; and, I have taught 6th, 5th, and 6th grade.	No		Elementary education (K-5), Middle school education (K-6), High school education (K-12)		District A. Homeschool Parent DOPS gament, DC public	and a solution parent			ot to answer Prefe		Yes	Yes	Nane
16 S28/2220-14-S8-S5 Yea, I agree, and I would like to continue to the application. Christopher Ward		Vice Pincipal	Note togoing its lastesting is use a solid studies studies for anny years. I seen togoing the lastesting in the solid studies of the last solid accounter of a user agreement of the lastestic studies of the lastestic studies and the last studies and the lastestic studies the lastestic studies and the las	Four lists to serve the content wap at in food of induction in regards to test and wiskes to analyze for any bias. I would also like units create opportunities to pure student thinking and writing through processing and analyzing information to apply to that expensions.	Ht - 6th grade have been an elementary (all levels from 4 year clots through 12 year olds) educator for over 30 years. Have been a cuiriculum coordinato, helping shift to develop cuiriculum based on local standards for over 15	Yes	DCPS Comentione Curriculum Developer	Middle school education (6-8) Early childhood education, Elementary education (K-5)	Geography, History - US, Hatory - B B World Geography, History - DC, History -	educator/school leader/staff DC public charter echool				ican American		Yes	Yes	With KIPP DC some days we are scheduled to each until 5:30
17 5295200 15:18:54 Yee I agree, and I would like to continue to the application. Any Quine	Washington Ya Ying PCS	Director of Teaching and Learning	closes, i would be knowed to be a working and collaborative part of the advisory committee that helps to bring about this change for the adverte of DC.	Equip, Social Junica, U.K. Santoniabily Geale, Global and Local Perspective,	Nave been a curriculum coordinator, heiping staff to develop curriculum based on local standards for over 15 paars.	Yes	Nucl: Number of the second sec	Elementary education (K-S)	Like Stand Street Stree	school educatorischool leaderistalf	High school parent	Female	SheHecHers V	Vhile	No	Yes	Yas	none that I foresee at this time.
 KR2020172277 No. 1 years and internationals the application. Note Nationals 	untit Malante of the American Inder Hallacline	Sambaana Amandaa Ginatur ke Manani Laning ang Paggang	The extention is experised to conclusion interlayers for 7x4. The sequelity is to stagical assumed a real advices taking us do astarching the conclusion of a phone as above. The conclusion of the sequence taking and the stage of the sequence taking and the stage of the sequence taking and the stage of the sequence taking and the sequence taking a sequence taking and the sequence taking a set of ad the sequence.	The induces the carbon of the 1 parties of the LA Advance may representing endper some and hardness and any act an devented may with the singularity of a solid best	Na hamilara dadanci, fashang da daga da tagbahandan af daring kanding ta at ang manana ta senan kan yang taga daga daga daga daga daga daga dag	Yes	Excellence in Heavy and Clucic Excellence to Historics. The Annual Science of Science Science Science Historics. Science Science Science Science Science Science of Science In Programs, a Excellence Annual Science S	Demonstrating advantation (P6.). Molitike advantation (R-4.0), High Extend education (R-12)	Ning-76 May-18. 4 2	Massun Professional and CC resident	205	Fernis	Shahachan Black or Ab	ican American	No	na	Yes	
19 525/2020 17:45:46 Yes, 1 agree, and I would like to continue to the application. Raheen-Dicheen	m Ali Statesmen Academy College Preparator boys	y School for Laad History Teacher: Kinge 101	The season why I seach is to seach young black and broan loop history through the perspective of a near who looks like them physically and outurally. Its one of my paesions and God given responsibilities.	Haudd like to boar on the faming of black skewy and outstallers. I would also like to part more light and boar on pre-calcular African orbitations afront Africa is where the mignity of our boy's bloodfree is DC begin. Leady, I would like to part the entended to more aggreenively include load justificat, load electrons, and how part load electrons impaced and communities, good and bad.	There been a lead teacher in DC for five years, going on six years. I have taught many subjects, but the main subject I have taught is Henzy.	Yes	The first school I worked in left me responsible for the History standards. I had to read through the DCPS standards and recreate them based on what my school, at that time worked.			DC public charter school educator/school leader/staff	Pro-K 2H passet	Main	Half-limities Black or Alt	ican American	No	Yes	Yes	Nis
20 SO02200 0.35.30 Yes I agree, and I would like to continue to the application. Byon Reser		TLI Sốt hieluy beacher	To assist with ensuring students are learning the necessary historical content that will enhance their educational and the growth.	else can we make learning advect to the students lows, from part to real time, present.	-f years as 9th-12th High school AVID teacher/scorafinator -f year as a 7th & Bits grade history teacher - scoolsh 7th - All String and - National School - School		Write 6th grade curriculum in which we reviewed & revised the standards	Middle school education (6-8), High school education (8-12), Adult or non-traditional education Early childhood education, Middle	Geography, Helsoy - DC, Helsoy - LG, Helsoy - Wold, Crice/Covernment Crice/Covernment			Female				Yes	Yes	NeA
21 5000200 EX756 Yee, I agree, and I would like to continue to the application. Aaron Dukes 22 5000200 EX556 Yee, I agree, and I would like to continue to the application. Maristra Martin		Pincipal Teacher Leader	As a scale adult instant by trade, I always that a denam to leach history in MDC. If does to support teachers and dudents in the bridging the securics of DC and the adultation. Wy intervel is everylaping on the adultation intervention from bridging a diseascent teacher. Londentation the hard was and effort that goes into everylaping adultation of the adultation of the adultation of the adultation by potential language. Adult, some of the teachers do not everylaping adultation of the adultation of the adultation of the adultation by potential language.	ancield like the standards to resulte non-analytic objectives that allow for students to device wills in a servential manner their that standards about have more allowned from oracle to crede an that students are building skills from achood	Eaught 7th grade Calcordiec for three years. I then taught AP US History for 3 years before becoming a school addr.	Yes	I supported the 2010 neurite of AL SDDE SS standards. In my previous experience in Florida, I was no the rootest committee boil 5 Millimor End.	school education (8–8), Adult or ton-traditional education	Geography, Hatoy - US, do not live in the Diatric of Columbia. 6 Colocidioennemist: do not live in the Diatric of Columbia. 6 Hatoy - CC, Hatoy - US, Hatoy - US, Hatoy - US, Hatoy - Columbia. 6 Micra-Anatica Hatoy - Columbia.	DC public charter school educator/school leader/staff DCPS educator/school						Yes	Yes	We are unsure about the opening of actool. I feel this may pose as a barrier.
23 52052200 16-17:03 Yes, 1 agree, and 1 sould like to continue to the application. Bryon Roser (D		TLI S& hittory teacher	mating behaviors for (can use when the contexts standards are only a baselos for pointral instancy. Also, some of the standards is no out eligit with the skills that durations else is our current devication winnows. However, the balant and baland deviced standards can set a great foundation for education excellence that will prepare our students for the faure. To assist with ensuing students are learning the nocessary histocical context that will enhance their educational and for growth.	How can we make learning measure to the students lives, from past to real time, present.	4 years as 98-10th High school AVID teacher/coordinator 4 years as 7 th & 9th grade history teacher	Yes	of-Course Exam. Write 6th grade curriculum in which we reviewed & revised the standards	High school education (8–12) Middle school education (6–8), High school education (9–12),	Atican-America Hatory Columbia. Geography, Hetory - DC, History - US, Hetory - World, 7 7	DCPS educatorilatiool lisaderistaff DCPS educatorilatiool lisaderistaff		Female	Sheliecilers Black or Afr Sheliecilers C	itter		Yes	Yes	NEA
M 20102012 020 to 1999, and react to to collect to the application. Header/Odd	ion Réis DC	balet	every time to the databay emergence that the stream is not calculated and the stream is a stream of the databay emergence in the stream of the databay emergence is a stream of the	Do US failing, intelling is used in sease pencide of Hole Antennas to site than a law a source is properly, and/o and y signite the space is the teppore, and a pairing of pairing and the space and a pairing of the space and	are a ligh status spherose and have give through the K-O statution system and have equations of the event statist address the as is the hard parameter.	Yes	Lournerly serve as a Student Sepresentative for the DC Stars Roard of Schudent Sepresentative an currently attempting to testiew and relate all be inflored in the anomal Student Allowing Committee Registri Li also will be reporting on their to maximum productivity which the disaster stude in PA, we		Henry - 10, Hatry - Yord, 6 I do not work in the of Columbia	District DC public charter actual eluderd	High school assisted	Main	Hadrind-Ha	ican American	No	Yee	Yes	Epadopate in YMOA's DC Youth and documentation and to take place every the will go found in the document to the pandemic.
25 81/2020 10/1131 Yee Tagree, and I would like to continue to the application. Shaunka Garba	Rowne Education Campus	Teacher	Facual like to play a role in shifting the curriculum to include more in depth, meaningful, and anti-rockit context.	The curriculum should holds the states of people who reflect our entire student population.	Fam a middle school teacher, and have been an educator for 16 years.	Yes	othing thy limit at order in the second may own out out have a curriculum. I created my own ouriculum based on the ELA and Social Studies curriculum to teach 8th grade humanities. We have monthly curriculum deep dives	Middle school education (8–8), High school education (9–12)			NA	Female	Shelfiechlers Black or Alt	ican American	No	Yes	Yes	No.
26 6112020 15-48196 yee and I would like to continue to the application. William Kelley	Friendehip Public Charter Tech Prep	Teacher	I want to help construct the best way to teach our scholars and give teachers more flexibility	Thes periods of connect is a major issue and can be divided up. I believe	kam an 11th and 12th grade social studies teacher	Yes	We have monthly curriculum deep dives where we see what standards we are strugging with and which are our strengths		History - DC, History - LIS, I do not live in the District of Columbia.			Main	Haltimbis V	Vhile	No	Yes	Yes	No
27 8/22020 11:10:20 yes 1 agree, and I would like to continue to the application. Joyce Madyun	YOUR Community Center	Founder	Die laak of lecowindige of social shadwe our students are given tran 1/-12	DC holary should begin in K and molabed eveny year	After school programs for 30 years. Founded YOKR Community 23 years ago,	No		Elementary education (K-5), Middle school education (K-R)	Geography, Hellory - DC, Hillsony - LSI, Hallsony - Workd, 4 4 Culcier/Government	Community outreach living in Wated 4 over 40 years and 5 children comparing there education in DC and 7 grandchildren whom 1 educated after school and	NIA	Female	Shahlechlers Black or Alt	ican American	No	Yes	Yas	No
28 820200 15/82 H Hay i Agree, and I would like to continue to the application. Restan Davidor	e Standarde/Nork, Inc.	Passiert	r an connited to strong under eacher instruction as a Bundedion for Telescop.		Egolicaré experience, the improvement of K-11 advantion has been ny BNV work and cameer for new 40 years. For 13 of those years i have no an organization that has been a landor in setting, and auporting meas and local education agencies in implementing, academic standards.	Yes	Under my leadenthip, Standardolltoxi facilitated the development of DC's academic transdarets in Englets Inaquage arts, mathematics, eclence, social studies, and other subjects back in 2020-70. We have socked in status from Florida to California, Indiana to Texas.	Elementary education (K-5)	NA I do not live in the Diatrict of I do not work in the Columbia.	Diatrict Standards expert	NIA	Female	Shafiectiers V	Vhile	No	Yes	Yas	
3 12223 7.212 mg raym, not work to its under to the optimizer. Altern Michael		Hanger, Entit Dista Contro é Cantain	As a term water (2014), then any ensures is temporare and ensures and the set of the set	In part of the part of the second of the balance band balance areas in sequences cannot need the displayment of an experiment of an order parts in decision of an article part is being a part of the second of the displayment of the displayment of the second of the displayment of the second of the displayment of the second of the displayment of the second of the displayment of	A constraint data, nay anita care has been forward in A. 12 doublet. The constraint are a status of MARM, the constraint data is a status of the constraint	No	Economista Phone 1-			DOPS educatoristical leaderistat		Famile				Yee	Yas	Name at this time.
20 202000 21:04:50 Yee, I agree, and I would like to continue to the application. Ranald Lee New 30 602000 21:04:67 Yee, I agree, and I would like to continue to the application. Active Rose		Independent Contractor	are a DC rative and a life-iong educator, are administrator and attong advocate for ensuing student growth and success.	nod like same a Rouge parter and Advance. Socie studies should be note prevalent in an anticology where it is embedded the begauge ant or mending on it own. I should also be suboutly revear and go stoper has surface content traveledge to give students a deeper understanding	Inserved as a DC high school administrator for well over 10 years. Nave taught general education is grades 2-4. Tam passionate about social studies and by to embed it in	No.	For more than 10 years, I was responsible for establishing and reviewing various arts standards.		Hatoy-DC 5 5	DC public charter school	Bundes parties	Main Female	Hahlimhia Black or Aft Shahlinchian A	ican American	No	Yes	Yas	Not at the moment.
31 8232033 21:24:47 year, lagree, and i would like to continue to the application. Author Poss. 32 8232039 1:55:21 year, lagree, and i would like to continue to the application. Author Weith		nth campue Ind & the grade ESOL Humanities Teacher	pooling. They need to be able to make informed decisions about on words as we can easile a leafer false. In iterational is a working on the Committee Sectional Bellevie in the implometer of ablacemes facilitatic factors into the care yangle atuation in the Delistic of Columbia. In my jerential experience, have assert the social studies in into offers plotficitated in many classrooms, and i want to do earity factor ablacement of the origin and Bellevies and and ablacemes factor factors ablacements. Social Bellevies into the earity of a constrained ablacement of the origin and Bellevies and ablacemest factor factors ablacements factor factors ablacements factors ablacements factors ablacements factors ablacements ablacements and ablacements factors ablacements factors ablacements ablacemen	A set of the set of th	werything that I do. The constant is GEOL, SG, and ELA I is ludier-baught 12th-grade economics and 11th-grade US history. I exoluted as a middle school ELA transform ID C: For the last few years, I've worked as an ESOL humanities sucher for bit and eth grade.	No		Elementary education (K-5) Elementary education (K-5), High school education (k-12)	Hatory - US, History - World, S 4	educatorischool leaderistaff		Female		uian Vhile	No	Yes	Yas	
23 8/3/2020 1/2/28:11 Yee, 1 agree, and I would like to continue to the application. Christopher Dom	on-Robertson Friendship Public Charter Schools	Teacher	In gipt of the went happening around an county gipt now with the kink annunding black laws and police brought, howe velocid that they payods and causes of the birty of risk and policy disk on a county of the broad Than at they are channel the actions create. The went majority of the understite the action in the Datiest of Columbia are African American. In my work history class, Hawe might about create the went majority of the understite the action of the Columbia are African American. In my work history class, Hawe might about creates. The went majority and the same time of the Datiest of Columbia are African American. In my work history class, Hawe might about creates. The went majority and the same time of the Datiest and the Columbia and African American. In my work history class, Hawe thermateues, their history, and how they have influenced history glicitally.	model lies to add encloses the source the Namey of the encloses we appending constant and controlutes that allows taket encloses the moon and their influence in Groups. That also take the providing integrates that back the taket taket and the providing integrates to Groups. That also take the providing integrates the back the taket taket and taket taket.	Fam certified to teach Social Sciences for grades 6-12. I also teach AP World History and World History II to 10th graders at Friendship Tech Prep Academy in SE Washington D.C.	Yes	I was on a committee that helped to review social science standards in Florida.	High school education (9–12)	Geography, History - DC, History - LD, History - Wold, Chick/Government, Economics	DC public charter echool educator/school leader/staff	NA	Main	Halfimitia Black or Alt	ican American	No	Yes	Yes	Name
34 K13207 152.34 Ne, i agree, and i multi like to control-us to the application. Addees Beneve	Filendelijo Public Charter School	Dentre el facile Backe	Performance on the large encoded and the second encoded and the largest enc				I have spert several years writing and reviring the social studies curriculum for our LEX. In dring et al. Inviewed the standards of multiple states.	Middle school education (6-8), High school education (8-12)	Geography, Hatoy - US, Heldary - Ilida not live in the Datket of Columbia. 5	DC public charter echool educator/school leader/staff	NA.	blain	HabimNa V	Vilae	No	Yes	Yas	No
25 8/3/2020 12/5/2020 Yage 1 agree, and 1 would like to continue to the application. Anthony Hiller	DC Public Schools	Manager, Social Studies	bits ny professional and personal possions are connected to the successful trajementation of opcone, relevant acids includes controllers, which becames both the pathway to independ our democratic resplace and to answr that all members of air community are equipped to take reformat actions and concess only hieres of government.	They work radius devices are written to decay the works of a Vage way. "Unany, they work the second s	Eaught social studies for 6 years in Charlotte-Mackinetuurg (HC), where I earned my masters in Educational Landembjo and my National Boards in Social Studies. I came to DSPA in 2013 as a Homostein Master Educator. Social 2016; Nu waterwater URL came and Cardia and Americanian Development (EAP) and, steer, on curriculum and school supports for specific clusters of DCPS schools. In 5YHED, I worked closely	y Yas	I've reviewed standards deeply as part of assessment development work both in Charlotte and here in DCPS.	Middle school education (6-8), High school education (9-12)	Geography, History - DC, History - US, History - Word, CickingGaverment, Economics	DOPS educatorischool leaderistatif	NA.	Main	Hahimhia V	Vhile	No	Yes	Yas	No. I will work around conflicts, unless they are dire emergencies.
34 602000 16.05.05 y _{Vel} : 1 agree, and 1 would like to cantinue to the application. Athley Rose (Dic 2000 16.15.51 37 602000 16.15.51 y _{Vel} : 1 agree, and 1 would like to cantinue to the application. Jayon E. Hill	PLICATE) Meridian PCS	Teachar		Excisi studies about to more measured in our restriction, whether it is ambedded into increases and or standing on it can. It should also be related to be related to the more mediant and to descent them indicated to be a students a descent indectation.	with Instructional Superintendents, school leaders, and social studies coaches/points of contact in Chusters 1,	No		Dementary education (K-5) Elementary education (K-5)	Heitay-US 3 1	DC public charter echool educatorischool leaderistaff DDPS educatorischool leaderistaff	NA	Female	Statiscies A	keian	No	Yes	Yes	
		i eacher-Flet Grade	Tan way iterastic is serving on this A-balany Controlles to take a koix at foolial Budies Scape and Bequence for fast gaste I an interestic is serving on this A-balany Controlles to cause I believe the history the car at budies induces mong dotal perspectives. Would will be attached and a subgit is equipied to take for the budies formation at budies that thistory should explanable to notice of attache formation. A Statistance, were though on thistory cause is factual primarily as Arkana and Arkan- bencaras history we examine two theread for attached that range were through their were fitted and primarily as Arkana and Arkana- bencaras history. We examine two theread for attached that range were through their were. Where an early back entropy and a state of the s		Hy school has departmentations grade 1.1 leach Reading and Social Studies. Just extending my burth years in the Lithan Tradeware program (DC Clinto, 2017), During my meckenog year, I was an instructional analisms for LSC spinglands 4-0 and cost and useds ignoses? And 61, in 2019, Leagan my prover at Statemens College Prep. 1 am the Funding Kings (101 plants) pharmatice) particular. From 2016- 2019, Litaget and consist curvicular for the low-types at their years. This was clint and school and and and consist curvicular to the low-types at their years. This was clint and school and and the little school and school and collections of the low-types at their years. This was client at the little part of the low-types at their years. This was client at the low-type at the little school and litt	No			HIERDY-LAC 5 4		NA	Female	SheHecHers Black or Afr	scan American	No	786	Yes	+
38 6/32030 17:12:20 Yes, 1 agree, and 1 would like to continue to the application. Lansar James Be		y Founding Kings 101 Instructor	ehout emplance he notice of allowed humanley. All Saturatione, even though our history class is factual privately an Allican and Mican- benicani billing, we avails the other factor factor and the factor spectra for the private factor. If all stage all contracts are adapted to those not be different civilizations that different anxiets of allowy for a week belies to regime the tracking and the Backbell to back the different civilization that different anxiets of allowy for a week belies to regime that concepts to be paped on Allows. This belies during the matching arrange class can be been believed and the strengt and class of the strengt and the strengt and adapted anxiets and the adapted and the strengt and class are used and good are trains.		deating curriculum for the http-glade class. I plan on moving up with my students and crating their history class until they are finished with eighth grade.	Yes			Herory - US, History - Word 1 7							Yes	Yas	
29 04/2000 12/38/bil Vere and I would like to continue to the application. National L. Even		Teacher	As a superinced education with our 20-years in the distances, il undergote the importe cardulum methodem as in a deneloping mounting out origing the education music ensurement analysis as the senset gale is in beauting and educating the education and the education of the educ	eve will be we hitte me hitting anderdin tingste subwit means and ander performance basic The antibular media to be optimized to infect to infect the sources and and the commuties in which they has. The antibular media to angup the submit we are even performance and in their commuties and the commu	I have taught Social Studies for more than 20 years.	No		High school education (8-12)	Calegraphy, Hatsoy - DC, Halson - Lido not live in the Dilation of Lido Nation, Version - DC, Marton - Lido not live in the Dilation of Calegraphy - DC, Marton - Lido not live in the Dilation of				Shelfiechers Black or Alt			Yes	Yes	
48 BH2000 125840 Yee Lagree, and I would like to continue to the application. Mary-Clare Mole		Education Specialist	anay are very powerta.		eluderts in grades 6-12 for twenty years.	Yes	I was the Social Studies department chair at two schools. At both schools we reviewed and revised the standard of learning.		Hetroy - DC, History - US, History - I do not live in the Dilation of World, Chriselicovernment Columbia.	Coordinator						Yes	Yas	
41 BR2020 15-83.04 yes, 1 agree, and 1 would like to continue to the application. Tellihis Anthony 42 B50200 10:27.04 yes, 1 agree, and 1 would like to continue to the application. Accessing Billy		Teacher Program Manager		Malees students help will ensud an excludigation invesse all allow students to log et all discritization and integrably throughout helps your present day.	t am involved in implementing quality instruction to middle achool etudents in DC provide cluic and leadership development for 6-12.	Yes	Yes, when FPC's changed the curriculum, i was able to give input.	Middle school education (6–8) Middle school education (6–8), Middle school education (6–8),		educator/school leaderistaff						Yes	Yes	Nin
We reserve nour we yee Lagree, and Leonal time to continue to the application. Kawance Billy	The Black Swan Academy	A real-and and address	Weiny of this and there people. As an adult of through my because which segments will adult adult of the adult of the second sec	annen di e nankennen anggang manga na mang kang mang bahan kang bahan.	pdet une, mesa masarenego serverug@IMEESSF 6-52.	No		Middle school education (6–8), High school education (9–12), Adult or non-traditional education		uver ult technoor Hinggram	Alt.	Panada	Black or Afr	ican American	- AR	Yes	Yes	

| After you apply, your application will be published
enforce for public review. However comparing this
application, many and charts the buckhards to indicate you
application. Second charts the buckhards to indicate you

 | For which organization do you work? If you are a

 | What is your role flat the Elserif | Mail mäses vai istenstel in service on this Advisory Constitue?

 | What issues work you like to prior with research to revisions and underse to the District's Social Studiest Standards? | What, if any, involvement do you have in K-12 education? Please explain. | Do you have prior
econtence with | is there a specific grade or
grade-band in which you are Wh | et content espertise do you
lo you live in the
 | e District
Da you work in the District
from in | lama Pinan
 | What is your gender | What are your preferred
 | What is your race? One or | Are you of Hispanic,
from 5-799
on the second | teeting will take place on Tuesday, July 7, 2030
ML After that, the committee will meet regularly
and Tuesday of each month from 5-7PM (Auss | We ask that committee members stay engaged
meetings through activities such as reading a
reflecting on other states' social studies stands
 | d between
articles,
Are there any potential scheduling conflicts
and and and |

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| Applicant ID Timestamp an controllate with the State Share's publicating year. Full Name
September 2015 September 2015 Septem
 | For which erganization do you work? If you are a
DC student, which school do you attend?

 | What is your role ()in the SB()*
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 | Mini Insone wald yns Nei in orlen with respect to molicine and updates to the Datation Social Boudes Bouder (7
 | What, if any, involvement do you have in K-12 education? Please explain. | Do you have prior
experiences with
noviewing or revising
standards of learning?
I was part of a group of sudents that | most interested or have
experienced? Check anytal that Che
apply. | e in the social sciences? of Columbia?
ck anylall that apply. which ward do
 | a Diantict Da you work in the Diatict 1 am a
of Columbia? If yee, in Please select all 1
which ward do you work? apply. | select all that apply.
 | What is your gender
identity? | What are your preferred procount? | What is your race? One or in
more categories may be in
ealected.
 | arigin? Siyat 8, Oct
in SpringP | and Tuesday of each month from 5-7FM (Aug 1
113, Nov 93, Doc 8). A second round will occus
(Fail 2021. Can you commit to attend 80% of all
meetings?) | soliciting feedback from community and stock
groups. Can you commit to full participation is
activities? | binding and poor forester? If so, please lat us know what they are.
 |
| 4) 652031 132432 y ₁₀₀ (agree, and) would like to continue to the application. Sizery Europe

 | Advocates for Justice and Education, Inc. (AJE)

 | Saniar Sadi Akarnay | The apportunity to upgate our total indices instruction in the District school appears to me as a District mediar (piona 2007), Secara yee
concern provem for the total means and understanding the District school appears to mean a dama of the pione
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 | wateri company, mpi di ka, vinetna, wateria, unethi uningke | Now been practicing education law, primally K-12, in the Datict for approximately 7 years row and have sparsement hundreds of D C N induces and that families in educational matters. | create an Asian American Studies the
the College of William A Mary 1 taugh
polessor at the Liviewship of the Silve
Columbits Juanelis and Spacial Edu
Law clinic for two years and participan
many internal dialogoase about the ner
reviewinviews issuing practices and
standards. | rat
is a Early childhood education,
t of Elementary education (M-5),
Middle school education (E-12),
i in High school education (E-12),
to Adult or non-traditional education | ny - DC, History - US, s
Si/Government
 | 2 domen higher educ
education; connell
educational advico
families | ion
s for NA
 | Female | Statisciers
 | White, Asian, Other | No | Yes | Yes |
 |
| 44 85000 15:05:45 yes Jagree, and I would like to centioue to the application. Youtule Weder

 | Fam self-employed.

 | I am an education journalist and the author of The Kloowindge Gap (2019) and co-author of The Willing Revolution (2017). | N a journalist writing about education, I am deeply concerned about the manginalization of accide studies in the elementary and middle gradess,
expectably over the last 25 years, and the origiping effects that has not an many autoentry ability to do tight-stoce-level work in instead
subject-and on their ability to participate manifolds in a desencedic auclier. As a former professional theories, I also have a deep
separation of the instead of the stoce and the stoce and a subject and the stoce and the stoce and the stoce and the stoce and
participation of the stoce involved participation and the stoce and the
 | tend file to eardien the electronic sector of the sector and the s | Note a general background is possible and have been writing about 6-16 datacolos ber 4p part right
panse, happing have been a been and the set of the set
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set of the set of | No | Elementary education (K-5) | ay-US 3 | I am a former DC 3
school parent and
3 pournaite who ages
years writing abou | uate
several N/A
 | Female
 | Shelflechers | White | No | Yes
 | Yes | |
| 45 852020 15:07:19 yee, Lagree, and Leouid like to continue to the application. Trainen Maniscalico

 | DCPG teacher

 | Secondary Teacher | As an educator i have struggied with teaching a set of standards that do not reflect the needs of the diverse student bodies at the schools i
have to off

 | handel like to sake the lasses of a set of standards that are relevant to students loses and that are culturally, and socially, and socially diserse. The standards must have a social justice lines totals is official theory. | I have been a DCPS teacher for five years. | I have served as a DOPS teacher for
years, and in that role I have to work o
with standards. | 9
Middle school education (6–8), Geo
High school education (8–12) US | graphy, History - DC, History -
History - World
 | a DOPS educatorius
adenitati |
 | Female | SheHecHers
 | White | No | Yes | Yes
 | Name |
| 44 46/2000 2:20:58 Yee, I agree, and I would like to continue to the application. Attley Reas (DUPLICATE) 47 46/2020 15:62:4 Yee, I agree, and I would like to continue to the application. NLix Austin

 | Meridian PCS
DCPS

 | Teacher
Educator | monopure
docard factors in important for our young students to learn because 2 helps students periodpare, understand, and become active members of
excisit, there are to be able to make informed docations abled our work to use share creates a beat the students.
As a SEM excession of the students and students and work do to be share within the students.

 | Excla studies should be now prevalent in our curcicules, whether it is entended into language arts or manding on it cans. It should also be cuburally relevant and go deeper than surface content increalings to give students a deeper understanding
of an alterna. | There taught personal education in grades 2–4. I am passionate about social studies and try to embed it in
everything that I do.
Current SEM educator, providuely taught SS, RLA, & SPED | No
Currently in a doctoral program and | Elementary education (K-5) Hist
Middle school education (K-8), cross |
 | 1 DC public charter
educator/school le
District of 6 DC public charter of | lecistaff NA
 | Female | SheHerHers
SheHerHers
 | Asian
Black or African American | No
No | Yes | Yes
Yes
 | |
| 48 862000 14:54:08 Yes, Lagree, and Lwould like to continue to the application. NEar Austin (DUPLICATE)

 | DOPS

 | Educator | As a SEM educator, i create wievant exclui justice curriculum and would love to share my insight as a member of the advisory committee
Dealere that nice education is a

 | Englands on social justice topics (in minvant assue), emphasis on the contributions of people of color in all suspective SG units. | Current SEM educator, previously taught SS, ELA, & SPED | Ves Oreating/bioling my own curriculum
Ves Currently in a doctoral program and
oreating/bioling my own curriculum | | ory - US, Hatory - World I do not live in the
Columb
 | a deutoritation de la construction de la constructi | hool NIA
lecistaff
 | Female | SheHecHers | Black or Atrican American
 | No | Yes | Yes |
 |
| 48 680000 17:29:29 Yee, I agree, and I would like to continue to the application. Natethew P. Goodman

 | Center for Stategic and International Studies (CSIS)

 | Senior Vice President, Director of the Economics Program | Lealers that drive devolution is a - signality THE - consentance of our devolutiony, as a radius 'Black' indexidence, a powert, and streaments with
this space that causes devolution and analyzing to Lealers with all drivers in the Waterlight advances that with a characterization of
powernees and UB and immediated advances. Recent events have shocked me to the cons and i exact lead like to combule to the improvement of
they driver advances.

 | I am not builts with the District's Social Studies Standards and am not able to answer this question at present. However, I telefolds for the Advisory Committee, I social study the standards and by to other my best thoughts and adviso in how to
approve them. | My now-23-year-cit aon attended Horace Mann Elementary School in Ward 3, and I have occasionally hosted
OC public school etudents at my think tank for informational sessions. | No | High school education (R-12) | arGovernment, Economics,
Foreign Policy
 | 2 NA | NA
 | Male | Hahiruhis
 | White | No | Yes | Yes
 | I can be fieldble. |
| 10 102201172427 $\gamma_{\rm TM}$ (ages, and) must like to contrar to the application. Sense E limits

 | Recently retired from Am Educ Research Association;
currently ANC Commissioner

 | Baltan Rafammert Saniar Addater, ADDA, savvert Commissioner AHCBIS | lagar aduztion camera et it.a. suiciel atudes bacher, one neuer base Harved.

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Bandward warmen is wanteen and years and water in the stackard water in the stackard and water in the stackard of water and water in the stackard of the stackard of water and water of the stackard of the s | Sever includes relation solution sections, professing allow education, easing and direction of realisted program
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does education impact one's poli
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of governance systems? acro | backsembalin, scotenica,
kademic background
das moutament to a novel
at the U of Changa. The
pren mequined extension work
a social and behavioral
more: In my case this meant
(at sidence, public
initiation, sociology, and
vortice | 6 Former DCPS pan
 | toftwo. NA | Main
 | Hablesbla | White
 | No | Yes | Yas | Actually, school dad meetings are early on the
same day as ANC meetings – I am doubly carsain
to be in trans and available. |
| 91 M42202 2129 55 was largers and i would like to continue to the application. And J Scott

 | Rapides Parish School District (AMMS) Louisiana

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 | Human Rights Educators USA (HRE USA) & the
American Friends Service Committee (AFSC)

 | Co-Regional Representative (HSC USA) & Consultant (HSC) | In a large contail law.
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Rights and Social Action" elective cou
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 | Durbar High School

 | Social Studies: TLI Teacher Laacer | tailiew in the importance of Social Studies extraction. I have been teaching Social Studies for 17 years and I know that this is the most
important fire to sense Social Studies controllion expresent or all in addition, as a Social Studies teacher in Advanas, I served on their Social
Studies Studies Contactes Advances (Contactes and Contactes and Contactes and Contactes advances and exert contexp)
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 | DCPS

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against science, the connotine presents unsign and important opportunity to design facial Studies standards that reflect the ingleset values
of our scienty Bainess, justice, equally, respect, pasce).

 | Among other melaces, I would fully hope Advisory Neghtonhood Commissions and their authoritative reasures are taught in a standardize way that ensures students understand the power of ANCA, and are encouraged to participate in that essential,
local form of government. | are completing my 7th year as a DCPS baccher, and my 6th as a social etudies bacher. | The experience I have in reviewing ed
tendards is substantiated in creating
curriculum for my students. | taking Middle school education (6–8). Hist
High school education (8–12) Witc | ay - DC, History - US, History -
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 | Program Director of Issues to Action Program | Inter y and out in addite instructions in them for with throng resolution if an introduction approximate, these diseases can be arrough the inter
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 | American institutes for Research

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development and revision of social an
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W, CMM, NJ and many others who has
reading vervised that social studies
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would need to travel if in person |
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 | Washington Yu Ying PCS (retired) but continue to
work contractually, as needed

 | Lead English teacher | I panicularly tangle middle school English and Social Studies and have always been concerned with the lack of diversity, the names perspective
of the SG curriculum.

 | Sendy, mail-culturates, a broader perspective | Currently, I am refind; however, prior to the pandemic restrictions, I conducted a singing class, AND I am
surrently involved in writing a SS curriculum that would be more inclusion | of them. | at
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instruction and important and discusses addies and instrument and early and targets.
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Social Studies Tauber & Department Chair | build also requires the duration is now 2 angle by failures. This is the first project that the duration of th
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 | Two Rivers Public Charter School

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 | Two Hovers Public Charter School

 | Nettudonar Galda | serving on the advisory committee, to help explore and revise content and inquiry skills that better empower students to be agents of change.

 | | I have taught students, coached teachers, led curricular design, and led school teams across the grades at
Two Rivers Public Charter School. | Yes of creating integrated literacy scope a
sequences, which integrate science a
social studies content with core literac | ICB Early childhood education, Har
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| 63 682000 21 08:22 Vye, I agree, and I would like to continue to the application. Daniel Expinan

 | District of Columbia Public Schools

 | Special Education Teacher | I would like to ensure that histories of both the Ladins and datability communities are represented in the standards, I would also like to ensure
that needs of students with databilities are considered in the development of these students.

 | Install Bits take granter inclusion of Instalcal advancements of Allcan American, Ladow, Anian and Pardic Islander, and Native Americans throughout the Nation of the United States. I would like also to see the Network and combustions of the
datability community and non-Christian groups included. | Thave taught as an elementary special education teacher for six years. I have also worked as an assistant on
eight psychological and educational meanth projects, all focused on individuals with disabilities. | 81a | Elementary education (K-S) NA | 1
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 | DC Public Schools

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 | Social Studies Teacher | Lobies the standards need to be revised. 1 work with them very day and that makes m a very vertexit pathotic. I how the standards well and
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dividual with all and counter listicate are not encoursely or relevant to our statems is 10°. Encluding more load hatory is our statems is to prove (2D hatory is also US Hatory), Landy, Landy | currently teach 8th grade US History in DOPS and am a 20+ year veteran teacher of DOPS. | Yes adopt the standards more than ten yes
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 | Bannoker AHG

 | Social Studies Teacher
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Applicant ID Timestan	note yet apply yet approximate that as poststrain cellins for public review. Bafore comparing this application, please check the box below to indicate you are constructed with the Sate Baard publishing your application. All contact information will be removed before the application is shared, but your name will be stached.	Full Name

 | What makes you interested in sarring on this Advisory Committee? | West leases wand you like to this with respect to reviews and updates to be Districtly Social Studiet Structure?
 | What, if any, involvement do you have in K-12 education? Please explain. | Do you have prior
experience with
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. Can you commit to attend 80% of all
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meetings through activities used in a mediag articles,
effecting on other states' social studies standards, an
soliciting feedback from community and dockholde
groups. Can you commit to full participation in these
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Are there any potential scheduling coefficts
you foreser? If so, please let us know what
they are. |
| 85 611/2220 | 0 9:08:51 $$\gamma_{\rm He}$$ I agree, and I would like to continue to the application. | Brendan icao | 0.099 | Social Studies Teacher

 | Southern in COSP are researchedy obcally monitored Social muture intercolor offers the opponsity to solve muture affacoury and refere
student vices, in my 5 years avering as a COSP educator I have seen that students are hanyy for opponsities to make their vices head.
I balavies that social muture amathetic can be better tailored to focus on the orifical thinking skills needed to mutch the natural inquisitive nature
of COSP students. | Li ny bind ne sanit nakan situkan kur la kenakat kunka a taran dawas hitany and astrbine kenali ku ta sa anali nakat
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Bartenan (in han bartenan peneta) kan bartenan daga pilant renormen bagonig azara te sany. The pisakity tang penemetri sad panet dina signakita agontaly takiten tet sar sadai nakat | There been a COPS teacher 5 years. In the past 3 of those years I served as a social studies teacher. In
soldion to being a social addes teacher I have even as an ACOESS chair floasing on the reads of Fright
Language Languarts. This has given an unique perspective on how Social Studies teachered and instruction
can be taking do writed devense student demographics. | standards of it | n a Social Studies teacher for the
nr. Working closely with multilingual
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 | lidde school education (6-6), Geography, History - LS, History
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| 86 GH12220 | 0.10-20.18 $$\gamma_{\rm He}$$ Lagree, and I would like to continue to the application. | Esther Amaya | DCPS Banoot ES | Sh grade ELA/Social studies teacher

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| 87 6/11/2020 | 0.10.4928 $$\gamma_{\rm We}$$ I agree, and I would like to continue to the application. | Duare Thomas | Rallou High School | Social Studies Special Education eacher

 | Leadentip, Influence, Research, Curriculum Design | Curiculum Universal Design, Racken, Culture
 | Educator for over teenty years, Social Justice, empowering student involvment | No | 14
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 | DC public charter school
parent, DCPG He
educator/school leader/staff
 | h school parent M | ie Halfin | His Black or Afric
 | ican American | No | Yes | Yes | Yes September 8, 2020 |
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| 89 6/11/2020 | 0.10.58:32 $$\gamma_{\rm He}$$ Lagree, and I would like to continue to the application. | Rashad Lynch | Cardozo Education Comput DCPS | Teacher

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| 90 6/11/2020 | 0.11:02:57 $$\gamma_{\rm He}$$ i agree, and i would like to continue to the application. | Larry Roberson | 0099 | Educator

 | I am currently a history teacher and I have taught in DC on the High School and Middle School level. I have earen the needs that need to be
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