Telithia Anthony

Ashley Ross

Amy Quinn

Laquitta Marie Walker

Institution

TLI SS/ history teacher

Founder and Educational Consultant

Founder and Principal Consultant

I am committed to strong social studies instruction as a foundation for literacy. I am interested in serving on this advisory committee because I intend on teaching history in DC over the next 20 years. As a career educator, I have worked in the effectiveness of particular processes for revising them, and the necessity of also planning effectively for implementation. I have worked in many sectors of K-12 education, from starting as a teacher at McKinley After school programs for 30 years. Founded YOUR Community 23 years ago, I am well connected to my community and committed to being a servant leader. I know that if I am selected to be a member of this Advisory Group, I would love to help revise the DC SS Standards through a lens of how to create culturally and linguistically responsive standards for all students. I would love to see themes of social justice and anti-racist in the colonized nation, not just through Europe's account of them. I additionally want to learn more about African culture through oral history that exists and is passed down from generation to generation in African nations. I believe that content standards (and not just skill standards) are important, especially in social studies, but want to see those standards become even more inclusive than they already are. I am particularly interested in the Modern World History and geography of Africa. My research interests encompass place- and community-based education, as well as youth activism, organizing, and civic engagement; I have personally read and reviewed social studies writing standards, and don't see myself in the person Social Studies Office was within my High school education (9–12). For the past 5 years, I have worked as an educational advocate, supporting families of children with disabilities, and I have tried to push those standards to focus on deconstructing global power frameworks and arming my students with the tools and knowledge to use historical thinking skills (chronological reasoning, comparison, cause and effect, historical argumentation) to make connections between past and present events while empowering them to take action in their own community. Some examples of these actions include advocating for more self-representation in curriculum, and creating projects like the “History by the Yard” where students interview local residents and map the impact of historical events on areas of their lives.

She/Her/Hers

High school education (9–12), Middle school education (6–8), Adult or non-traditional education

Geography, History - DC, History - US, History - World

English, History, Government/Politics

High school parent

Male

Asian

Yes, I am comfortable with the State Board publishing my application online for public review. Before completing this, I agree and I would like to continue to the application.

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<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Experience</th>
<th>Education</th>
<th>Affiliation</th>
<th>Areas of Expertise</th>
<th>Other Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Doe</td>
<td>History Lead Teacher</td>
<td>10 years</td>
<td>Bachelor's in History</td>
<td>DCPS</td>
<td>World History</td>
<td>Research on Latinx history</td>
</tr>
<tr>
<td>Jane Smith</td>
<td>Civics/Government Teacher</td>
<td>7 years</td>
<td>Master's in Education</td>
<td>Charter School</td>
<td>Political Science</td>
<td>Experience in curriculum development</td>
</tr>
</tbody>
</table>

**What are your preferred subject areas to teach?**

- Social Studies
- History
- Civics

**What are your preferred grade levels to teach?**

- Middle School
- High School

**What are your preferred modes of instruction?**

- Traditional
- Online
- Hybrid

**What are your preferred methods of assessment?**

- Paper Exams
- Group Projects
- Quizzes

**What are your preferred methods of feedback?**

- Written Feedback
- Oral Feedback
- Self-Reflection

**What are your preferred technologies to use in the classroom?**

- Whiteboards
- Smartboards
- Laptops

**What are your preferred technologies to use outside of the classroom?**

- Research Databases
- Collaboration Tools
- Distance Learning Platforms
| Name          | Occupation                          | Education Level          | Years of Experience | Current Role                        | Geographic Scope | Previous Role                  | Geographic Scope | Current Student               | Geographic Scope | Previous Student               | Geographic Scope | Current Home | Geographic Scope | Previous Home | Current State | Geographic Scope | Previous State | Current Country | Geographic Scope | Previous Country | Current Language | Previous Language | Current Age | Previous Age | Current Gender | Previous Gender | Current Pronouns | Previous Pronouns | Current Year of Graduation | Previous Year of Graduation | Current School | Previous School | Current State of Residence | Previous State of Residence | Current Contact Information | Previous Contact Information | Current Degree | Previous Degree | Current Highest Degree | Previous Highest Degree |
|---------------|-------------------------------------|--------------------------|----------------------|------------------------------------|-----------------|-------------------------------|-----------------|-------------------------------|-----------------|-------------------------------|-----------------|--------------|-----------------|--------------|---------------|-----------------|---------------|--------------|-----------------|---------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|------------------------|------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|