

LANGUAGE ACCESS/ENGLISH LANGUAGE LEARNERS

Organization Name	Description	Contact	
CentroNía	CentroNía is a multicultural learning community with a pioneering approach to bilingual education. Children build bilingual literacy skills and teens experiment in music with artists-in-residence. Studio R.O.C.K.S. (Reading, Outdoors, Creativity, Knowledge, Self-Discovery) is a before- and afterschool program that weaves together academics, drama, music, dance, chess, fine arts, photography and technology.	<a href="http://www.centronia.org/">http://www.centronia.org/</a>	202.332.4200
Dance Place	Dance Place teaches students to be a vital part of their surrounding communities and the world at large by providing homework assistance, teaching math and building language skills. They also facilitate art projects that bolster creative exploration through cultural discussions and field trips, community service activities and dance.	<a href="http://www.danceplace.org/">http://www.danceplace.org/</a>	202.269.1600
DC Language Access Coalition	The D.C. Language Access Coalition is an alliance of 25 community-based and civil rights organizations that came together in 2002 to ensure that all immigrants in the District of Columbia with limited or no English proficiency (LEP/NEP) have access to public services, programs, and activities.	<a href="http://www.dclanguageaccess.org/">http://www.dclanguageaccess.org/</a>	202-621-0001
DCPS - Language Access Program	The Language Access (LA) Program exists to ensure District residents who are limited or non-English proficient are afforded equal access to information and services provided by the District. Residents who speak little English must be offered interpretation services and/or translated documents when obtaining government services, as required by the Language Access Act of 2004.	<a href="http://dcps.dc.gov/service/language-access-program">http://dcps.dc.gov/service/language-access-program</a>	202-671-0754
DCPS - Office of Bilingual Education	An English language learner (ELL) student is defined as a linguistically and culturally diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4 on the ACCESS for ELLs™ test administered each year.	<a href="http://dcps.dc.gov/service/english-language-learner-ell-support">http://dcps.dc.gov/service/english-language-learner-ell-support</a>	202-671-0754
GALA Hispanic Theater	Through Spanish/English language writing workshops, the study of Latin American and Spanish playwrights and performing arts workshops, GALA promotes cultural literacy and community integration in an accessible environment, where students can experience live theater and expand their knowledge about the arts, history and issues affecting their lives and communities.	<a href="http://www.galatheatre.org/">http://www.galatheatre.org/</a>	202.234.7174
Howard University --	Jumpstart is dedicated to ensuring that every child enters school prepared to succeed. To support this mission, college students and community volunteers work with	<a href="http://www.jstart.org/">http://www.jstart.org/</a>	202.806.7748

Jumpstart Program	preschool children, providing a full school year of individualized mentoring and tutoring. Jumpstart's research-based curriculum is focused on building language, literacy, social and emotional skills in preschool children.		
Joe's Den	Joe's Den Before and Aftercare is an enrichment tutorial program for students ages 3–10. Joe's Den offers: tutoring, dance programs, yoga, golf, tennis, basic sign language and outside play. Joe's Den encourages self-esteem by developing high achievers for the future.		240.401 .4057
Language Stars	Children climb the Language Stars Learning Ladder, building valuable foreign language skills with each step up. Their full immersion programs engage, entertain and educate, entirely in the foreign language. Children learn to communicate actively in age-appropriate groups of 4–8 children. Summer programs provide increased language exposure through a variety of fun outdoor and indoor activities to reinforce the language.		703.599 .3522
Office of Human Rights - Language Access Program	The Language Access (LA) Program exists to ensure District residents who are limited or non-English proficient are afforded equal access to information and services provided by the District. Residents who speak little English must be offered interpretation services and/or translated documents when obtaining government services, as required by the Language Access Act of 2004. The LA Program staff engages in extensive community outreach, provide training and technical support to District agencies working with LEP/NEP residents, and measure the effectiveness of agencies in serving such populations by examining resource allocation and service delivery.	<a href="http://ohr.dc.gov/service/language-access-program">http://ohr.dc.gov/service/language-access-program</a>	202-727-4559
OSSE - LEA/School Needs Assessment: ESL/Bilingual Education Program	The purpose of the survey is to assist OSSE's efforts to better understand the needs of LEAs regarding its program and services to ELs. Results from the needs assessment survey will provide valuable information that will help OSSE design and implement targeted technical assistance and professional development sessions.	<a href="http://osse.dc.gov/service/leaschool-needs-assessment-eslbilingual-education-program">http://osse.dc.gov/service/leaschool-needs-assessment-eslbilingual-education-program</a>	202-478-9220
OSSE - Office of Bilingual Education	An English language learner (ELL) student is defined as a linguistically and culturally diverse (LCD) student who has an overall English Language Proficiency (ELP) level of 1-4 on the ACCESS for ELLs™ test administered each year.	<a href="http://osse.dc.gov/service/english-language-learner-ell-support">http://osse.dc.gov/service/english-language-learner-ell-support</a>	202-727-6436

Polite Piggy's Day Camp	Polite Piggy's Day Camp supports families of young children ages 3–7 through comprehensive programming that incorporates physical fitness, the arts, inquiry-based learning and foreign language, all through play.	<a href="http://www.politepiggydaycamp.com/">http://www.politepiggydaycamp.com/</a>	240.396 .8957
Teatro de la Luna	By offering age-appropriate in-school Spanish language plays, Teatro de la Luna is able to support students academically, culturally and cross-culturally. The program exposes students to theater in Spanish, allows students to explore areas of cultural and ethnic heritages, provides positive Hispanic role models to students, develops cross-cultural understanding, provides students with a safe environment in which to explore self-identity and engenders a life-long interest in live theater.	<a href="http://www.teatrodelaluna.org/">http://www.teatrodelaluna.org/</a>	202.882 .6227
American Poetry Museum	The Youth Writing and Dialogue Outreach workshops of the American Poetry Museum aim to increase literacy in youth ages 8–18. Workshops emphasize an appreciation for poetry and diversity, help to enhance reading and writing skills and expose participants to diverse perspectives through reading, writing, presenting and discussing works of American poetry.	<a href="http://www.americanpoetrymuseum.org/">http://www.americanpoetrymuseum.org/</a>	202.249 .0253
CABEL Foundation, Inc.	The CABEL Foundation provides financial literacy education and financial life skills to schools in the metro DC area. They conduct instruction in basic, intermediate and in-depth financial literacy, guiding students to make more responsible financial decisions with regard to their personal finances and future.	<a href="http://www.cabelfoundation.org/">http://www.cabelfoundation.org/</a>	202.341 .0667
Capitol Educational Support	Capitol Educational Support, Inc. (CES) is a 501(c) 3 nonprofit organization whose mission is to create community-based academic tutorial and social mentoring programs for children throughout the United States.	<a href="http://ces.reachforit.org/">http://ces.reachforit.org/</a>	202-341-6070
DC Public Library	The library provides environments that invite reading, learning and community discussion and equips people to learn all their lives, to embrace diversity and to build a thriving city. We are proud to be a recognized force in the community for engaging the mind, expanding opportunities and elevating the quality of life.	<a href="http://dclibrary.org">http://dclibrary.org</a>	
DC Reads	DC Reads seeks to combat education inequalities through literacy tutoring, mentoring and advocating for elementary students. Programming is focused on schools in Ward 7. Georgetown University students work to raise the literacy rates of the third grade to meet the standards of the District. In Grade 4-5 programming, they work to develop positive self-esteem and an awareness of careers and education opportunities while teaching literacy and writing to the students. Note: DC Reads is also offered by other colleges and universities such as American University and Catholic University	<a href="http://www.socialjustice.georgetown.edu/students/service/dcreads">http://www.socialjustice.georgetown.edu/students/service/dcreads</a>	202.687 .0821

Future Next Corporation	Future Next programs consist of a core model of math, science and literacy. Students are guided through a structured curriculum, ensuring that they are challenged, building fundamental skills and gaining confidence and momentum along the way. Programs include academic and project-based classes, life skills classes and workshops, academic advising, homework help, college preparation, test taking preparation, application and essay writing, financial aid and community service projects.	<a href="http://www.futurenext.org/">http://www.futurenext.org/</a>	301.643 .4259
Good Deed Before and Afterschool Learning Center, LLC	Good Deed's mission is to provide a high-quality program to young people in Grades PK–5 to enhance numeracy and literacy skills. They provide a safe, caring and fun learning environment while encouraging the youth's academic, physical and social development.		202.486 .2650
Howard University -- Jumpstart Program	Jumpstart is dedicated to ensuring that every child enters school prepared to succeed. To support this mission, college students and community volunteers work with preschool children, providing a full school year of individualized mentoring and tutoring. Jumpstart's research-based curriculum is focused on building language, literacy, social and emotional skills in preschool children.	<a href="http://www.istart.org/">http://www.istart.org/</a>	202.806 .7748
Literacy Lab	The Literacy Lab is a non-profit organization providing low-income children individualized reading instruction in order to improve their literacy, leading to greater success in school and increased opportunities in life.	<a href="http://theliteracylab.org">http://theliteracylab.org</a>	202-624-3041
Reach Education, Inc.	Reach Education addresses the crisis in adolescent literacy using a unique three-pronged model based on leading research, which advocates the hiring and training of older students to tutor younger students. Students that serve as tutors are then compensated for their contributions.	<a href="http://www.reachincorporated.org/">http://www.reachincorporated.org/</a>	215.205 .9902
Reading Partners DC	Our mission is to help children become lifelong readers by empowering communities to provide individualized instruction with measurable results.	<a href="http://readingpartners.org">http://readingpartners.org</a>	202-701-9110
Teaching for Change	Teaching for Change provides teachers and parents with the tools to create schools where students learn to read, write and change the world.	<a href="http://www.teachinforchange.org/">http://www.teachinforchange.org/</a>	800-763-9131 or 202-588-7204

