

State Board of Education Resolution On the Establishment of Committees SR19-11

WHEREAS, the D.C. State Board of Education is committed to facilitating research aimed at increasing public awareness and understanding of the quality of public education in the District of Columbia and supporting its improvement, especially for our most vulnerable students;

WHEREAS, the State Board has adopted resolutions establishing its priorities (SR19-5) and how it intends to implement them (SR19-7);

WHEREAS, initial discussions on these priorities took place in informal working groups that were open to the public; and,

WHEREAS, the State Board believes it appropriate to formalize these working groups as committees with chairs.

NOW THEREFORE BE IT RESOLVED, that the State Board establishes the following committees:

- Teacher Retention Committee, chaired by Frazier O'Leary, Ward 4 Representative, with Emily Gasoi, Zachary Parker, Karen Williams, Ruth Wattenberg and Markus Batchelor
- Well-Rounded Education Committee, co-chaired by Emily Gasoi, Ward 1 Representative and Zachary Parker, Ward 5 Representative, with Jessica Sutter, Ruth Wattenberg and Markus Batchelor
- Social Studies Standards Committee, chaired by Jessica Sutter, Ward 6 Representative, with Zachary Parker, Karen Williams, Ruth Wattenberg and Markus Batchelor
- Research Committee, chaired by Ruth Wattenberg, Ward 3 Representative, with Emily Gasoi, Jessica Sutter, Zachary Parker and Markus Batchelor;

BE IT FURTHER RESOLVED, that all meetings of the above committees will be open to the public in accordance with the requirements of the Open Meetings Act; and,

BE IT FURTHER RESOLVED, that the committee chairs shall convene meetings as necessary and are directed to report on their activities monthly at the State Board working session.

BE IT FINALLY RESOLVED, that these committees will continue their work until their strategic objectives are accomplished or until December 31, 2020, whichever is sooner.

Date Adopted:	September 18, 2019	Signed:	J	



