WHEREAS, the D.C. State Board of Education is committed to increasing public awareness and understanding of the quality of public education in the District of Columbia and supporting its improvement, especially for our most vulnerable students;

WHEREAS, the State Board has regularly established ad hoc committees and task forces to work on vital areas like attendance regulations, high school graduation requirements, teacher retention and education standards revisions;

WHEREAS, the State Board discussed a proposal to establish standing committees for the State Board at a meeting on January 29, 2021; and,

WHEREAS, the State Board also discussed the appointment of members to these committees, as well as additional ad hoc committees and representatives for external bodies at the meeting.

NOW THEREFORE BE IT RESOLVED, that the State Board establishes the following standing committees:

- Administrative Committee, chaired by Emily Gasoi, Ward 1 Representative with Jacque Patterson and Ruth Wattenberg;
- Assessment and Accountability Committee, co-chaired by Ruth Wattenberg, Ward 3 Representative and Jacque Patterson, At-Large Representative with Jacque Patterson, Jessica Sutter and Carlene Reid;
- Education Standards Committee, chaired by Jessica Sutter, Ward 6 Representative, with Allister Chang, Ruth Wattenberg and Carlene Reid;
- Educator Practice Committee, chaired by Frazier O’Leary, with Emily Gasoi, Allister Chang and Eboni-Rose Thompson; and,
- Advocacy and Outreach Committee, chaired by Carlene Reid, Ward 8 Representative, with Emily Gasoi, Frazier O’Leary and Eboni-Rose Thompson;

BE IT FURTHER RESOLVED, that the State Board establishes an ad-hoc committee to 1) research how the District of Columbia’s mayoral control education system compares to other localities and 2) survey and document public opinions of our current structure, culminating with a public report to be delivered to the State Board no later than December 31, 2021. The members of this committee shall be: Eboni-Rose Thompson (chair), Jacque Patterson, Emily Gasoi and Ruth Wattenberg;

BE IT FURTHER RESOLVED, that the State Board directs Allister Chang and Zachary Parker as co-chairs with Emily Gasoi, Frazier O’Leary and Jessica Sutter to create a task force with
external stakeholders to develop a public report to be delivered to the State Board no later than July 31, 2021, on school reopening amid COVID-19 with a particular focus on social-emotional learning and decreased academic performance;

**BE IT FURTHER RESOLVED,** that the President of the State Board shall serve on all standing and ad-hoc committees or task forces ex-officio. The President shall vote in committee only to break ties in committee, unless serving as chair or co-chair;

**BE IT FURTHER RESOLVED,** that all meetings of the above committees will be open to the public in accordance with the requirements of the Open Meetings Act;

**BE IT FURTHER RESOLVED,** that the committee chairs shall convene meetings as necessary and are directed to deliver written reports on their activities monthly at the State Board working session;

**BE IT FURTHER RESOLVED,** that the State Board appoints the following members to serve as representatives of the State Board on external bodies:

1. Every Day Counts Truancy Task Force  
   a. Steering Committee – Zachary Parker  
   b. Policy Committee – John-Paul Hayworth  
   c. Program Committee – Emily Gasoi  
   d. Data Committee – Alexander Jue  
   e. Task Force – Zachary Parker

2. Compact on Educational Opportunity for Military Children – Jacque Patterson

3. National Association of State Boards of Education  
   a. Government Affairs Committee – Jessica Sutter  
   b. Public Education Positions Committee – Eboni-Rose Thompson

4. Community Schools Advisory Committee – John-Paul Hayworth

5. Washington Area Boards of Education – Allister Chang

6. Research Practice Partnership – Carlene Reid; and,

**BE IT FINALLY RESOLVED,** that the representatives named above are directed to deliver written reports after each meeting of the respective group on their activities at the next State Board working session.

Date Adopted: February 17, 2021 Signed: _________________________________