



**State Board of Education Resolution to  
Increase Student Voice  
SR21-3**

**WHEREAS**, the DC State Board of Education has a long commitment to encouraging, promoting and amplifying the voice of all students in the District of Columbia;

**WHEREAS**, the Student Representative and Student Advisory Committee program have been operated successfully for a number a years through an application process open to incoming sophomores, juniors and seniors in the District of Columbia;

**WHEREAS**, Student Representatives Alexander O’Sullivan and Shayla Dell, as co-chairs of the Student Advisory Committee, have brought forward a proposal from the Student Advisory Committee to alter the Student Representative and Student Advisory Committee program so that it is more representative of the student population in the District, will expand opportunities for students and create new opportunities for students to provide their input in matters of policy before the State Board; and,

**WHEREAS**, the proposal has been discussed at the State Board Working Sessions in April and May 2021.

**NOW, THEREFORE, BE IT RESOLVED** that the State Board of Education shall increase the number of Student Representatives to four (4) beginning in school year 2021-22;

**BE IT FURTHER RESOLVED**, that the State Board will ensure that at least one Student Representative attends a school located in Wards 7 or 8;

**BE IT FURTHER RESOLVED**, that a priority for the selection of all Student Representatives shall reflect a diversity of student experience, including consideration of graduating class, ward, and school size;

**BE IT FURTHER RESOLVED**, that, when reviewing applications for the Student Representative positions, members of the State Board will examine and evaluate each candidate individually but also in consideration of creating the most diverse and cohesive Student Representative group as possible in order to adequately reflect the diversity of DC, and its schools, while also ensuring the structure of the Student Advisory Committee is maintained;

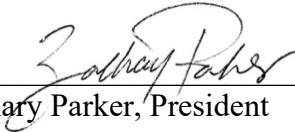
**BE IT FURTHER RESOLVED**, that State Board members will be personally responsible for ensuring that each principal or school leader in their ward knows and understands the role, purpose and critical importance of the Student Representative and Student Advisory Committee program;

**BE IT FINALLY RESOLVED**, that it shall be the policy of the State Board that for each non-ceremonial resolution considered by the State Board, an opportunity be given to the Student





Advisory Committee to provide comments and recommendations on the proposal prior to a vote of the State Board wherein the maker of the resolution or a designated supporter of the resolution will attend a Student Advisory Committee meeting to explain the resolution’s purpose, necessity and how it advances equity. The Student Advisory Committee is charged with responding to the State Board in writing with an official position supporting the resolution or providing recommendations for changes to the resolution; the position document will be entered into the official record of the State Board.

  
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Zachary Parker, President

May 19, 2021  
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Date

