



Strategies (what) Policy Review	Actions (how)	Priority (Low/	Time Frames	Responsibility (who)	Performance Indicators
and Research		Medium/ High)	(when)		(measurement)
	Board develops understanding of ESSA	Medium	Ongoing (FY17 – 18)	Cmte Chair/Staff	Develop a set of community-driven and evidence based recommendations for DC's new accountability model under ESSA
	Synthesize community feedback	High	January- February 2017 (FY17)	Cmte Chair/Staff	
Goal 1: Develop and approve	Board submits draft ESSA concepts to OSSE	Medium	January 2017 (FY17)	Cmte Chair/Staff	
accountability plan	Board engages in discussions with OSSE	Medium	January-March 2018 (FY17)	Cmte Chair/Board/Staff	
	Board votes on DC ESSA Accountability Model	Low	Ongoing (FY17-18)	Cmte Chair/Staff	
	Board utilizes ESSA development process to determine concepts	Low	Ongoing (FY17 – 18)	Cmte Chair/Staff	
Goal 2: Revise and	Monthly updates to full board	Medium	Ongoing (FY17 – 18)	Cmte Chair	
approve school report card that will encourage schools to prioritize equity and achievement	Schedule and hold community meetings	Medium	Fall 2017 (FY18)	Board/Staff	Take action on the new statewide school
	Board submits draft report card concepts to OSSE	Medium	January 2018 (FY18)	Board/Staff	report card
	Finalize recommendations	Medium	January- February 2018 (FY18)	Board	





	Public presentation of recommendations	Medium	February 2018 (FY2018)	Board	
	Research and summarize current issues related to graduation requirements	Medium	February 2017 (FY17)	Cmte Chair/Board	Update graduation requirements
	Develop scope of work for addressing graduation requirements	Medium	March 2017 (FY17)	Cmte Chair/Board	
Goal 3: Update DC's	Monthly updates to full board	Low	Ongoing (FY17-18)	Cmte Chair	
graduation requirements with a particular eye towards increasing	Schedule and hold community meetings	Medium	November 2017-February 2018 (FY18)	Board	
equity and student achievement	Board submits draft concepts to OSSE	Medium	February 2018 (FY18)	Board/Staff	
	Finalize recommendations	High	February 2018 (FY18)	Staff	
	Public presentation of recommendations of new requirements	High	February-March 2018 (FY18)	Board	
	Board adoption of new requirements	High	March/April 2018 (FY18)	Board	





Strategies (what)	Actions	Priority	Time	Responsibility	Performance
Outreach and Engagement	(how)	(Low/ Medium/ High)	Frames (when)	(who)	Indicators (measurement)
	Aggregate contact information we already have	Medium	January 2017 (FY17)	Board, Ombudsman, CSA	
Goal 1: Develop a community engagement strategy that brings more and different voices to the table	Meet and get contact info from middle school parents at back-to-school nights, parent-teacher conference nights	Medium	Ongoing (FY17 – 18)	Board, Ombudsman, CSA	Build parent-specific list serve (text and
	Meet and build relationships with leaders of parent organizations	Medium	Ongoing (FY17 – 18)	Board, Ombudsman, CSA	email)
	Meet parents out in their community	Medium	Ongoing (FY17 – 18)	Board, Ombudsman, CSA	
Goal 2: Develop and invest a	Identify communication captains	Medium	January 2017 (FY17)	Cmte Chair w/input from working group	
communications captain network for dissemination of	Invest captains in mission	Medium	Spring 2017 (FY17)	Exec Director, Cmte Chair to assist	
information and collection of input	Test and try system; make adjustments as relevant	Medium	Spring-Summer 2017 (FY17)	Exec Director	
Goal 3: Develop communication	Document existing communications mechanisms	High	December 2016 (FY17)	Cmte Chair/Board	Update graduation requirements





mechanisms that				
increase capacity to disseminate to and receive information	Define characteristics of effective dissemination mechanisms	High	February 2017 (FY17)	Cmte Chair/Board
from stakeholders	Define characteristics of effective feedback collection mechanisms	High	February 2017 (FY17)	Cmte Chair
	Define new communication mechanisms	High	February 2017 (FY17)	Board
	Develop budget for new communication mechanisms	Medium	April 2017 (FY17)	Board/Staff
	Gather community/stakeholder input on communication preferences	High	Ongoing	Staff
	Develop and implement new communication mechanisms which includes, expanding and refining e-newsletter distribution list, establishing and maintaining text based information sharing system, write at least three articles for publication in local papers on issues before the State Board	High	By April 2017 (FY17)	Board
	Coordinate and expand public awareness of SBOE, Ombudsman and Student Advocate	High	As soon as possible (FY17)	Board





Strategies (what)	Actions	Priority	Time	Responsibility	Performance
Administration	(how)	(Low/	Frames	(who)	Indicators
and Budget		Medium/	(when)		(measurement)
and Budget		High)			
	Assess current level of credibility	Medium	Ongoing	Staff, Exec Director	
	and/or identify challenges in		(FY18)		
	working with external				
	stakeholders				
	Build understanding and	High	January 2018	Ombudsman, CSA	
	practice of racial and cultural		(FY18)	and Exec Director	
	equity among staff and Board				
	(This action will be expanded				
	upon recommendations				
Goal 1: Build	contained within plan currently				
credibility and	being developed)			C: (C	Build credibility and
strengthen	Identify key partners where	Medium	January 2017	Staff	strengthen
relationships with	relationships can be developed		(FY17)	2: 66 7 71	relationships external
external	Research best practices for	Medium	February 2017	Staff, Exec Director	stakeholders within
stakeholders across	collaboration with external		(FY17)		the DC community
DC	partners			G: (C	
	Develop strategies that respond	Medium	March 2017	Staff	
	to identified		(FY17)		
	challenges/obstacles	NA a alicera	/a	One building and CCA	
	Present analysis, strategies and	Medium	January 2017	Ombudsman, CSA,	
	tactics to the Board for		(FY17)	Exec Director	
	input/approval	Medium	March 2017	Staff	
	Define new engagement	iviealum		Stan	
	protocols to further enhance		(FY17)		
	credibility and relationships				





	which include translation of 80% of all SBOE, Ombudsman and CSA publications into Spanish and Amharic				
	Develop prioritized list of relationships to develop	Low	After March 2017 (FY17)	Staff	
	Implement new engagement protocols which include increasing use of online and nonpaper activities (website, app, meeting portal)				
Goal 2: Establish	Review goals and identify staff responsibilities	High	By October each year (FY17)	Ombudsman, CSA, Exec Director	Establish agency and
agency and staff performance goals	Conduct mid-year reviews of staff	High	By April each year (FY17)	Ombudsman, CSA, Exec Director	staff performance goals
	Update Board on agency and staff progress	High	Ongoing (FY18)	Ombudsman, CSA, Exec Director	
Goal 3: Create a	Research best practices for Board professional development	Low	By March 2017 (FY17)	Admin Cmte	
professional development strategy that supports board decision making	Inventory Board member professional development interests	Low	By March 2017 (FY17)	Admin Cmte	Develop a professional development strategy
	Research professional development offerings consistent with best practices and Board member interests	Low	By March 2017 (FY17)	Admin Cmte	to support Board decision making





	Develop professional development cost estimates	Low	By June 2017 (FY17)	Admin Cmte/Exec Director	
	based on identified options		(,, , , ,	Director	
	Present professional	Low	By June 2017	Admin Cmte	
	development options to Board		(FY17)		
	for review and discussion				
	Board members select	Low	On-going	Board	
	professional development		(FY18)		
	activities				
	Assess current operations and	High	By January	Exec Director	
	identify those processes with		2017		
	limited effectiveness (i.e. take		(FY17)		
	too much time, unclear roles/responsibilities, etc.)				
	Develop a prioritized list of	High	By January	Exec Director	
	Board processes to modify and	riigii	2017	LACC DIFECTOR	
Goal 4: Increase the	recommended modification		(FY17)		Increase the efficiency
efficiency of Board operations	Board selects 3-5 processes to modify	Medium	January 2017 (FY17)	Board	of Board operations
	Define and implement new processes	Low	By October 2017 (FY17)	Exec Director	
	Gather feedback and assess impact of new processes	Low	January 2018 (FY18)	Admin Cmte	