



## Social Studies Standards Plan

*State Board of Education Working Session*

*April 1, 2020*

# Purpose

- Define roles and responsibilities for the social studies standards review and revision process.
- Provide a preliminary timeline of the review and revision process.

# What are educational standards?

Educational standards are the learning goals for what students should **know** and **be able to do** at each grade level.

DC has social studies standards which are more than 10 years old.

Potential Weaknesses:

- Limited perspectives or viewpoints, Eurocentric
- Low level thinking (define, identify); few skills
- Doesn't sync with ELA Standards well

# Instructional Guiding Principles

- Social studies prepares young people for college, careers, and civic life.
- Inquiry is at the heart of social studies.
- Social studies involves interdisciplinary applications and welcomes the integration of the arts and humanities.
- Social studies is composed of deep and enduring understandings, concepts, and skills from other disciplines.
- Social studies education should have a direct and explicit connection to the Common Core State Standards for English Language Arts.

# What would these revisions mean for students?

- Knowledge: what learners need to understand
- Processes: what learners will be capable of doing
- Products: how learners demonstrate understanding

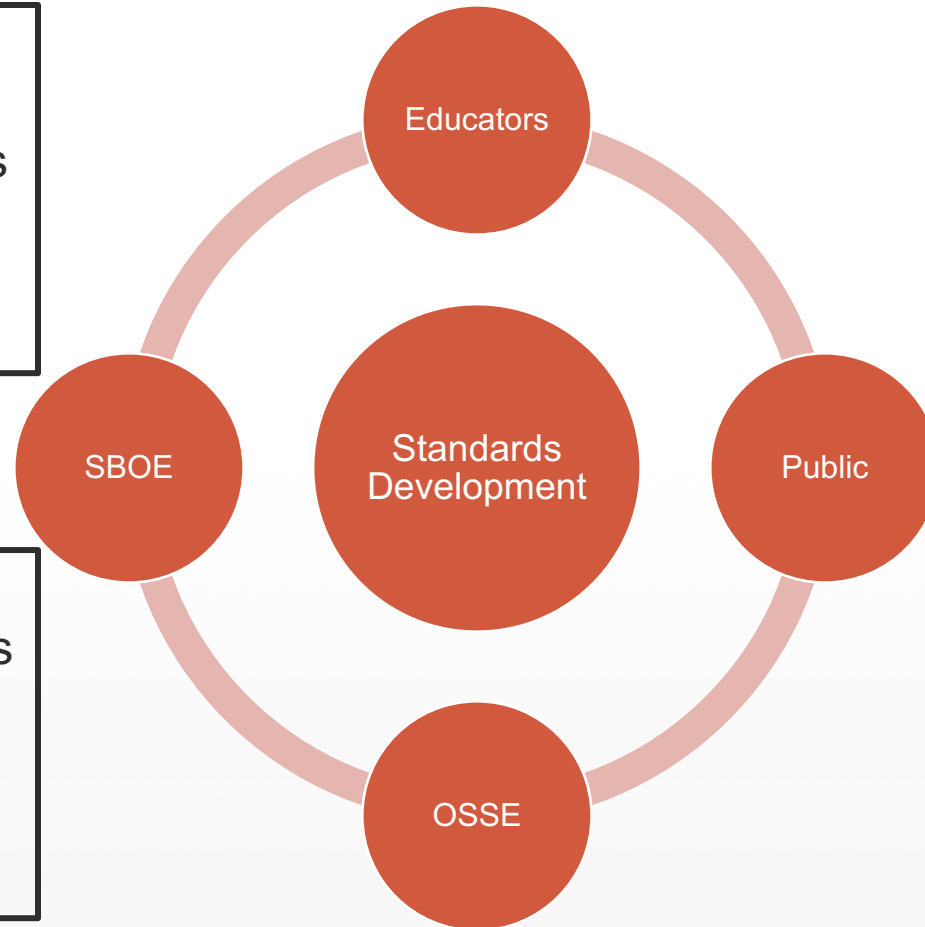
# Roles

## Public

- Provide comment on general scope of standards
- Provides feedback on proposed standards

## SBOE Role

- Advisory: Articulates values and expectations for the standards and instruction
- Approval



## Educator Role

- Provides content and instructional expertise in review and revision process
- Provides instruction aligned to the standards once approved

## OSSE Role

- Drafts and proposes the standards for approval
- Provides instructional supports to improve teaching and learning to LEAs.

# Engagement Committees

	Advisory Committee	Technical Committee
<b>Leader</b>	SBOE	OSSE
<b>Composition</b>	<ul style="list-style-type: none"> <li>Public stakeholders</li> <li>OSSE representative</li> <li>LEA representatives</li> </ul>	<ul style="list-style-type: none"> <li>Social Studies educators from both sectors</li> <li>Local and national technical experts in social studies</li> </ul>
<b>Roles</b>	<ul style="list-style-type: none"> <li>Advises on engagement process</li> <li>Hears from technical experts on best practices</li> <li>Receives public input</li> <li>Synthesizes public input</li> <li>Articulates values and essential principles for social studies standards in recommendations to the SBOE.</li> </ul>	<ul style="list-style-type: none"> <li>Reviews and revises the social studies standards</li> <li>Guided by the values and essential principles for social studies standards</li> </ul>

# Process



**When:**

April 2020- September 2020

**Key Players:**

OSSE, SBOE

**Actions:**

- OSSE & SBOE presents plan at SBOE Working Session
- SBOE develops process for Advisory Committee selection
- SBOE convenes Advisory Committee
- OSSE & SBOE secure personnel to work on social studies standards



# Process



**When:**

September 2020- December 2020

**Key Players:**

Advisory Committee, Public, SBOE

**Actions:**

- Advisory Committee convenes
  - Builds knowledge base on social studies standards
  - Develops plan for engaging public on guiding principles
  - Obtains public feedback on guiding principles
  - Drafts guiding principles document
- SBOE approves adoption of guiding principles

# Engagement Questions for Advisory Committee

What are the strengths and weaknesses of the existing standards?

What content and skills should be prioritized?

What is the appropriate amount of flexibility for instruction?

Which format should the standards take—thematic or chronological?

At the end of a grade or upon graduation, what should a student be able to do?

# Process



**When:**

Jan 2021-November 2021

**Key Players:**

Technical Committee

**Actions:**

- OSSE develops process for Technical Committee selection
- OSSE convenes Technical Committee
- Technical Committee
  - Reviews existing standards
  - Assesses standards against guiding principles
  - Revises standards
  - Issues revised draft to OSSE and SBOE

# Process



**When:**

December 2021- March 2022

**Key Players:**

SBOE, OSSE, Public

**Actions:**

- Public comment on revised standards
- Incorporate revisions as needed
- OSSE submits standards and resolution to SBOE for approval
- SBOE votes to approve standards and resolution
- OSSE Introduce revised standards to educators and support instructional implementation

# Engagement Questions for Public Comment

- To what extent do the revised social studies standards reflect the principles established by the Advisory Committee?