



STAR Framework Teacher Survey

The DC State Board of Education (SBOE) invites you to complete a 10-minute / 22-question survey. The purpose of this teacher survey is to better understand educators' experiences with the District's school accountability system—the School Transparency and Reporting (STAR) Framework—as we consider what, if any, changes should be made to it.

Currently, the District of Columbia uses the STAR Framework to calculate a school performance score, which is converted into a STAR Rating to indicate a school's level of performance compared to other schools in the District. The lowest number of stars a school can receive is one star; the highest is five stars.

We recommend that you use a computer or tablet to fill out this survey. Thank you for taking the time to fill this out, and please know your identity will remain anonymous.

We ask that you submit responses no later than Friday, October 15 at 5 p.m. If you have any questions, please reach out to the State Board at darren.fleischer@dc.gov.

* 1. Please choose the **best** option below to describe which subject you teach.

2. What is your school level?

Elementary School

High School

Middle School

Education Campus

3. Which type of school do you currently work in?

- DCPS
- DC Public Charter School
- DCPS Alternative School
- DCPS Selective School

4. What is your school's Title I status?

- Title I
- Not Title I
- I do not know.

5. What ward is your school in?

* 6. How many years have you worked as a teacher in DC Public Schools or DC public charter schools?

7. What is your race/ethnicity?

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Prefer not to answer

8. Are you of Hispanic, Latino/a, or Spanish origin?

Yes

No

Prefer not to answer



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STAR FRAMEWORK AND RATING

For the first part of this survey, we want to know your thoughts on the STAR Framework and Rating—how schools are held accountable in the District of Columbia. Please try to answer the questions as best as you can. If you are not sure, please indicate this by selecting “I don’t know” where applicable.

9. What does the term school performance mean to you? Please answer in no more than a few sentences.

10. My school received the following STAR Rating in 2019

Next, using a scale from 1 to 4, please tell us how much you agree or disagree with the following statements about the STAR Rating.

11. The STAR Rating provides a fair assessment of my school's performance.

1 - Strongly disagree

Disagree

Agree

4- Strongly agree

12. The STAR Rating provides a fair assessment of my school's quality.

1 - Strongly disagree

Disagree

Agree

4- Strongly agree

13. The STAR Rating affects the amount of attention my school pays to math and/or ELA at the expense of other subjects (e.g., science, art, social studies, electives)

1- Strongly disagree

Disagree

Agree

4- Strongly agree

14. The information conveyed by the STAR Rating provides a complete picture of my school's performance to families who are choosing a school for their children.

1-Strongly disagree

Disagree

Agree

4- Strongly agree

15. Describe, in a sentence or two, if/how the STAR Rating has made an impact on your ability to teach at your school, if at all. This can be either a positive or negative impact, or both.



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STAR FRAMEWORK INDICATORS

16. Next, we want to hear what you think about indicators that should be included in the STAR Framework and/or featured in your school's report card. Select the best option for each of the indicators.

The first column means the indicator should be included in the STAR Rating. Choosing the second option means it should not be included in the STAR Rating, but should be publicly reported on the DC School Report Card.

Indicators that are colored **blue** are currently used in the STAR Rating, indicators in **orange** are **not** currently used in the STAR Rating.

	Include this in the STAR Rating	Report on this on the School Report Card but don't include it in the STAR Rating	Don't include this in either the STAR Rating or the DC School Report Card
The percentage of students who have reached "proficiency" on PARCC ELA/math assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Annual test score growth of students in ELA and math (ES/MS only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Growth in English language proficiency (for English Language Learners)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proportion of students who have re-enrolled at the school in the following year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attendance rates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progress of students most in need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP/IB performance (HS only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP/IB participation (HS only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Include this in the STAR Rating	Report on this on the School Report Card but don't include it in the STAR Rating	Don't include this in either the STAR Rating or the DC School Report Card
4-year graduation rate (HS only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students' SAT scores (HS Only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Growth in reading achievement at 1st and 2nd grades	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A validated indicator of school climate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suspension rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A measure of a well-rounded curriculum, including a curriculum rich in social studies, sciences, and the arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher/staff retention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A validated measure of socio-emotional learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Which indicators do you believe would be the **most important to include in the STAR Rating** to help schools and/or educators like yourself focus on supporting the needs of your school and specific student population/community and their needs?

List a few in the space provided that are:

- a) Indicators listed in the question above, and/or
- b) Indicators **not listed** in the question above that you would like to see **added** to the STAR Rating

18. Which indicators do you believe would be the **most important to publicly and prominently include in the DC School Report Card** and not in the STAR Rating to help schools and/or educators like yourself focus on supporting the needs of your school and specific student population/community and their needs?

Please list a few in the space below that are

a) Indicators **listed** in question #14 (above), and/or

b) Indicators **not listed** in question #14 (above) that you would like to see **added** to the STAR Rating

19. Which metrics detract from helping educators like yourself focus on supporting your school's specific population/community and their needs? (List a few in the space provided)

20. Which of these two statements best reflects your view?

- A school's proficiency rate on statewide standardized tests **should be weighted heavily** in the state's accountability system because lifting students to proficiency is such an important job for the school.
- A school's proficiency rate on statewide standardized tests **should not be weighted heavily** in the state's accountability system because it depends more on the number of students already at or close to proficiency and less on how effective the school is.



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Final Thoughts

Please provide, in a sentence or two, any final thoughts you have on the following open ended questions.

21. What impact has the STAR Framework had on your school's actions, behaviors, and/or school policies, if any, for better or worse?

22. In what ways could the STAR Framework be improved to better steer resources to your school to help address the specific needs of your school and the student population/community.

23. Please note any thoughts you have about what, if anything, can be done to improve the STAR Framework over all.

On behalf of the D.C. State Board of Education, thank you very much for taking the time to fill out this survey.