

Application - Social Studies Standards Advisory Committee

Thank you for applying to join the DC State Board of Education's **Social Studies Standards Advisory Committee**.

The purpose of the Advisory Committee is to review the existing social studies standards, consider where they are most in need of revision, and make recommendations on how/where they should be revised based on professional expertise and knowledge, as well as recommendations from the field. The Advisory Committee will help articulate values and essential principles for social studies standards in recommendations it will deliver to the State Board. The Advisory Committee will not be tasked with rewriting the current standards.

In July 2019, the State Board passed SR19-7 that affirmed the revised and updated state social studies standards for the District would be "*culturally inclusive and anti-racist, impart important social studies content in the early grades, strengthen student knowledge of democratic principles and values, and promote civic engagement.*"

To ensure a balance of perspectives, the State Board will choose committee members who represent a broad constituency. Committee members will include Pre-K–12 teachers and curriculum experts, school district leaders, parents, students, higher education personnel, and experts from organizations in relevant social science fields. The selection committee will strive to ensure membership is representative of the backgrounds of the students and families in the District. Members will be selected based on the following criteria:

Experience

- Able to contribute meaningfully to discussions related to the social sciences (geography, history, civics/government, economics, etc.) either due to first-hand experience as a Pre-K-12, workforce development, or college educator/leader, parent or student; or as a subject matter expert in any of the fields.

Representative

- Demonstrates that they represent a constituency that currently is or will be most impacted by revised and updated social studies standards.
- Identifies ways that they will provide information to and solicit feedback from the constituency they represent and demonstrates a commitment to put in the time to do so.

Commitment

- Committed to attend 80 percent of committee meetings (in-person or virtually, via video or phone).
- Able and willing to do readings as requested and engage in thoughtful reflection to support committee progress and outcomes.
- Able to engage in community outreach activities.

Applications are **due by Monday, June 15 at 5 p.m. EST**. The Advisory Committee is a multi-year commitment and will run through at least Fall 2021.

***** If you need assistance in completing this application form, please alert the State Board of Education at sboe@dc.gov or 202-741-0888 and every effort will be made to accommodate your needs in a reasonable amount of time.**

*** Required**

1. After you apply, your application will be published online for public review. Before completing this application, please check the box below to indicate you are comfortable with the State Board publishing your application. All contact information will be removed before the application is shared, but your name will be attached. *

Mark only one oval.

- Yes, I agree, and I would like to continue to the application.
- No, I do not agree, and I would not like to continue to the application.

Contact Information

2. Full Name *

3. For which organization do you work? If you are a DC student, which school do you attend? *

4. What is your role (list the title)? *

5. Email address *

6. Best phone number *

Application Questions

7. What makes you interested in serving on this Advisory Committee? *

8. What issues would you like to raise with respect to revisions and updates to the District's Social Studies Standards? *

9. What, if any, involvement do you have in K–12 education? Please explain. *

10. Do you have prior experience with reviewing or revising standards of learning? *

Mark only one oval.

Yes

No

11. If yes, please explain.

12. Is there a specific grade or grade-band in which you are most interested or experienced? Check any/all that apply. *

Check all that apply.

- Early childhood education
- Elementary education (K-5)
- Middle school education (6-8)
- High school education (9-12)
- Adult or non-traditional education
- N/A

Other: _____

13. What content expertise do you have in the social sciences? Check any/all that apply. *

Check all that apply.

- Geography
- History - DC
- History - US
- History - World
- Civics/Government
- Economics
- N/A

Other: _____

Demographics

14. Do you **live** in the District of Columbia? If yes, in which ward do you **live**? *

Mark only one oval.

1

2

3

4

5

6

7

8

I do not live in the District of Columbia.

15. Do you **work** in the District of Columbia? If yes, in which ward do you **work**? *

Mark only one oval.

1

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I do not work in the District of Columbia.

16. I am a _____. Please select all that apply. *

Check all that apply.

- DCPS parent
- DC public charter school parent
- DC private school parent
- DCPS student
- DC public charter school student
- DC private school student
- DCPS educator/school leader/staff
- DC public charter school educator/school leader/staff
- DC private school educator/school leader/staff
- Higher education educator/school leader/staff
- N/A

Other: _____

17. I am a _____. Please select all that apply. *

Check all that apply.

- Pre-K 3/4 parent
- Elementary school parent
- Middle school parent
- High school parent
- High school student
- N/A

18. What is your gender identity? *

Mark only one oval.

- Male
- Female
- Other
- Prefer not to answer

19. What are your preferred pronouns? *

Mark only one oval.

- He/Him/His
- She/Her/Hers
- They/Them/Theirs
- Prefer not to answer
- Other: _____

20. What is your race? One or more categories may be selected. *

Check all that apply.

- White
- Black or African American
- American Indian or Alaskan Native
- Asian
- Native Hawaiian or Pacific Islander
- Other
- Prefer not to answer

21. Are you of Hispanic, Latino/a, or Spanish origin? *

Mark only one oval.

- Yes
- No
- Prefer not to answer

Commitment and Availability

22. The first meeting will take place on **Tuesday, July 7, 2020, from 5–7PM**. After that, the committee will meet regularly on the second Tuesday of each month from 5–7PM (Aug 11, Sept 8, Oct 13, Nov 10, Dec 8). A second round will occur in Spring/Fall 2021. Can you commit to attend 80% of all meetings? *

Mark only one oval.

Yes

No

23. We ask that committee members stay engaged between meetings through activities such as reading articles, reflecting on other states' social studies standards, and soliciting feedback from community and stockholder groups. Can you commit to full participation in these activities? *

Mark only one oval.

Yes

No

24. Are there any potential scheduling conflicts you foresee? If so, please let us know what they are.

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