Quarter 3 Report

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How Our Work Supports Families

Stakeholder & Community Engagement
Partner with stakeholders to address systemic issues.

Requests for Assistance
Provides direct insight into the needs of students and families.

Resources, Trainings, and Workshops
Information obtained through requests for assistance and stakeholder engagement is used to develop relevant trainings, resources, presentations, and workshops to support the needs of District families.
Quarter 3 Engagement Activities

- Stakeholder Engagement: 35%
- Parent & Student Engagement: 35%
- Community Engagement: 30%
Request for Assistance (RFAs) – Quarter Breakdown

135

Requests for Assistance handled since July 2015
RFAs to Date - Wards

Office of the Student Advocate -- RFA by Ward as of May 2016

- Ward 1: 8.06%
- Ward 2: 0.00%
- Ward 3: 3.23%
- Ward 4: 11.29%
- Ward 5: 12.90%
- Ward 6: 11.29%
- Ward 7: 37.10%
- Ward 8: 16.13%
RFA numbers by Sector

DC Public Schools: 64%

vs.

DC Public Charter Schools: 25%

...and

11% non-public or sector not shared
RFAs to Date - Topics

Most common inquiries

<table>
<thead>
<tr>
<th>Topic</th>
<th>Percent of Inquiries</th>
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<tbody>
<tr>
<td>Enrollment/School Choice</td>
<td>18%</td>
</tr>
<tr>
<td>Special Education</td>
<td>17%</td>
</tr>
<tr>
<td>Bullying/Student Safety</td>
<td>15%</td>
</tr>
<tr>
<td>Academics/Instruction</td>
<td>13%</td>
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<tr>
<td>Student Discipline</td>
<td>5%</td>
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Office of the Student Advocate -- RFA Resolutions as of May 2016

- Provided Coaching: 25%
- Provided Resources and Information: 25%
- Provided Referral: 19%
- Caller Ceased Contact: 7%
- Still in Process: 9%
- Intervention: 6%
- Connected to Resource: 7%
Resources – Update

In Quarter 3, we developed a variety of materials on our website to empower families which are located on our webpage:

Resource Guide
We updated our Online Education & Community Resource Guide to add more resources.

Other Online Resources and Toolkits
We developed additional tools that are accessible on our webpage in our Advocacy & Informational Resources section:
• Effective Communication
• Enrollment
• Parent Leadership
• Public Education Governance & Advocacy
• Special Education & Other School Supports
• Student Leadership
• Testing & Assessments
• Graduation Requirements
Workshops, Panels, Resources

“Know Your Rights” Special Education Panel Discussions (Ward 4, 5, 8) – the panel discussions were hosted by our office in partnership with community groups and included participation from:

- Advocates for Justice and Education, Children’s Law Center, Family Voices of Washington DC., the Office of the Ombudsman for Public Education, DC Prep, DC Public Schools, the DC Special Education Cooperative, OSSE State Advisory Committee on Special Education (parent committee), OSSE Office of Dispute Resolution, other parent participants

Ward 7 Parent Empowerment Summit Series – focused on parent organization and leadership development in addition to advocacy training. This series will be ongoing and continue into the 2016-17 school year

Currently, we are working on duplicating these efforts in Ward 5 in partnership with the Ward Five Council on Education, and also in Ward 8 in partnership with the newly reestablished Ward 8 Council on Education

Safe Passage work (in the planning stages) – a collaboration with DCPS, DCPCSB, Richard Wright PCS & Man the Block, PAVE, Citywide Bullying Prevention Program – we have also talked with the DME on how use this work to inform/partner with the work they are doing

Student Discipline Policy Analysis and Advocacy Toolkit – partnership with the Center for Court Excellence and the Washington Lawyers Committee
What’s next for Q4?

• Developing a resource for choosing schools
• Working with OCTO to develop our database management system
• Working with OCTO to make our Resource Guide more accessible and user-friendly
• Reviewing our work and trends we’ve seen over past year and reflecting on next steps for SY 2016-17 in our first annual report.
• Behavior Supports workshop planning – a workshop focused on behavior intervention plans in partnership with the DC Special Education Cooperative, the Bazelon Center, DC Public Schools, and other public education consultants
• Safe Passage work and convening
• Student discipline advocacy toolkit and training
• Parent leadership training planning
What’s next for Q4?

- Continuing principal/school leader and school meetings/presentations about our office
- We will continue to work with Stakeholders to gain further information about the needs of our District Families

Community & Policy Engagement

- Cross-Sector Collaboration Task Force
- School Visits
- Parent Org mtgs/Ward Ed Council mtgs
- Truancy Task Force
- DC Stem Network Advisory Group
- Parent Leadership Training Institute (PLTI) Advisory Group
- April 19: Participated in an advocacy forum for DC Association for Special Education
- April 21: Co-presented with Ombudsman at the Far Southeast Family Strengthening Collaborative to discuss our respective offices and ways to collaborate with their community based organization
Questions?