

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

DISTRICT OF COLUMBIA STATE BOARD OF EDUCATION
PUBLIC MEETING

Wednesday, May 17, 2017

5:30 p.m.

Held At:

441 Fourth Street, N.W.

Old Council Chambers

Washington, D.C.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

A P P E A R A N C E S

BOARD MEMBERS

Karen Williams, President, Ward 7

Jack Jacobson, Ward 2

Ashley Carter, At Large

Laura Wilson-Phelan, Ward 1

Ruth Wattenberg, Ward 3

Lannette Woodruff, Ward 4

Joe Weedon, Ward 6

Marc Jones, Ward 5

Markus Batchelor, Ward 8

- And -

John-Paul Hayworth, Executive Director

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

C O N T E N T S

- I. Call to Order
- II. Announcement of Quorum
- III. Approval of Agenda
- IV. Approval of Minutes
- V. Comments from the President of the D.C. SBOE
- VI. Public Comments
- VII. DC Science Assessment
- VIII. Domicile Requirement Resolution (VOTE)
- IX. ESSA Task Force Resolution (VOTE)
- X. Adjournment

* * * * *

1 P R O C E E D I N G S

2 **CALL TO ORDER**

3 PRESIDENT WILLIAMS: Good afternoon.

4 The time is 5:31 p.m. on May 17, 2017. And
5 this special public meeting of the District of
6 Columbia State Board of Education is now called
7 to order. The roll will now be called to
8 determine the presence of a quorum.

9 Mr. Hayworth, please call the roll.

10 **ANNOUNCEMENT OF QUORUM**

11 MR. HAYWORTH: Ms. Williams?

12 PRESIDENT WILLIAMS: Here.

13 MR. HAYWORTH: Mr. Jacobson?

14 MR. JACOBSON: Present.

15 MR. HAYWORTH: Ms. Carter?

16 MS. CARTER: Present.

17 MR. HAYWORTH: Ms. Wilson-Phelan?

18 MS. WILSON-PHELAN: Present.

19 MR. HAYWORTH: Ms. Wattenberg?

20 MS. WATTENBERG: Present.

21 MR. HAYWORTH: Dr. Woodruff?

22 DR. WOODRUFF: Present.

1 MR. HAYWORTH: Mr. Jones? Mr. Jones?

2 (No response.)

3 MR. HAYWORTH: Mr. Weedon?

4 MR. WEEDON: Present.

5 MR. HAYWORTH: Mr. Batchelor?

6 MR. BATCHELOR: Present.

7 MR. HAYWORTH: Ms. Hall? Ms. Hall?

8 (No response.)

9 MR. HAYWORTH: Mr. Dorosin? Mr.

10 Dorosin?

11 (No response.)

12 MR. HAYWORTH: Madam President, you

13 have a quorum.

14 **APPROVAL OF THE AGENDA**

15 PRESIDENT WILLIAMS: A quorum has been
16 determined and the State Board will proceed now
17 with the business portion of the meeting.

18 Members, we have a draft agenda before
19 us. Are there corrections or additions?

20 And I'd like to add a correction, if
21 possible, to move Item 10, which is the science
22 assessment up to Item 6 because the

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 superintendent isn't here today.

2 Are there any objections?

3 (No response.)

4 PRESIDENT WILLIAMS: So moved. Thank
5 you. Seeing no changes, I would like to -- no.
6 I would like to entertain a motion to approve
7 the agenda.

8 MR. JACOBSON: So moved.

9 PRESIDENT WILLIAMS: Is there a second?

10 MS. WILSON-PHELAN: Second.

11 PRESIDENT WILLIAMS: The motion being
12 properly moved and seconded, I would ask for
13 yeas and nays. All in favor, say yea.

14 (Chorus of ayes.)

15 PRESIDENT WILLIAMS: All opposed?

16 (No response.)

17 PRESIDENT WILLIAMS: The motion is
18 approved.

19 **APPROVAL OF THE MINUTES**

20 PRESIDENT WILLIAMS: Members, we have
21 minutes from our April 5 and May 3rd working
22 sessions before us. Are there corrections or

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 additions to the April 5th or May 3rd minutes?

2 (No response.)

3 PRESIDENT WILLIAMS: Seeing no changes,
4 I would entertain a motion to approve the
5 minutes.

6 MR. BATCHELOR: So moved.

7 PRESIDENT WILLIAMS: Is there a second?

8 MS. CARTER: Second.

9 PRESIDENT WILLIAMS: The motion has
10 been properly moved and seconded. I would ask
11 for yeas and nays. All in favor --

12 (Chorus of ayes.)

13 PRESIDENT WILLIAMS: All opposed?

14 (No response.)

15 **COMMENTS FROM THE PRESIDENT OF DC SBOE**

16 PRESIDENT WILLIAMS: Good evening. My
17 name is Karen Williams, Ward 7 representative
18 and president of the State Board of Education.
19 On behalf of the member of the District of
20 Columbia State Board of Education, I would like
21 to welcome our guests and our viewing public to
22 our Wednesday, May 17th Public Meeting.

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 The State Board typically holds its
2 regularly-scheduled meeting on the third
3 Wednesday of every month, in the Old Council
4 Chambers at 441 Fourth Street, Northwest.

5 Tonight, the State Board, will consider
6 a Resolution that will establish a new task
7 force to advise the State Board as it continues
8 its public engagement related to Every Student
9 Succeeds Act. The State Board is committed to
10 involving residents and policy decision-making.
11 This task force will help us to do that more
12 efficiently.

13 In the week since the State Board
14 approved the ESSA Accountability Plan, we have
15 begun to prepare for our next task, school
16 report cards. School report cards are designed
17 to provide a full and complete story of each
18 school. Our goal is to centralize information
19 into a single place so that parents can learn
20 everything they need to know, without going
21 through multiple websites.

22 In the coming months, we will be

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 holding meetings with parents, students,
2 teachers and other community members to provide
3 them with information about what is required to
4 be in a report card and to learn what
5 information they want to see.

6 I encourage you to sign up for the
7 SBOE's press releases and newsletter, as well
8 as visiting our website in order to stay up-to-
9 date on that process. Before we move to our
10 ESSA Task Force Resolution, I want to publicly
11 welcome the newest member of the State Board
12 team, Maria Salciccioli.

13 Maria, who has joined us recently as a
14 policy analyst. Maria, we are very glad to
15 have you with us. I also want to recognize the
16 chief staff of OSSE, Shana Young, sitting
17 beside me, who is sitting in for our State
18 Superintendent of Education, Hansuel Kang. Ms.
19 Young will be presenting, on the DC Science
20 Assessment later in the meeting.

21 The State Board welcomes public
22 participation in activities under our

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 authority, and every public meeting we begin
2 with testimony from public witnesses on
3 education-related matters. If you are member
4 of the public and would like to speak at a
5 future public meeting, please contact our staff
6 at sboeatdc.gov or by calling (202) 741-0888.

7 One moment. Tonight, Marilyn Holmes
8 from Total Sunshine, Inc. has joined us.
9 Please come down, Ms. Holmes, and take the
10 table. You have three minutes to speak this
11 evening. I'm not going to tell you about the
12 microphone. Thank you, Ms. Holmes.

13 **PUBLIC COMMENTS**

14 MS. HOLMES: Alrighty. Good evening.
15 Once again, here at the School Board public
16 meeting, and I'm so happy to be able to do so.

17 My name is Marilyn Holmes. I'm the
18 president and founder of Total Sunshine, Inc.
19 We are a local non-profit, 501(c)(3). We've
20 been working with the young people in this city
21 for the last 17 years. Not only is Total
22 Sunshine a non-profit, we're also a television

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 show. We broadcast our charitable activities
2 and we have done so for the last 17 years.

3 Now, my main purpose for coming out
4 here tonight is to talk about our 9th Annual
5 School Grade Rewards ceremony. It's June 22nd.
6 It's coming up. Here is the picture, one of
7 the group pictures of our valedictorians and
8 salutatorians. Oh, my goodness; they are
9 fantastic young people. Every year when I meet
10 these young people that made straight A's for
11 the last four years and had great attendance
12 and did all the right things, I'm really
13 excited. And this year is no different.

14 June 22nd at the R.I.S.E. Center, the
15 R.I.S.E. Demonstration Center. You'll probably
16 see these fliers floating around everywhere
17 because I'll be out there walking the streets
18 until my feet bleed, passing them out
19 everywhere. So June 22, 2017 at the R.I.S.E.
20 Demonstration Center. It's at 2730 Martin
21 Luther King Avenue, SE, Washington, D.C.

22 We're going to have D.C.'s
OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 valedictorian and salutatorians. We have 62
2 students this year and we're thrilled to be
3 able to support them with technological tools
4 for college. Now, this event is our signature
5 event of our school grade incentive program.
6 We've been doing this program and supporting
7 young people with educational tools and great
8 advice and technological tools for quite some
9 time now as well. But as I said, it's our 9th
10 annual event. I'm looking forward to a great
11 event.

12 We are still looking for help to
13 support these young people. You would think
14 that it is super easy when you say you've got a
15 valedictorian that pockets just start falling
16 wide open, but it's just not the case. So if
17 anyone is able to help us to make some
18 connections or interested in supporting or
19 finding out more information about our School
20 Grade Incentive Program, feel free. Get in
21 touch with me directly because my ears are
22 really wide open right now for any support for

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 our valedictorians and salutatorians.

2 Now, this event is a citywide event.
3 We don't discriminate between public school
4 student and charter school students. If you
5 went out there and did the right thing, young
6 people, then you are entitled to this laptop or
7 tablet that Total Sunshine is going to provide
8 for you to make sure that you're ready for
9 college. We can't send these young people out
10 here without the right thing.

11 Now, they have done the hard work and
12 of course, I have taken it on as my personal
13 duty, as Total Sunshine, to ensure that they
14 have the right things that they need for
15 college, or at the minimum, a tech tool. Now,
16 some of the young people already have a laptop
17 or a tablet, but you know, a valedictorian
18 should have a back-up. Okay. I can't tell you
19 how many times I've dropped my own laptop and
20 I've been glad to have a back-up tablet and
21 things like that.

22 So just with that in mind, I want to
OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 invite all of you to come out and give great
2 remarks and advice and congratulations. Bring
3 your clapping hands for the valedictorians and
4 salutatorians. We will be more than happy to
5 see each and every one of you there: people in
6 the public, teachers, administrators,
7 principals. You are all very welcome to come
8 out and applaud our finest students. And when
9 I say finest, I mean finest. I was great in
10 school but I didn't make straight A's. So
11 that's a task all by itself.

12 Now, people who want to get in touch
13 with Total Sunshine, you can feel free to
14 contact us at (202) 575-0462. That's the
15 Sunshine line. Or go to www.totalsunshine.org,
16 or email me directly at info@totalsunshine.org.
17 I'm always happy to come out and share this
18 information with you all. And I hope to see
19 you on Thursday, June 22, 2017. Ward 8 will do
20 it. It'll be great.

21 Thank you so much.

22 PRESIDENT WILLIAMS: Thank you, Ms.
OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 Holmes, as always.

2 MS. HOLMES: Okay.

3 **DC SCIENCE ASSESSMENT**

4 PRESIDENT WILLIAMS: In January 2014,
5 the State Board approved Next Generation
6 science standards for the District of Columbia
7 Public Schools. These K-12 standards are
8 designed around three dimensions: science and
9 engineering practices, disciplinary core ideas,
10 and cross-cutting concepts.

11 Each of these dimensions plays a part
12 in each standard. A high quality science
13 education means that students will develop an
14 in-depth understanding of content and develop
15 key skills: communications, collaboration,
16 inquiry, problem solving and flexibility, that
17 will serve them throughout their educational
18 and professional lives.

19 Tonight, Shana Young, chief of staff at
20 OSSE, will be updating the State Board on the
21 DC Science Assessment. DC Science was
22 developed to fulfill the federal requirement

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 for a State Science Assessment to be
2 administered at least once in Grades 3-5, and
3 6-8, and 10-11.

4 Ms. Young, please begin when you're
5 ready.

6 MS. YOUNG: Thank you for having me
7 here tonight. And I apologize in advance for
8 the state of my voice; I have a little bit of a
9 cold, which is, as I like to say, my son gave
10 me for Mother's Day.

11 Tonight, we'd like to just give a
12 little bit of an overview of the content and
13 next steps for the science assessment, just as
14 a preview for some upcoming votes at the State
15 Board.

16 As many of you know, the Next
17 Generation Science Standards are a new set of
18 K-12 science standards which help us understand
19 what students and children should be able to
20 know and be able to do in science. And they
21 were developed by states. So these identify
22 practices, concepts, and core ideas that

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 students should master, not just content that
2 they should memorize in order to prepare for
3 success, aligned with the Common Core Standards
4 in English and math. And they help to prepare
5 students for college and careers using those
6 aligned three sets of ideas.

7 There are specific innovations that the
8 Next Generation Science Standard highlights,
9 which are meant to address how students
10 actually learn science and also set the
11 groundwork for our science education in the
12 District. So it emphasizes the dimensions of
13 science and how they're connected to one
14 another and incorporates engineering
15 specifically and the nature of science as
16 practices or as concepts overall, instead of
17 just a specific content area.

18 They allow us to measure student
19 performance itself in science. Science and
20 engineering concepts build progression over
21 time in a student's career in K-12. And then
22 also have specific connections to standards in

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 English language arts and math, which help our
2 schools better align their teaching and
3 accomplish more across all classrooms. So to
4 assess these standards, which teachers every
5 day are teaching in the classroom, we
6 administer, at the state level, this one
7 science assessment in Grade 5, 8, and in high
8 school biology. And we give this to all
9 students in those grades and it is administered
10 in two units with each taking approximately 60
11 minutes, which is a limited amount of time.

12 All assessments measure those
13 dimensionalities we talked about. And you can
14 see here that each assessment covers similar
15 overlapping core ideas in physical science,
16 life science, earth science and engineering.
17 And to measure the standards, the assessment is
18 designed to use real-world scenarios with
19 multiple items. So students are given a
20 problem and their learning can be assessed in
21 multiple ways.

22 Going back to the one slide, I had to
OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 pause for water, when we talk about what those
2 types of items are, selected response, for
3 example, means to select an answer.
4 Constructed means a student is writing their
5 own answer. And then they also have technology
6 enhanced items and items that are designed with
7 multiple components so students can show what
8 they've learned in multiple ways, which is a
9 more modern way of assessing student learning
10 than in the past.

11 So we wanted to share a little bit of
12 the timeline. The science standards were
13 approved several years ago in 2014, and we've
14 field-tested and administered the operational
15 assessment over the past couple of years. And
16 we hope to submit science assessment scores to
17 the U.S. Department of Education this summer
18 and hope to release the science assessment
19 scores this fall.

20 In order to do that, OSSE needs to
21 develop and have approved the final performance
22 level descriptors and those will be coming to

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 the State Board next month, which are the
2 recommended performance levels, or sort of the
3 cut scores for the assessment. That
4 recommendation is informed by a complex set of
5 research and standard-setting process in which
6 DC science educators themselves participate in
7 looking at the scores of the assessments and
8 helping to determine where those scores should
9 be.

10 In addition, we are using external
11 psychometric review, as well as a review of
12 experts on the OSSE staff, both in science and
13 in data. And we anticipate that the State
14 Board will review and discuss these performance
15 levels, as we said, next month, and then vote
16 on their approval.

17 Any questions?

18 PRESIDENT WILLIAMS: Any questions?

19 (No response.)

20 PRESIDENT WILLIAMS: Well, with no
21 further questions, thank you. Go home and take
22 care of your son.

1 MS. WILSON-PHELAN: I don't have any
2 questions. I just wanted to note to the public
3 that we have actually discussed this, now this
4 is the third time, with prior meetings, where
5 we have had the opportunity to ask questions.
6 So it's not a lack of interest or commitment to
7 this work, it's just because OSSE has been so
8 helpful in answering all our questions so far.
9 Thanks.

10 PRESIDENT WILLIAMS: Thank you for the
11 clarification. Would you like to come to the
12 front? You don't have to. Okay. Under our
13 By-laws, the ombudsman for public education has
14 exclusive authority over her employees within
15 that office. As the Board is aware, employees
16 in her office serve in the accepted service
17 bracket. This service requires that employees
18 be domiciled in the District of Columbia.

19 The ombudsman has requested a waiver of
20 this position for a new assistant ombudsman.
21 Is there a motion on this Resolution?

22 MR. JONES: So moved.

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 PRESIDENT WILLIAMS: Second?

2 MS. WILSON-PHELAN: Discussion. I just
3 wanted to point out that this is the second
4 time, from my perspective, that we're taking a
5 look at this vote. We voted against this a
6 little while back when we did not permit
7 blanket authority for the Office of the
8 Ombudsman to allow for any future position to
9 be exempted from the domicile requirement. And
10 I believe, if I recall the comments, both mine
11 and those of my colleagues, in why the measure
12 was defeated. It was because we felt it was
13 important, particularly for that office for
14 staff to reside in DC; for them to feel a stake
15 in the city, so to speak.

16 I understand that since that vote,
17 there has been legislation that has passed and
18 has been passed also through the congressional
19 review that allows for the ombudsman to have
20 independent authority that there is confusion
21 about how that independent authority actually
22 plays out, under what timeline, under what

1 budget, et cetera. And I have support and gone
2 on record multiple times supporting that
3 independent authority on the ombudsman.

4 I do believe that should an office in
5 our city that is allowed to act and operate
6 with as much independence as possible in order
7 to best serve our children. At the same time,
8 we are asked, again, to vote on whether we
9 think it is appropriate to allow for an
10 exemption to the domicile authority
11 requirement, something that we had warned
12 against before.

13 Again, this is my recollection of our
14 discussion -- that offer letter should not have
15 gone through because we didn't believe that
16 there should've been an exception to the
17 domicile requirement. And now we're seeing
18 that it did go through and that we're being ask
19 to provide the exception again under our
20 authority. And I will say that I am not
21 comfortable providing that authority and I've
22 spoken with the ombudsman also to understand

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 her perspective and share my perspective, both
2 because I don't agree, in principle, with the
3 concept of people working in that office not
4 residing in DC, but also because of the
5 principled stance we took before that we
6 shouldn't be moving outside the law except for
7 in very exceptional cases and those exceptional
8 cases in the past had to do with people who had
9 either been on staff for several years or had
10 already been in staff and hired and were
11 working when this change in HR provision for
12 our offices was put in place.

13 That is not, as I understand it, the
14 case in this particular situation. There was
15 an accepted offer or a person put in place when
16 we already said that we would not approve this
17 authority. And because of that, I will not
18 support it. It's not because I don't think
19 there should be independent authority. It's
20 not because I want to create challenges for the
21 office at all. It's because I think we took a
22 principled stance. I took that principled

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 stance before, and as an elected official, I'm
2 committed to following that principle unless
3 there is a new information provided that would
4 inform me in a different way to change that
5 perspective, and that's not the case tonight.

6 So I wanted to make sure it was very
7 clear why I would be voting against this
8 approval authority. Thank you. I should say
9 this exemption situation.

10 PRESIDENT WILLIAMS: Any other comments
11 or questions?

12 Mr. Jones?

13 MR. JONES: Madam President, is it
14 appropriate to hear from the ombudsman? I
15 respect and almost agree with my colleague from
16 Ward 1 because we did make a decision.
17 However, I want to give her an opportunity to
18 staff her office with what she needs. But I'm
19 a staunch supporter of our workers being
20 District residents. If there are extenuating
21 circumstances, and if it's appropriate, only,
22 prior to the vote, I'd like to hear from the

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 ombudsman.

2 MS. SMITH: Thank you for the
3 opportunity. So I think there a couple of
4 things to keep in mind. The first is that when
5 I started, I was appointed as an accepted
6 service employee, but my then staffer,
7 Elizabeth, who some of you remember, was a
8 career service employee.

9 And then we had a number of
10 conversations, some of you are aware of those c
11 conversations, some are not, maybe, where the
12 State Board believed that we had to convert all
13 employees to the accepted service requirement,
14 or -- excuse me -- employment classification
15 because of language that said that the State
16 Board appoints all employees. So during that
17 time that we were having those conversations, I
18 worked with the council, as well as internally,
19 to make our office more independent within the
20 State Board of Education. And part of that
21 language was to give my office independent
22 personnel authority as well as independent

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 budget authority.

2 There is still some confusion in my
3 mind, and we've talked about this with the
4 Office of the Attorney General, around that
5 language of independent budget authority and
6 independent budget authority and independent
7 personnel authority. Whether that language is
8 triggered become effective on October 1st when
9 there is a start of the new fiscal year, Fiscal
10 Year '18, or whether it's effective now. And
11 that is because the overall omnibus bill, which
12 contained this language became effective on
13 April 7th of this year.

14 So we currently have an employee who,
15 at the time, I believe that the public meeting
16 was, I think, mid to late January. We had
17 already verbally talked with the candidate that
18 we wanted, which is why I requested from the
19 State Board at that time for a language waiver
20 for both Beryl (ph) and for Clarence Parks. At
21 that time, I was told, after the public meeting
22 that as a Board, you do not want to give a

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 blanket waiver to the Office of the Ombudsman,
2 which I understood. And so you gave a waiver
3 to Clarence Parks and then I was told that I
4 could come back and ask for a waiver for Beryl
5 once he came on board, which he came on board
6 in February. But we're already in the process
7 of extending an offer at the time of this
8 public hearing in January, where you extended
9 the waiver to one employee.

10 And so currently, where we are now I
11 that we have Beryl, who is working for us. He
12 will be out of compliance, I believe, on August
13 7th of this year. And so the question becomes
14 well, I have the independent personnel
15 authority definitely on October 1st. The
16 question becomes if it's April 7th or October
17 1st and I'm still trying to work through that.
18 But we have someone out of compliance that will
19 really affect the operation of my office.

20 So I guess the question is what do I do
21 at this point? Beryl worked with us before as a
22 fellow, which is why he was hired, to be

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 honest. I know it's hard to believe, but there
2 aren't a million and one people trying to work
3 for the Office of the Ombudsman, right. It
4 takes a special skillset and certain
5 experience. And I think the reason I selected
6 Beryl was because he worked an office before.
7 We have a really tiny office. It's hard to
8 have someone who can hit the ground running and
9 also have the demonstrated interest in the
10 work. And I know this because when I recruited
11 for Beryl just months before, we had 300+
12 resumes and very few people, including DC
13 residents, were qualified.

14 So I would be happy to answer any other
15 questions, but just to give that background.

16 MS. CARTER: Quick question. What
17 prohibits Beryl from moving into the District?

18 MS. SMITH: I think he would better be
19 able to answer that if that's okay, to add him
20 to the panel. But he said it would present a
21 hardship for him.

22 And what I would say, just to your
OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 question, is that it is my position, and I've
2 had this position for some time, that our
3 employees, the Office of the Ombudsman, should
4 never have been -- converted is not the right
5 word because they were hired after the
6 conversations around accepted service vs.
7 career service, but I believe my employees
8 should not have to be accepted service
9 employees at all because they are not subject
10 to the appointing authority of the State Board,
11 but we're still working through, like I said,
12 when that language is actually in effect,
13 whether it was October or now or in April when
14 the law became effective.

15 PRESIDENT WILLIAMS: Mr. Jacobson.

16 MR. JACOBSON: Are you aware of what
17 the unemployment rate is in Virginia?

18 MS. SMITH: I am not.

19 MR. JACOBSON: It's 4.1 percent. How
20 about Maryland?

21 MS. SMITH: Again, I am not aware.

22 MR. JACOBSON: It's 4.2 percent. But

1 it's 5.8 percent unemployment in DC. Was there
2 an open process to allow DC residents an
3 opportunity to apply for this position?

4 MS. SMITH: My understanding, and I
5 also rely on John Paul to address this too, is
6 that for accepted service employees, you don't
7 have to have an open process. So I had a very
8 open process for Clarence Parks, where I spent
9 a number of months -- and I'm not an HR person,
10 right.

11 So I spent a lot of time looking
12 through 100s of resumes, you know, screening
13 them, inviting a select number, I think between
14 18 and 20 candidates for phone interviews, and
15 did that on my vacation. And then, you know,
16 brought in a smaller set of people for a panel
17 interview with some colleagues of mine to
18 interview a number of employees -- sorry; a
19 number of perspective candidates. A couple of
20 them were DC residents, but Clarence, given his
21 background, in terms of special education,
22 working for PCSB, OSSE, and DCPS over the

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 years, was the best candidate for the role.

2 So I have had a really hard time
3 finding, even with your information, and thank
4 you, DC residents that I felt like were
5 qualified for the work that we do. And at that
6 time, Clarence Parks was someone, while he is
7 not a DC resident currently, was from Ward 7;
8 grew up in the city and really understood the
9 city and the families that we serve.

10 PRESIDENT WILLIAMS: Mr. Jones?

11 MS. WILSON-PHELAN: I just want to
12 point just two other quick comments. Number
13 one, if you had actually opened it up for
14 competition, you would've benefited from a
15 tremendous pool of highly qualified candidates
16 from the departure of the Obama Administration
17 in this city.

18 And number two, what I'm hearing you
19 say is that you want the accepted service
20 benefits of no competition but are not willing
21 to put up with the cost of that, which means
22 you have to be a DC resident. And to me, that

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 is exactly what we are trying to avoid in this
2 city. And so for that reason, I just can't,
3 with a clear conscience, support that.

4 MS. SMITH: If I could respond. I
5 would say that it's not that I want to take the
6 benefits. What I would say is that we are
7 really small office. And so when I realized I
8 didn't have to spend three months looking for a
9 candidate when I already had a really well-
10 qualified candidate already, that was the
11 approach I took. But I do believe, like I said
12 earlier, that the accepted service employment
13 classification is not the appropriate
14 classification for the Office of the Ombudsman,
15 which is why I've worked to have the law
16 changed.

17 MS. CARTER: Just one very quick
18 comment, and this goes towards my thoughts on
19 this position and many government positions.
20 The Board, when we talked about this
21 previously, I completely agree that we want to
22 make sure that our employees and especially in

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 this position, are living in the city because
2 we believe that our District employees will
3 have a bigger stake in what's best for our
4 citizens and our residents and especially our
5 children. And while I don't want to make any
6 undue hardship on Beryl or any other employee,
7 that is one of the main reasons why I will be
8 voting the way I am this evening.

9 Again, part of our duty as a Board, is
10 not just to make sure that we are looking over
11 policy for our students, but also making sure
12 that our students, once they graduate and
13 become citizens of the city, maybe go on to
14 college, that they come back and then are part
15 of making our city better as a whole, as
16 adults. And Beryl, again, I don't want to make
17 any undue hardships for him, but without
18 hearing from him why it would be such an undue
19 hardship, especially as he was a Ward 7
20 resident and grew up in the District, I find it
21 hard that he would have a problem moving back
22 into the city.

1 MS. SMITH: It's a different employee.
2 I was speaking of Clarence Parks, yeah.

3 MS. CARTER: Okay.

4 DR. WOODRUFF: So it sounds like you
5 won't know until August, I'm sorry, that the
6 expiration or the important date is August and
7 we're in May. So I think we could push it
8 another month or two and see what kind of
9 information we actually get, as you work this
10 through with the city agencies, correct?

11 I mean, you're not yet at that moment.

12 MS. SMITH: That's correct. We're not
13 yet at that moment. We wanted to give Beryl
14 the -- I don't know what the right word is, but
15 that he would know whether he was moving into
16 the District or not, and not wait until like, I
17 don't know, right before the end of the
18 expiration of the six months, which would be
19 over the summer.

20 So yes, I could wait a couple of
21 months. But if in fact he cannot move into the
22 District, then I am left with a seven-week gap.

1 And so I'm not sure what to do at that point
2 and I will also say that in the January State
3 Board Public Meeting, like I said earlier, we
4 were very close to extending the offer. I
5 think we were a week off. We had already
6 talked to Beryl, interviewed him, thought about
7 other candidates. I had gone back to the
8 resumes I had before. And so we extended the
9 offer on January 25th, right. And so it's not
10 that I heard what the Board said and just said
11 oh, I'm just going to do whatever I want to do.
12 It was we already very close to the offer
13 stage, within days of the offer stage.

14 DR. WOODRUFF: I have a question.

15 PRESIDENT WILLIAMS: I have a question
16 first and then I'll call on you.

17 DR. WOODRUFF: Okay. Thank you.

18 PRESIDENT WILLIAMS: You said that once
19 you got a reading a ruling from the attorney
20 general, this issue would be solved. Do you
21 feel that way?

22 MS. SMITH: So what I would say is that

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 -- and I wish I had the statute right in front
2 of me. But what I would say is that the
3 language where it provides the Office of the
4 Ombudsman with independent personnel authority
5 and budget authority, I believe is in the same
6 sentence, right. And so the question for me
7 becomes, like I said, you know, it makes sense
8 to me that the independent budget authority
9 would start in FY '18, which is October 1st.

10 It's not clear to me, even though we've
11 talked to the OIG a number of times, that why
12 the independent personnel authority would be
13 required to start on October 1.

14 PRESIDENT WILLIAMS: So you're saying
15 that there is no way to resolve this?

16 MS. SMITH: Well, I'm not saying that.
17 I'm saying we haven't yet resolved it.

18 PRESIDENT WILLIAMS: So I'm asking a
19 question. If the attorney general is looking
20 at this as we speak, okay, and said that within
21 the next week or so he would have a
22 determination, he would get back to us with his

1 interpretation of what the bill says or how it
2 should be implemented. Will you agree with
3 that implementation?

4 MS. SMITH: Yes. I mean, whatever the
5 -- if the attorney general -- if the Office of
6 the Attorney General renders an opinion, we
7 have not asked for that official -- we've done
8 it over the phone. We've asked for different
9 opinions, getting close to the -- you know, we
10 talked about the conversion issue. There are a
11 lot of related issues that we worked through
12 first --

13 PRESIDENT WILLIAMS: Right.

14 MS. SMITH: -- but I will, in fact, ask
15 for an official opinion the specific --

16 PRESIDENT WILLIAMS: I have asked for
17 an official opinion.

18 MS. SMITH: Right. I will.

19 PRESIDENT WILLIAMS: I have asked.

20 MS. SMITH: Oh, you have.

21 PRESIDENT WILLIAMS: That's what I'm
22 saying.

1 MS. SMITH: Oh, okay. I'm sorry. I
2 misunderstood.

3 PRESIDENT WILLIAMS: I just asked for
4 an official opinion today.

5 MS. SMITH: Okay.

6 PRESIDENT WILLIAMS: I gave him the
7 mark-up and the bill as it now stands.

8 MS. SMITH: Okay.

9 PRESIDENT WILLIAMS: And asked for an
10 official interpretation, including the HR part
11 of the bill.

12 MS. SMITH: Oh, that's helpful. I
13 didn't realize that. I apologize.

14 PRESIDENT WILLIAMS: So I was told that
15 in the next two weeks or so, they would have --
16 well, actually, by next week. So can we
17 postpone this for the next two weeks?

18 MS. SMITH: Sure. That's fine. I
19 didn't realize that. So that's helpful. Thank
20 you.

21 MR. JONES: Madam President, if it's
22 appropriate, I would move that we postpone this

1 to the next vote to the next meeting.

2 MR. BATCHELOR: Second.

3 PRESIDENT WILLIAMS: Okay.

4 MS. SMITH: Okay. Thank you very much.

5 I appreciate it.

6 PRESIDENT WILLIAMS: All in favor?

7 (Chorus of ayes.)

8 PRESIDENT WILLIAMS: All opposed?

9 (No response.)

10 PRESIDENT WILLIAMS: Thank you. As the
11 only independently elected government agency
12 with the sole focus on education, the State
13 Board has the unique, if limited role in the
14 District of Columbia.

15 Our approval is required for a number
16 of statewide matters and we provide our advice
17 to the mayor and the state superintendent on
18 the issues our constituents are facing. In
19 order to be successful, however, the State
20 Board must work hard to expand and deepen its
21 pathways into communities to truly listen to
22 our students, parents and teachers and make the

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 system better.

2 Tonight, we will consider a resolution
3 that I believe will help us through that. Mr.
4 Hayworth, would you read the Resolution,
5 please?

6 **DOMICILE REQUIREMENT RESOLUTION (VOTE)**

7 MR. HAYWORTH: State Board of Education
8 Resolution to approve the creation of ESSA Task
9 Force is SR17- and the number will actually be
10 7.

11 **WHEREAS**, in December 2015, Congress
12 enacted the Every Student Succeeds Act (ESSA),
13 which amended the Elementary and Secondary
14 Education Act of 1965 (ESEA) and built on key
15 areas of educational progress achieved in
16 recent years with the intention of ensuring
17 that all students have equitable access to a
18 high-quality education;

19 **WHEREAS**, the DC State Board of
20 Education advises the Office of the State
21 Superintendent (OSSE) on statewide education
22 policy in the District Of Columbia;

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 **WHEREAS**, on March 22, 2017, SBOE
2 approved the District's State Accountability
3 Plan as proposed by the state superintendent,
4 and;

5 **WHEREAS**, the DC State Board of
6 Education commits itself to continue the ESSA
7 development and implementation process in a
8 manner that will involve historically
9 marginalized communities.

10 **NOW THEREFORE, BE IT RESOLVED** that the
11 State Board of Education amends State Board
12 Resolution 17 to appoint committees to abolish
13 the ESSA Accountability Plan Committee and
14 replace it with a State Board of Education ESSA
15 Task Force that will enhance the involvement
16 and engagement of the community and the
17 development of State Board policy in relation
18 to the Every Student Succeeds Act, and;

19 **BE IT FURTHER RESOLVED** that the State
20 Board ESSA Task Force will report to the State
21 Board during working sessions on the
22 implementation of the ESSA State Plan, design

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 and content of the school report cards, will
2 review pilot projects on behalf of the State
3 Board and make recommendations to the State
4 Board on additional measures to be included in
5 land revisions.

6 In addition, State Board members will
7 conduct community roundtables and focus groups
8 to continue to gather input on the plan and its
9 measures. The task force shall be chaired by
10 Lynette Woodruff, the Ward 4 representative;
11 consist of two parent representatives, two
12 student representatives, two teacher
13 representatives, two Ward Education Group
14 representatives, two District business
15 representatives, two community education
16 advocates, two national education experts, the
17 District of Columbia Public Schools' chancellor
18 or his designee, one District of Columbia
19 Public Charter School Board designee, an OSSE
20 designee, the State Board president or
21 designee, one State Board representative to be
22 appointed by the State Board president, and

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 such additional non-voting members as deemed
2 beneficial by the task force Chair.

3 MR. JACOBSON: So moved.

4 PRESIDENT WILLIAMS: Second?

5 MR. BATCHELOR: Second.

6 PRESIDENT WILLIAMS: Discussion?

7 MR. BATCHELOR: Madam President --

8 PRESIDENT WILLIAMS: Yes, sir?

9 MR. BATCHELOR: Actually, I'd like to
10 yield to my colleague from Ward 5.

11 MR. JONES: Thank you. Madam,
12 President, I support this Resolution; however,
13 I'd like to offer a friendly amendment to the
14 author of the Resolution. I believe that's
15 Jack Jacobson, and the proposed Chair, our
16 colleague from Ward 4, Ms. Woodruff, to amend
17 the number of Board members that would
18 participate on the committee. And that starts
19 at the last sentence, starting at 34, ending at
20 40. But the area specifically I'm speaking of
21 is at 38, where it says, "State Board president
22 or designee," which is fine, but I would like

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 to change the one SBOE representative to three.
2 And that would make a total of four Board
3 members that would serve, giving us a broad --

4 MR. HAYWORTH: It's three, plus the
5 president plus the Chair, that would be five.

6 MR. JONES: Okay. I just want to see
7 four Board members. So I mean the Chair can
8 designate another person if she so desires, but
9 I think it would support the public and our
10 constituents that would give us a diverse body
11 of our Board members that represent different
12 parts of this city.

13 PRESIDENT WILLIAMS: So are we not
14 going to the other person? So there are
15 already four people, so we agree --

16 MR. JONES: No. There are two and I'm
17 asking for instead of having one, that would be
18 two.

19 MR. JACOBSON: I'd like to hear from
20 the committee Chair -- the proposed committee
21 Chair.

22 DR. WOODRUFF: Yes. I'm in agreement

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 with that. I think that that is consistent
2 with our By-laws that we can have as many as
3 four so that we do not have a quorum. So I can
4 see where changing that one to a two would be
5 appropriate.

6 MR. JACOBSON: Therefore, I would
7 accept that amendment as friendly.

8 PRESIDENT WILLIAMS: Any other
9 discussion?

10 MR. BATCHELOR: Madam President?

11 PRESIDENT WILLIAMS: Mr. Batchelor.

12 MR. BATCHELOR: I'd like to also offer
13 a friendly amendment. On Line 29, between the
14 words "sessions" and "on" I would like to
15 insert a comma, and at least once quarterly
16 during the State Board's public meetings.

17 So that line would read, "Be it further
18 resolved that the State Board ESSA Task Force
19 will report to the State Board during working
20 sessions and at least once quarterly during the
21 State Board's public meetings on the
22 implementation," et cetera, et cetera.

1 MR. JONES: So moved.

2 MR. JACOBSON: And if there is no
3 objection from the proposed committee Chair, I
4 would accept that as friendly.

5 DR. WOODRUFF: No objection.

6 MS. WILSON-PHELAN: Can you just
7 explain why? Our working group meetings are
8 also public and available on video.

9 MR. BATCHELOR: Yes. Just really to
10 give an opportunity to those folks who may also
11 be watching the public meetings on television
12 to get those updates as well. And folks are
13 typically, if they do watch us, are more likely
14 to watch us during our monthly public meetings.

15 MS. WILLIAMS: Yes, Mr. Batchelor?

16 MR. BATCHELOR: Madam President, I'm
17 sorry. I have one more amendment to propose.
18 On Line 39, I would like to strike the phrase,
19 "Appointed by the State Board president," and
20 in its place, insert "Elected by majority vote
21 of the State Board." So that that line, in
22 part, would read, "State Board president or

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 designee," with the amendment, "two SBOE
2 representatives to be elected by majority vote
3 of the State Board." And I move that
4 amendment.

5 PRESIDENT WILLIAMS: Discussion?

6 MS. CARTER: Question. If it's elected
7 by the majority of the Board, does that have to
8 take place only during the public board meeting
9 or can it take place during a working session?

10 MR. HAYWORTH: So as a matter of our
11 By-laws, it would need to happen at a public
12 meeting, after discussion at a working session.

13 MR. JACOBSON: Parliamentary inquiry.
14 Do amendments that are moved require a second?

15 MR. HAYWORTH: Yes. Amendments do
16 require seconds.

17 MR. JACOBSON: The motion has not been
18 seconded.

19 MR. JONES: Second.

20 MR. JACOBSON: Call to question.

21 MS. WILSON-PHELAN: Do you not accept
22 that as friendly, Jack?

1 MR. JACOBSON: I do not. I don't want
2 to delay another month our work on getting task
3 force moving. We need to strike while the iron
4 is hot. And to delay, when I think we can come
5 to a very easy agreement among ourselves and
6 just grant the president the power to appoint
7 so we can move forward immediately, is my
8 preference. I don't think our children deserve
9 to wait another month.

10 MR. WEEDON: Point of inquiry. Would
11 delaying the appointment of two member impact
12 the ability of the Chair to start moving
13 forward with forming the committee?

14 Any member can still attend, they just
15 -- those two seats would just be open for a
16 month.

17 MR. HAYWORTH: I'm not sure who you're
18 asking. Are you asking me?

19 I believe that the committee Chair
20 could proceed with conjunctions with the SBOE
21 president, as those are listed specifically.
22 But you are correct, the other SBOE

1 representatives would not be able to
2 participate in those discussions until after
3 that.

4 MS. CARTER: Quick question on Markus's
5 second amendment in regards to the election.
6 May I ask your opinion on why elected, among
7 our Board members, as opposed to appointed?

8 MR. BATCHELOR: Well, I think in a
9 matter as important as this, and essentially,
10 with those members who are appointed to the
11 task force, are representing our voice in this
12 very important discussion. I thought that it
13 should be very clear that the members of our
14 Board have come to an agreement on who should
15 represent our total voice on these issues.

16 So instead of a singular appointment, I
17 thought it more appropriate for members of this
18 body, as we do on most matters, do decide
19 collectively.

20 MR. HAYWORTH: So the vote is on Mr.
21 Batchelor's amendment to add language in Line
22 39, where the two SBOE representatives would be

1 selected by election of the majority of the
2 SBOE.

3 Ms. Williams?

4 PRESIDENT WILLIAMS: Nay.

5 MR. HAYWORTH: Mr. Jacobson?

6 MR. JACOBSON: Nay.

7 MR. HAYWORTH: Ms. Carter?

8 MS. CARTER: Nay.

9 MR. HAYWORTH: Ms. Wilson-Phelan?

10 MS. WILSON-PHELAN: Nay.

11 MR. HAYWORTH: Ms. Wattenberg?

12 MS. WATTENBERG: Yay.

13 MR. HAYWORTH: Dr. Woodruff?

14 DR. WOODRUFF: Nay.

15 MR. HAYWORTH: Mr. Jones?

16 MR. JONES: Yes..

17 MR. HAYWORTH: Mr. Weedon?

18 MR. WEEDON: Yes.

19 MR. HAYWORTH: Mr. Batchelor?

20 MR. BATCHELOR: Yes.

21 MR. HAYWORTH: Ms. Hall? Ms. Hall?

22 (No response.)

1 MR. HAYWORTH: Mr. Dorosin? Mr.
2 Dorosin?

3 (No response.)

4 MR. HAYWORTH: Madam President, the
5 motion fails.

6 (Motion failed.)

7 PRESIDENT WILLIAMS: Excuse me. I have
8 a broken microphone. Any other discussion?

9 MS. WATTENBERG: Yes. I have a
10 discussion on the original amendment. Well, on
11 the original motion, I guess. Is that where
12 we're at?

13 So I just wanted to say, I'm going to
14 be supporting this, and I am supportive of it.
15 I'm very supportive of setting up this task
16 force. I think it's a great way to reach out
17 and continue the conversation that was started
18 earlier. I do want to say I had wished that we
19 would allow on this committee, as many members
20 of the State Board of Ed, who has wanted to
21 participate, that is how we did our previous
22 task force on competency-based education. It

OLENDER REPORTING, INC.

1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036

Washington: 202-898-1108 • Baltimore: 410-752-3376

Toll Free: 888-445-3376

1 is how we ran the ESSA committee. It's who
2 we've run all of our issues committees. And I
3 think it's very healthy we're elected to the
4 State Board of Ed to represent our
5 constituents. And if the work around these
6 important issues is going to be done on these
7 task force committees, it makes sense to me
8 that members ought to be choosing to represent
9 their constituents and the students and
10 families of DC on those committees.

11 So I'm sorry that we're breaking
12 president on it. As a compromise, though, I
13 will support it, and I'm very hopeful that it
14 will be a very successful task force, building
15 on the work that we've already done. It's a
16 terrifically important issue.

17 PRESIDENT WILLIAMS: Thank you, Ms.
18 Wattenberg. Now we vote on the motion.

19 MR. JACOBSON: I have a final comment.

20 PRESIDENT WILLIAMS: Oh, I'm sorry.
21 Yes, sir.

22 MR. JACOBSON: I'd like to close the
OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 comments, unless others have -- I would just
2 say the feedback that we received when we
3 participated in our ESSA outreach was that
4 there was a hunger among our constituents and
5 among education advocates, parents, teachers,
6 et cetera, to have a voice.

7 The more Board members that are a part
8 of this committee, the more diminished the
9 voices are of those outside groups that we need
10 to hear from. So I appreciate the sentiments
11 of my colleagues, and I appreciate that they're
12 voting for it. With that, I'd like to move
13 forward together with hopefully, a uniramous
14 vote for this important issue.

15 MR. HAYWORTH: The vote is on SR17-7.
16 It's on the creation of the ESSA Task Force.

17 Ms. Williams?

18 PRESIDENT WILLIAMS: Yes.

19 MR. HAYWORTH: Mr. Jacobson?

20 MR. JACOBSON: Aye.

21 MR. HAYWORTH: Ms. Carter?

22 MS. CARTER: Aye.

1 MR. HAYWORTH: Ms. Wilson-Phelan?

2 MS. WILSON-PHELAN: Yes.

3 MR. HAYWORTH: Ms. Wattenberg?

4 MS. WATTENBERG: Yes..

5 MR. HAYWORTH: Dr. Woodruff?

6 DR. WOODRUFF: Yes.

7 MR. HAYWORTH: Mr. Jones?

8 MR. JONES: Yes.

9 MR. HAYWORTH: Mr. Weedon?

10 MR. WEEDON: Yes.

11 MR. HAYWORTH: Mr. Batchelor?

12 MR. BATCHELOR: Yes.

13 MR. HAYWORTH: Ms. Hall? Ms. Hall?

14 (No response.)

15 MR. HAYWORTH: Mr. Dorosin? Mr.

16 Dorosin?

17 (No response.)

18 MR. HAYWORTH: Madam President, the
19 motion carries.

20 (Motion passes.)

21 PRESIDENT WILLIAMS: With this vote, I
22 would like to call the meeting --

1 MR. WEEDON: Madam, Chair, we have a
2 statement before we close.

3 PRESIDENT WILLIAMS: Go ahead.

4 MR. WEEDON: Just real quickly, I want
5 to offer a public congratulations to the
6 principals who I know are leaving our Ward 6
7 and our citywide schools: Pete Young at Brent
8 and Isamar Vargas at Eliot-Hine. Just thank
9 you for your service. And thanks to the city
10 council and the education advocates who have
11 fought so hard for a per student increase. I
12 know those funds will be used well to serve our
13 students in both public and public charger
14 sectors. So thank you for all your work.

15 **ADJOURNMENT**

16 PRESIDENT WILLIAMS: And I would like
17 to thank Congress member Grosso, the Education
18 Committee for "fully funding" our budget
19 request. With no further business before the
20 Board, I would like to entertain a motion to
21 adjourn.

22 MS. WILSON-PHELAN: So moved.

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376

1 PRESIDENT WILLIAMS:

2

3

4 Is there a second?

5 MS. CARTER: Second.

6 PRESIDENT WILLIAMS: All in favor?

7 (Chorus of ayes.)

8 PRESIDENT WILLIAMS: All opposed?

9 (No response.)

10 PRESIDENT WILLIAMS: The ayes have it,
11 and this public meeting of the District of
12 Columbia State Board of Education is formerly
13 adjourned at 6:23 p.m.

14 (Whereupon, at 6:23 p.m., the State Board
15 of Education Special Meeting was adjourned.)

16

17

18

19

20

21

22

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

CERTIFICATE OF TRANSCRIPTION

I, GERVEL A. WATTS, the officer before whom the foregoing hearing was taken, do hereby certify that the testimony that appears in the foregoing pages was recorded by me and thereafter reduced to typewriting under my direction; that said proceedings is a true record of the proceedings; that I am neither counsel for, related to, nor employed by any of the parties to the action in which this deposition was taken; and further, that I am not a relative or employee of any counsel or attorney employed by the parties hereto, nor financially or otherwise interested in the outcome of this action.

GERVEL A. WATTS

Notary Public in and for the
District of Columbia

My Commission expires: February 14, 2019

OLENDER REPORTING, INC.
1100 Connecticut Avenue N.W., #810, Washington, D.C. 20036
Washington: 202-898-1108 • Baltimore: 410-752-3376
Toll Free: 888-445-3376