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DISTRICT OF COLUMBIA STATE BOARD OF EDUCATION
PUBLIC MEETING

Wednesday, June 21, 2017

5:37 p.m.

Held At:

441 Fourth Street, N.W.

Old Council Chambers

Washington, D.C.

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A P P E A R A N C E S

BOARD MEMBERS

Karen Williams, President, Ward 7

Jack Jacobson, Ward 2

Ashley Carter, At Large

Laura Wilson-Phelan, Ward 1

Ruth Wattenberg, Ward 3

Lannette Woodruff, Ward 4 (via telephone)

Joe Weedon, Ward 6

Mark Jones, Ward 5 (via telephone)

Markus Batchelor, Ward 8

- And -

John-Paul Hayworth, Executive Director

Hanseul Kang, Superintendent, OSSE

C O N T E N T S

- 1
- 2
- 3 I. Call to Order
- 4 II. Announcement of a Quorum
- 5 III. Approval of the Agenda
- 6 IV. Approval of the Minutes
- 7 V. Comments from the President of the D.C. State
- 8 Board of Education
- 9 VI. Comments from the State Superintendent of
- 10 Education
- 11 VII. Public Comment
- 12 VIII. Grant Application (VOTE)
- 13 IX. National History Day Ceremonial Resolution (VOTE)
- 14 X. DC STEM Ceremonial Resolution (VOTE)
- 15 XI. SBOE Residency Requirement Waiver (VOTE)
- 16 XII. Student Advisory Committee Report (VOTE)
- 17 XIII. DC Science Assessment (VOTE)
- 18 XIV. Adjournment

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1 P R O C E E D I N G S

2 **CALL TO ORDER**

3 PRESIDENT WILLIAMS: Good afternoon.

4 The time is 5:37 p.m. on June 21, 2017. And
5 this public meeting of the District of Columbia
6 State Board of Education is now called to
7 order. The roll will now be called to
8 determine the presence of a quorum.

9 Mr. Hayworth, please call the roll.

10 **ANNOUNCEMENT OF QUORUM**

11 MR. HAYWORTH: Mr. Jacobson?

12 MR. JACOBSON: Present.

13 MR. HAYWORTH: Ms. Carter?

14 MS. CARTER: Present.

15 MR. HAYWORTH: Ms. Wilson-Phelan?

16 MS. WILSON-PHELAN: Present.

17 MR. HAYWORTH: Ms. Wattenberg? Ms.

18 Wattenberg?

19 (No response.)

20 MR. HAYWORTH: Dr. Woodruff? Dr.

21 Woodruff?

22 (No response.)

1 MR. HAYWORTH: Mr. Jones? Mr. Jones?

2 (No response.)

3 MR. HAYWORTH: Mr. Weedon?

4 MR. WEEDON: Present.

5 MR. HAYWORTH: Mr. Batchelor?

6 MR. BATCHELOR: Present.

7 MR. HAYWORTH: Madam President, you
8 have a quorum.

9 **APPROVAL OF THE AGENDA**

10 PRESIDENT WILLIAMS: Thank you. A
11 quorum has been determined and the State Board
12 will proceed now with the business portion of
13 the meeting.

14 Members, we have a draft agenda before
15 us. Are there corrections or additions?

16 (No response.)

17 PRESIDENT WILLIAMS: No? Seeing no
18 changes, I would entertain a motion to approve
19 the agenda.

20 MR. BATCHELOR: So moved.

21 PRESIDENT WILLIAMS: Is there a second?

22 MS. CARTER: Second.

1 PRESIDENT WILLIAMS: The motion being
2 properly moved and seconded, I would ask for
3 yeas and nays. All in favor, say aye.

4 (Chorus of ayes.)

5 PRESIDENT WILLIAMS: All opposed, nay.

6 (No response.)

7 PRESIDENT WILLIAMS: No nays. The
8 motion is approved.

9 **APPROVAL OF THE MINUTES**

10 PRESIDENT WILLIAMS: Members, we have
11 two sets of minutes before us from our May 24th
12 and June 7th working sessions before us. Are
13 there corrections or additions to the May 24th
14 and June 7th minutes?

15 (No response.)

16 PRESIDENT WILLIAMS: All right. Seeing
17 no changes, I would entertain a motion to
18 approve the minutes in block.

19 MR. JACOBSON: So moved.

20 PRESIDENT WILLIAMS: Is there a second?

21 MR. WEEDON: Second.

22 PRESIDENT WILLIAMS: The motion being

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1 properly moved and seconded, I would ask for
2 yeas and nays. All in favor say ayes.

3 (Chorus of ayes.)

4 PRESIDENT WILLIAMS: All opposed? Nay?

5 (No response.)

6 PRESIDENT WILLIAMS: The motion is
7 approved. Members, our colleague from Ward 4,
8 Lannette Woodruff and Ward 5 Mark Jones have
9 asked to participate in the votes tonight by
10 phone. This requires an affirmative vote of
11 the Board. I would ask for a unanimous consent
12 to allow Mr. Jones and Ms. Dorothy Woodruff
13 participation. Are there any objections?

14 (No response.)

15 PRESIDENT WILLIAMS: Seeing none, the
16 motion is approved

17 **COMMENTS FROM THE PRESIDENT OF DC SBOE**

18 PRESIDENT WILLIAMS: Good evening. My
19 name is Karen Williams, Ward 7 representative
20 and president of the State Board of Education.

21 On behalf of the member of the District
22 of Columbia State Board of Education, I would

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1 like to welcome our guests and our viewing
2 public to our Wednesday, June 21st public
3 meeting. The State Board typically holds its
4 regularly-scheduled meeting on the third
5 Wednesday of every month, here in the Old
6 Council Chambers at 441 Fourth Street,
7 Northwest.

8 The State Board authority has executed
9 the passage of resolutions, both ceremonial and
10 official. Tonight, the State Board will be
11 considering resolutions of both types. We will
12 begin with the ceremonial resolutions honoring
13 and celebrating the incredible work of our
14 students and educators.

15 Students from across the District
16 participate in events like National History Day
17 and the STEM Fair to stimulate their learning
18 and inspire their futures. The State Board is
19 grateful to the educators that make their
20 dreams possible. The State Board will also
21 vote today on the adoption of the second annual
22 student Advisory Committee Report. Our student

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1 representatives for the past year, Alex Dorosin
2 and Jamiah Hall co-chaired the Student Advisory
3 Committee and did an excellent job representing
4 their peers on the Board this year. We thank
5 them for their service.

6 We will also be voting tonight on new
7 cut scores for the DC Science Assessment. The
8 State Superintendent's Office has come before
9 the State Board multiple times in the past few
10 months to ensure that members and the public
11 understand the process that occurred to
12 determine these scores.

13 Speaking of our superintendent, and,
14 John Paul wrote that, Hanseul Kang, I will now
15 turn the floor over to her for any opening
16 statement she might have.

17 **COMMENTS FROM THE**

18 **STATE SUPERINTENDENT OF EDUCATION**

19 MS. KANG: Thank you, President
20 Williams. I am gratified that the State Board
21 is taking time to recognize both the national
22 history day and the D.C. STEM Fair through

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1 ceremonial resolutions. I echo your
2 appreciation for all the hard work of students
3 and educators. And as you said, we're also
4 excited about the vote today on the D.C.
5 Science Assessment.

6 D.C. is one of the first states in the
7 country to align the assessment that is used
8 for science to the next generation of science
9 standards and we are looking forward to leading
10 and being on the cutting edge of making sure
11 students understand science, both from a
12 content perspective and the practices that go
13 into thinking and acting like a scientist. And
14 we know that that will prepare them for their
15 future and for college and careers in whatever
16 pursuit they may choose to follow.

17 So we appreciate the State Board's
18 thoughtful engagement on this process and are
19 looking forward to the vote this evening.

20 **PUBLIC COMMENT**

21 PRESIDENT WILLIAMS: Thank you,
22 Superintendent. We really appreciate your

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1 being here tonight. The State Board welcomes
2 public participation and activities under our
3 authority. At every public meeting, we begin
4 our testimony from public witnesses on
5 education-related matters. If you are a member
6 of the public and would like to speak at a
7 future meeting, please contact our staff by
8 email at sboe@dc.gov, or by calling 202-741-
9 0888.

10 Tonight, Marilyn Holmes from Total
11 Sunshine has joined us. Ms. Holmes, please
12 come down to the table. You know the drill;
13 you have three minutes to speak. Thank you.
14 Please begin when you're ready.

15 MS. HOLMES: Thank you. All right.
16 Yes, I'm quite familiar. Hello, everyone. Oh,
17 my goodness. I'm Marilyn Holmes. I'm the
18 president of Total Sunshine, Incorporated.
19 We're a local nonprofit and we've been working
20 in the community with students and young people
21 for the last 17 years. It's quite a task, but
22 it's always exciting when I have the day before

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1 -- actually, I think this is the first time
2 I've had the day before our annual reward
3 ceremony to actually come and address this
4 body.

5 Total Sunshine is nonprofit, as I said,
6 but it's also a television show. And every
7 year we televise our annual reward ceremony.
8 And basically, we get all the valedictorians
9 and salutatorians in the city together and we
10 provide them with technological tools for
11 college, and tomorrow is the day.

12 I can't stop smiling. I'm so excited.
13 I've never come here with my hair pinned up,
14 but tomorrow I have to be camera ready. When I
15 tell you I'm so happy for these stellar
16 students and I'm going to be so happy to meet
17 them and just -- my clapping hands are ready.
18 They are so ready.

19 I'm sure hopeful to see each and every
20 one of you there to celebrate them with us. We
21 have the support, we have the tech tools. All
22 we need to do is fill the place with clapping

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1 hands.

2 So I'm sure you may have seen these
3 everywhere because I've been out there on the
4 email. My poor keyboard is probably just
5 terrified of me by this point, but I've been
6 putting these out everywhere. I want people to
7 know that Total Sunshine, with our school grade
8 incentive program, this is our ninth year that
9 we've done this event. And it's not always
10 easy, but it's always rewarding.

11 These young people are going off to
12 college. They made straight A's for the last
13 four years. They had great attendance, they
14 didn't get into the wrong things. And it is
15 all of our responsibility, as a village that
16 raises them, to make sure that they're prepared
17 with the tools that they need to succeed in
18 college.

19 Once again, tomorrow, Thursday, June
20 22nd, this year, of course, at the Rise Center,
21 it's 2730 Martin Luther King Avenue, Southeast,
22 Washington, D.C. at 4:00 p.m. is when we're

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1 going to start. I've actually shortened the
2 program. We used to go on kind of long, but
3 when I tell you, these young people don't need
4 advice on how to get A's. So we kind of
5 switched it up a little bit this year. I'm
6 going to have a great array of speakers to give
7 these young people advice for the future. And
8 I'm hopeful that they enjoy. They generally
9 seem to enjoy it.

10 If someone wants more information about
11 your school grade incentive program, they can
12 feel free to go to totalsunshine.org, or give
13 us a call on the Sunshine line at 202-575-0462.

14 Again, I'm Marilyn Holmes, the
15 president and founder of Total Sunshine,
16 Incorporated. It's always a pleasure to serve
17 these young people. And once again, I'm
18 looking forward to serving them well. So we're
19 just looking for the clapping hands at this
20 point. So we're looking forward to absolutely
21 meeting the parents, too. That's one thing I
22 kind of overlook when I come and speak here

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1 about it. The parents, we always give
2 something to the parents and this year will be
3 no different. The parents of these straight A
4 students, they have worked so hard to make sure
5 that these young people stay on track and I
6 love giving stuff to the parents too. So we
7 have a couple of token gifts for the parents
8 and I'm just looking forward to a wonderful
9 ceremony tomorrow.

10 Total Sunshine, we're going to make it
11 great once again. So I hope to see you all
12 there. Thank you so much for this opportunity.

13 PRESIDENT WILLIAMS: Thank you for your
14 good work. And can you leave us some fliers at
15 the table?

16 MS. HOLMES: Absolutely. Yes.

17 PRESIDENT WILLIAMS: Thank you.

18 MS. HOLMES: Y'all have a good night.

19 **GRANT APPLICATION (VOTE)**

20 PRESIDENT WILLIAMS: Thank you. The
21 National Association of State Boards of
22 Education, NASBE, is examining the role of

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1 State Board and state level policy and
2 exploring and defining deeper learning, as well
3 as communicating its purposes and promoting its
4 inclusion at the local level.

5 NASBE's deeper learning initiative is
6 offering an application based stipend for
7 states to support work and identify developing
8 and aligning policies for comprehensive state
9 education system centered on deeper learning.
10 The State Board staff, with assistance from our
11 Ward 1 colleague, Laura Wilson-Phelan, have
12 prepared an application for a \$9,000 stipend.
13 In order to fully submit this application, the
14 State Board must approve the plan.

15 Is there a motion on the application?

16 MS. CARTER: So moved.

17 PRESIDENT WILLIAMS: Second?

18 MR. WEEDON: Second.

19 PRESIDENT WILLIAMS: Is there any
20 discussion?

21 (No response.)

22 PRESIDENT WILLIAMS: Seeing no

1 discussion, a vote on the NASBE stipend
2 application is in order. I will ask for yays
3 and nays. All in favor?

4 (Chorus of ayes.)

5 PRESIDENT WILLIAMS: All opposed?

6 (No response.)

7 PRESIDENT WILLIAMS: The motion is
8 approved.

9 Since 1974, when I was a baby, National
10 History Day has continuously improved history,
11 education by encouraging more than half-a-
12 million students around the world to conduct
13 historical research on a topic of their choice.
14 Today, from all 50 United States, Washington,
15 D.C., Guam, American Samoa, Puerto Rico, and
16 International schools in China, Korea, and
17 South Asia participate in the National History
18 Day contest each year.

19 Tonight, we honor the hard work of the
20 student who have participated from the District
21 of Columbia. Is there a motion on the
22 resolution?

1 MS. WILSON-PHELAN: So moved.

2 PRESIDENT WILLIAMS: Is there a second?

3 MR. BATCHELOR: Second.

4 PRESIDENT WILLIAMS: Having been
5 properly moved and seconded, Mr. Hayworth,
6 would you read the resolution into the record,
7 please?

8 **NATIONAL HISOTRY DAY**

9 **CEREMONIAL RESOLUTION (VOTE)**

10 MR. HAYWORTH: State Board of Education
11 Ceremonial Resolution to recognize the National
12 History Day Students and Educators, CR-17-3.

13 **WHEREAS**, the National History Day has
14 engaged thousands of students nationwide in
15 historical research and critical thinking since
16 1974;

17 **WHEREAS**, the 2017 dean for the contest
18 is taking at stand in history in the year
19 that's innumerous marches on Washington and an
20 increase in civic engagement, students have
21 presented hundreds of projects of opposition
22 that people have taken throughout our country's

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1 history and the individuals and groups that
2 supported them;

3 **WHEREAS**, the contest for District of
4 Columbia students was held in March for the
5 senior division, and April for the junior
6 division at the National Archives of the United
7 States;

8 **WHEREAS**, District of Columbia students
9 participated by conducting independent research
10 and presenting the information in a variety of
11 methods, including original documentaries,
12 exhibits, performance websites or papers;

13 **WHEREAS**, from June 11th to the 15th of
14 2017, the District of Columbia students were
15 joined by winner from all 50 states, American
16 Samoa, Guam, Puerto Rico, China, Korea, and
17 South Asia, at the University of Maryland,
18 College Park for the national contest, and

19 **NOW THEREFORE BE IT RESOLVED** that the
20 State Board of Education applauds the
21 dedication and hard work of all the District of
22 Columbia students and educators involved in

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1 National History Day, and be it further
2 resolved that the State Board of Education
3 encourages all eligible students in the
4 District to participate fully in National
5 History Day to discover the vitality and
6 importance of civic engagement and history in
7 our future.

8 PRESIDENT WILLIAMS: Thank you, Mr.
9 Hayworth. Is there a discussion or are there
10 amendments to this resolution?

11 MS. WATTENBERG: A discussion. I
12 noticed in the other one that we named the
13 folks who won the competition. And I wonder if
14 in this one, we could name the winners. I know
15 that I was at the judging and I know some
16 excellent proposes went onto the state
17 competition and the national competition.

18 MR. HAYWORTH: Pardon me, Madam
19 President, may I?

20 PRESIDENT WILLIAMS: You may.

21 MR. HAYWORTH: Because the date of the
22 national contest was after our meeting

1 materials date, I wasn't able to put it in the
2 drafts. We could potentially add them at a
3 later point if you'd like. And if you'd like,
4 you can make an amendment for technical edits
5 to add the names to the final resolution.

6 MS. WATTENBERG: I would like to
7 propose that technical edit. Thank you.

8 MR. JACOBSON: You need a second.

9 MR. BATCHELOR: Second.

10 PRESIDENT WILLIAMS: All in favor?

11 (Chorus of ayes.)

12 PRESIDENT WILLIAMS: All opposed?

13 (No response.)

14 PRESIDENT WILLIAMS: We will make that
15 amendment. So now we have to vote on passing
16 the resolution. Do I have motion to pass the
17 resolution?

18 MR. WEEDON: So moved.

19 PRESIDENT WILLIAMS: Second?

20 MS. WATTENBERG: Second.

21 PRESIDENT WILLIAMS: All in favor?

22 (Chorus of ayes.)

1 PRESIDENT WILLIAMS: Any opposed?

2 (No response.)

3 **DC STEM FAIR**

4 **CEREMONIAL RESOLUTION (VOTE)**

5 PRESIDENT WILLIAMS: The motion is
6 approved. D.C. Science, Technology,
7 Engineering and Math Fair was held on March
8 11th at Dunbar Senior High. The fair
9 highlighted the outstanding work of our public
10 schools across the city are doing in these
11 vital areas. The fair also had workshops for
12 parents and professional development
13 opportunities for teachers.

14 Tonight, we honor the 85 students that
15 participated in the fair this year, and the
16 amazing educators who made it possible.

17 Is there a motion on this resolution?

18 MR. WEEDON: So moved.

19 PRESIDENT WILLIAMS: Second?

20 MS. CARTER: Second.

21 PRESIDENT WILLIAMS: Having been

22 properly moved and seconded, Mr. Hayworth,

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1 would you read the resolution into the record,
2 please.

3 MR. HAYWORTH: The State Board of
4 Education Ceremonial Resolution to recognize
5 the D.C. STEM Fair, CR17-4.

6 **WHEREAS**, the D.C. STEM Fair is the
7 premiere student STEM competition in the
8 District of Columbia and a secondary D.C. STEM
9 Fair was held on March 11, 2017 at Dunbar
10 Senior High School, where over 150 middle and
11 high school students showcased their research
12 project results, interviewed with STEM
13 professionals and competed for awards;

14 **WHEREAS**, the fair also featured a STEM
15 Expo, community STEM workshops for parents and
16 families, as well as a series of professional
17 development seminars for about 50 D.C.
18 secondary teachers;

19 **WHEREAS**, the 73 projects submitted to
20 the D.C. STEM Fair represented 14 schools, 54
21 projects in the junior division involving 63
22 students and 19 projects in the senior division

1 with 22 students;

2 **WHEREAS**, the top three student projects
3 in the senior division advanced to represent
4 D.C. at the Intel International Science and
5 Engineering Festival held in Los Angeles,
6 California in May 2017, and the top 10 percent
7 of student projects in the junior division can
8 apply to participate in the Broadcom master's
9 national competition;

10 **WHEREAS**, the winners of this year's
11 D.C. STEM Fair were in a junior division, grant
12 awards first place, Aniyah Dolman (ph) from
13 Friendship Public Charter School, Tech Prep
14 Academy Middle School in Ward 8. In second
15 place, Zoe Roll (ph), E.L. Haines Public
16 Charter School. In third place, Charlotte
17 Bossuet (ph), Stewart Hopson Middle School.

18 In the senior division, grand prize for
19 first place was Hannah, at Dr. Lowe, and the
20 project title was, "Expression of TLR in
21 microphases of *Xenopus Laevis*." In second
22 place, Samuel Lossef, the project title,

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1 "Construction and Testing of a Highly Efficient
2 Antennae that can be 3-D Printed in Space." In
3 third place, Isabel Herberger (ph), the project
4 title, "Stitcher 2.0 Primer Design for Overlap
5 Extension PCR," and

6 **WHEREAS**, that ISEF, one D.C. Student
7 received two special awards; the first time
8 that a District student has received such
9 recognition. Samuel Lossef of School Without
10 Walls received awards from the Air Force
11 research laboratory and the Patent and
12 Trademark Office Society'

13 **NOW THEREFORE BE IS RESOLVED** that the
14 State Board of Education applauds the efforts
15 of all the District STEM educators and students
16 and recognizes the incredible efforts put forth
17 by the participants in the D.C. STEM Fair.

18 Be it further resolved that the State
19 Board of Education acknowledges that the D.C.
20 STEM Fair would not be possible without the
21 sponsors and volunteers and thanks all those
22 involved in making the fair a success.

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1 PRESIDENT WILLIAMS: Thank you, Mr.
2 Hayworth. Is there any additional discussion?

3 MS. WATTENBERG: I just have the same
4 question which is most of these contain school
5 names, but not all of them. Can that also be a
6 technical edit?

7 I think the two high school ones that
8 aren't named specifically.

9 MR. HAYWORTH: And so we need a second.

10 PRESIDENT WILLIAMS: And then we need a
11 second.

12 MR. WEEDON: Second.

13 PRESIDENT WILLIAMS: All in favor?

14 (Chorus of ayes.)

15 PRESIDENT WILLIAMS: All opposed?

16 (No response.)

17 PRESIDENT WILLIAMS: So it's been moved
18 and -- oh, yes. Now we have to vote on the
19 resolution to have the resolution. All in
20 favor?

21 (Chorus of ayes.)

22 PRESIDENT WILLIAMS: All opposed?

1 (No response.)

2 PRESIDENT WILLIAMS: The motion
3 carries.

4 **SBOE RESIDENCY REQUIREMENT**

5 **WAIVER (VOTE)**

6 PRESIDENT WILLIAMS: In August of 2016,
7 the State Board was alerted to an issue of the
8 classification of its employees.

9 Since that time, we have been working
10 with the Department of Human Resources and the
11 Office of the Attorney General to convert its
12 employees from career service to accepted
13 service in order to comply with the law.

14 There are complications that come with
15 this change, however, including the additional
16 burden on employees and the accepted service,
17 like the requirement they live within the
18 District of Columbia.

19 In general, I believe the Board is
20 committed to hiring and employing District
21 residents as often as possible, but in one
22 particular case, the effected employee has been

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1 with the State Board for almost 10 years and
2 has been a dedicated and valued member of the
3 team since the foundation of the agency.

4 It is with that in mind that I bring
5 forward a resolution that would waive the
6 residency requirement for Jamikka Briscoe.
7 Members, in order to consider the resolution,
8 we first need to vote to suspend our rule
9 regarding the process of considerations since
10 we did not discuss this at a working session.
11 I need a vote.

12 MS. WILSON-PHELAN: So moved.

13 PRESIDENT WILLIAMS: Second?

14 MR. BATCHELOR: Second.

15 PRESIDENT WILLIAMS: All in favor?

16 (Chorus of ayes.)

17 PRESIDENT WILLIAMS: All opposed?

18 (No response.)

19 PRESIDENT WILLIAMS: The motion is
20 approved.

21 Now, is there a motion on the
22 underlying resolution to provide a waiver for

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1 the residency requirement for Jamikka Briscoe.

2 MS. WILSON-PHELAN: I'd like to suggest
3 an edit. On Line 26 --

4 PRESIDENT WILLIAMS: Wait a minute.

5 MR. JACOBSON: So moved.

6 MR. BATCHELOR: Second.

7 PRESIDENT WILLIAMS: All right. Now
8 discussion.

9 MS. WILSON-PHELAN: On Line 26, I
10 wonder if we could just cut the last clause
11 that starts with, "And should not be extended
12 or applied to any further positions."

13 The reason for that is we believe the
14 waiver should be granted only in these
15 circumstances and to me, period. That's where
16 the statement ends, given that we have
17 discussed multiple cases already on this State
18 Board in this past year. It seems inaccurate
19 to include the latter part.

20 MR. WEEDON: Second.

21 MS. CARTER: Why? Is that considered
22 friendly or technical?

1 MS. WILSON-PHELAN: I think it makes it
2 softer.

3 MS. JACOBSON: It's accepted.

4 MS. WILSON-PHELAN: Thank you.

5 MS. WATTENBERG: Can I just make a
6 comment on that? I think it just opens up the
7 possibility further to such future action if
8 you take that out. I think it's stronger
9 without it, which I think does express the
10 views of the Board.

11 MS. CARTER: My understanding is the
12 provision exists because there are exceptional
13 circumstances in this city. And given that
14 receive relatively inconsistent information
15 regarding the status of our employees during my
16 short tenure on the Board, I do not have
17 confidence that the system is consistently
18 providing accurate information to us about the
19 status of our employees; therefore, I don't
20 want to put anything in there that removes the
21 ability of the State Board to act on this in
22 the future when there's a future exception of

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1 circumstance.

2 PRESIDENT WILLIAMS: I see. Mr.

3 Hayworth.

4 MR. HAYWORTH: State Board of Education
5 Resolution to approve a Waiver of the Domicile
6 Requirement for an Accepted Service Employee of
7 the State Board of Education, SR17-9.

8 **WHEREAS**, the D.C. Office of Human
9 Resources and the D.C. Office of the Attorney
10 General have informed the State Board that
11 employees of the State Board must serve at will
12 and the accepted service and not in the career
13 service;

14 **WHEREAS**, the District of Columbia law
15 requires accepted service employees to reside
16 in the District of Columbia, and the SBOE
17 believes that all employees of the State Board
18 should be District residents as their work
19 requires an intimate knowledge of the District,
20 its neighborhoods and its people;

21 **WHEREAS**, the position of staff
22 associate has been held by the same individual

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1 for 10 years as a career service position;

2 **WHEREAS**, the waiver of the domicile
3 requirement can be issued for cause;

4 **WHEREAS**, the residency requirement of
5 the accepted service presents an undue burden
6 on the individual staff member serving as staff
7 assistant;

8 **WHEREAS**, the State Board believes that
9 this waiver should be granted only in unique
10 circumstances;

11 **NOW THEREFORE, BE IT RESOLVED** that the
12 State Board will approve a waiver of the
13 domicile requirement in the District of
14 Columbia for the staff assistant position; be
15 it further resolved that the waiver granted by
16 the State Board of Education only applies to
17 the current staff assistant Jamikka Briscoe.

18 Madam President, I should also note a
19 technical error in Line 17 that should read
20 "assistant" not "associate."

21 MS. CARTER: I have one further
22 comment. There is nowhere in this resolution

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1 yet that actually explains that the reason
2 we're voting on this is because we were told,
3 retroactively, essentially, that the career
4 service position that's been held for 10 years
5 is now an accepted service position. It
6 indicates that accepted service has to be
7 District residents, et cetera, et cetera, et
8 cetera, but it doesn't say that that was a
9 designation changed over which the State Board
10 had no control or decision. Can we add
11 something to that effect, please?

12 MR. HAYWORTH: Okay. One second.
13 Madam President, what I would propose is adding
14 in Line 19, a clause that reads, "Whereas, the
15 State Board is required to convert all career
16 service employees to the accepted service."

17 PRESIDENT WILLIAMS: All right. Any
18 other discussion?

19 (No response.)

20 PRESIDENT WILLIAMS: Seeing none --

21 MR. WEEDON: President --

22 PRESIDENT WILLIAMS: Yes. I'm sorry.

1 I would like to add a word in Line 23, where
2 the individual set number currently serving as
3 staff assistant. I want to ensure that we're
4 clear that this is applying just to current
5 employee as we move this forward.

6 PRESIDENT WILLIAMS: And that is also
7 stated in Line 32.

8 MR. WEEDON: Just make it consistent.
9 Being consistent.

10 PRESIDENT WILLIAMS: Yes. Accepted as
11 friendly. Any other discussion?

12 (No response.)

13 PRESIDENT WILLIAMS: Seeing none, I
14 would like to call the question. The motion is
15 on the approval of State Board Resolution 17-9.
16 All in favor?

17 (Chorus of ayes.)

18 PRESIDENT WILLIAMS: All opposed?

19 (No response.)

20 PRESIDENT WILLIAMS: The motion is
21 approved.

22 **STUDENT ADVISORY COMMITTEE REPORT (VOTE)**

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1 PRESIDENT WILLIAMS: Two years ago,
2 State Board has impacted a student voice in our
3 work by creating a student advisory committee.
4 Our student representatives, Alex -- you didn't
5 put his last name -- Dorosin, who took the lead
6 this year on working with his fellow
7 representatives and the Committee to draft the
8 report for the Board's consideration.

9 Members, is there a motion on this
10 report?

11 MR. BATCHELOR: So moved.

12 MR. WEEDON: Second. Now that the
13 motion has been properly moved and seconded, is
14 there any discussion?

15 MR. BATCHELOR: Madam President?

16 PRESIDENT WILLIAMS: Yes, Mr.
17 Batchelor?

18 MR. BATCHELOR: Well, one, I'd like to
19 thank the members of our Student Advisory
20 Committee and our student members for really
21 putting in their hard work to want to have very
22 pertinent discussions about the issues that

1 they and their peers are facing in schools
2 around our city, and for providing us with very
3 thoughtful recommendations on how we solve some
4 of the issues that they identify.

5 I think it's really important that
6 throughout this report, our student members and
7 Student Advisory Committee members identify
8 that increasing the civic knowledge and civic
9 engagement of their peers is one of their top
10 priorities, and I'm really excited to work with
11 all of us here on this day and all of our staff
12 to ensure that we make this program even more
13 robust for the students who will come after
14 them and that we encourage in every way we can
15 for all of our partners, especially our LEAs to
16 really invest even more in civic education so
17 that our students can be model citizens like
18 the student members that we have and the
19 student members that we'll select in the weeks
20 to come.

21 So thank you, Madam President.

22 PRESIDENT WILLIAMS: Any additional
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1 discussion?

2 (No response.)

3 PRESIDENT WILLIAMS: Seeing none, I'd
4 like to call the question. The motion is on
5 the adoption of the SY 2016/2017 Student
6 Advisory Committee Report. All in favor?

7 (Chorus of ayes.)

8 PRESIDENT WILLIAMS: All opposed?

9 (No response.)

10 PRESIDENT WILLIAMS: The motion is
11 approved.

12 **DC SCIENCE ASSESSMENT (VOTE)**

13 PRESIDENT WILLIAMS: The last one I
14 think. Over the past few months has been
15 hearing from the State Superintendent's Office
16 regarding cut scores for the new D.C. Science
17 Assessment. As members are aware, the
18 assessment is given to fifth graders, eight
19 graders and in high school biology. It is
20 designed to measure a student's knowledge and
21 meeting the next generation science standards
22 that the Board approved in 2013. Tonight, the

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1 Board will be voting on the new cut scores.

2 Is there a motion on the resolution?

3 MR. BATCHELOR: So moved.

4 PRESIDENT WILLIAMS: Second?

5 MS. CARTER: Second.

6 PRESIDENT WILLIAMS: Having been
7 properly moved and seconded, Mr. Hayworth,
8 would you read the resolution, please?

9 MR. HAYWORTH: State Board of Education
10 Resolution to approve D.C. Science Cut Scores,
11 SR17-10.

12 **WHEREAS**, the District of Columbia
13 administers multiple assessments annually in
14 accordance with local and federal law to
15 measure a student's proficiency and progress
16 towards college and career readiness;

17 **WHEREAS**, in December 2013, the District
18 of Columbia adopted the Next Generation Science
19 Standards which define what students should
20 know and be able to do at each grade level in
21 science so that they will graduate high school,
22 ready to succeed in college and careers;

1 received presentations from OSSE regarding the
2 D.C. Science Assessment at public meetings held
3 on May 17, 2015, as well as at working sessions
4 held on April 5, 2017, May 3, 2017, and June 7,
5 2017;

6 **WHEREAS**, the State Superintendent has
7 recommended that the State Board approve cut
8 scores for Grade 5, Grade 8, and high school
9 biology as follows:

10 In Grade 5, Level 1 and 2, the cut
11 score will be 450. Level 2 to 3: 473; Level 3
12 to 4: 493; Level 4 to 5: 518.

13 In Grade 8, the scales for Levels 1 to
14 2 would be 459; from 2 to 3: 483; from Level 3
15 to 4: 500; from Level 4 to 5: 550.

16 In biology, the scale score from Level
17 1 to 2 would be 441; from Level 2 to 3: 467;
18 from Level 3 to 4: 500; from Level 4 to 5: 517.

19 **NOW THEREFORE, BE IT RESOLVED** that the
20 State Board of Education approves the cut
21 scores for the D.C. Science Assessment as
22 proposed by the State Superintendent and listed

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1 above for Grade 5, Grade 8, and high school
2 biology in the District of Columbia.

3 PRESIDENT WILLIAMS: Thank you, Mr.
4 Hayworth. Is there any additional discussion
5 on the resolution?

6 MS. WATTENBERG: I have a question.

7 PRESIDENT WILLIAMS: Yes, Ms.
8 Wattenberg?

9 MS. WATTENBERG: It's actually a
10 question for the superintendent. I raised at a
11 couple of the previous working meetings the
12 importance of having an independent analysis of
13 the science that is similar to what we have
14 with PARC, so that there is a less opaque, sort
15 of transparency about what's being tested, the
16 level and so on. And I'm not sure if it was
17 your or one of staff people, indicated an
18 interest in doing that in the future and I just
19 wanted to see if that was in fact, the case.

20 MS. HANG: So we're certainly open to
21 discussions and our director of assessment is
22 here who can come and further answer if needed.

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1 I think it would be helpful to have further
2 discussion about what kind of independent
3 analysis we're looking for and at what level
4 because it can mean a lot of different things.
5 But Danielle may have some additional
6 information to share about that.

7 MS. WATTENBERG: That would be terrific
8 to have further information, but let's hear
9 from Danielle.

10 MS. BRANSON: Absolutely. So thank you
11 for that question.

12 PRESIDENT WILLIAMS: Introduce
13 yourself.

14 MS. BRANSON: Absolutely. My name is
15 Danielle Branson. I'm the director of
16 assessment at OSSE. It's great to see all of
17 you this afternoon to further our discussion.

18 So as you had mentioned earlier,
19 independent alignment studies can be very
20 beneficial and we're looking at alignment of
21 new standards and new assessments. And that is
22 something we do actually have planned as we are

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1 moving forward with our research agenda for the
2 D.C. Science Assessment. We are certainly open
3 to feedback and recommendations. That is still
4 in the development process, but note that that
5 is actually part of our upcoming research
6 agenda. The first step of that is getting the
7 D.C. science technical report, which will be
8 coming out this fall, which is to talk about
9 the psychometric processes. And the next step
10 would be an independent alignment study. And
11 then moving forward, we are crafting a more
12 robust research agenda.

13 MS. WATTENBERG: That sounds terrific.
14 And I would welcome further discussion because
15 I do think that test, by their nature, are very
16 opaque. And people wonder what they're testing
17 and there are debates about the content and
18 there's debates about the standard. So I think
19 it would be extremely beneficial to have that
20 more in the open. So I welcome that
21 discussion; I think it would be terrific.

22 PRESIDENT WILLIAMS: Does that resolve
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1 your question?

2 MS. WATTENBERG: Yes.

3 MS. CARTER: Since you're here,
4 Danielle, sorry, I know you have come before us
5 multiple times and I regret not asking this
6 before.

7 MS. BRANSON: That's all right.

8 MS. CARTER: In most of the jumps
9 between your cut scores are around 20 points,
10 like an average, maybe 22 points. But then on
11 Grade 8, the level between three/four and
12 four/five is 50 points. Could you just share a
13 little bit about why that's such a big jump?

14 MS. BRANSON: Sure. Without the actual
15 items in front of me, I'll speak in kind of a
16 higher level --

17 MS. CARTER: Just in general, yeah.

18 MS. BRANSON: Yes, absolutely. So as
19 we had talked about in some of our previous
20 meetings, we used the extended modified Angoff
21 approach, which allowed panels of educator
22 experts to sit in front of the actual items on

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1 the assessment and consider what it meant to be
2 a student performing at each level, and really
3 look at these assessments as independent holes.
4 They're not vertically aligned.

5 So what it means to be a Level 3/4
6 student may look a little bit different at that
7 grade level. So for Grade 8, based on their
8 expert judgment and based on our data analysis
9 and the policy level review, that was a little
10 bit different for Grade 8. And that was to be
11 expected that there may be some variation.

12 MS. CARTER: Thanks.

13 PRESIDENT WILLIAMS: Any other
14 discussion?

15 (No response.)

16 PRESIDENT WILLIAMS: Seeing none, I
17 would like to call to question, and the motion
18 is on the approval of State Board Resolution
19 17-10.

20 All in favor?

21 (Chorus of ayes.)

22 PRESIDENT WILLIAMS: All opposed?

1 (No response.)

2 **ADJOURNMENT**

3 PRESIDENT WILLIAMS: The motion is
4 approved. Thank you.

5 With no further business before the
6 Board, I would like to entertain a motion to
7 adjourn.

8 MR. BATCHELOR: So moved.

9 PRESIDENT WILLIAMS: Is there a second?

10 MS. WATTENBERG: Second.

11 PRESIDENT WILLIAMS: All in favor?

12 (Chorus of ayes.)

13 PRESIDENT WILLIAMS: All opposed?

14 (No response.)

15 PRESIDENT WILLIAMS: The meeting is
16 adjourned.

17 (Whereupon, at 6:15 p.m., the State Board
18 Public Meeting was adjourned.)

19 * * * * *

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