



Equity Statement for SR22-5, To Establish a Two-Year Schedule for the Amendment Process to the Every Student Succeeds Act (ESSA)

Establishing a regular schedule for engagement on our accountability framework encourages the D.C. State Board of Education (State Board) and the Office of the State Superintendent of Education (OSSE) to be active partners in continuously working toward a fairer accountability system that promotes equitable supports and educational outcomes.

An established schedule will allow for the public to more broadly and meaningfully engage in the decision-making process—going beyond those with the most access and information—while ensuring we do not delay implementing meaningful improvements for students and their school communities.

