



State Board of Education Resolution
To Establish a Two-Year Schedule for the Amendment Process to the Every Student Succeeds Act (ESSA)
SR22-5

WHEREAS, in December 2015, the United States Congress enacted the Every Student Succeeds Act (ESSA), which amended the Elementary and Secondary Education Act of 1965 (ESEA) and built on key areas of educational progress achieved;

WHEREAS, since the adoption of ESSA, the Office of the State Superintendent of Education (OSSE), upon approval by the D.C. State Board of Education has sought an amendment to the District of Columbia’s State Accountability Plan once in order to provide local education agencies (LEAs), schools, and stakeholders with clarity on how school performance will be measured;

WHEREAS, the State Superintendent and members of the State Board collected stakeholder input including receiving testimony from the public and experts at numerous public meetings and working sessions of the State Board;

WHEREAS, the amendment process allowed the public to identify opportunities for improving academic achievement, increasing school performance and student success, graduation rates, and progress toward English language proficiency;

WHEREAS, the State Board recognizes OSSE’s commitment to equity, rigor, and transparency, as expressed in its foundational principles that served to guide revisions to its accountability framework;

WHEREAS, the State Board appreciates many of the decisions—informed by stakeholder input—that went into the amendment, including striving for valid and equitable metrics in the annual meaningful differentiation of schools, eliminating the School Transparency and Reporting (STAR) Rating, and explicitly replacing PARCC language with “statewide assessments”;

WHEREAS, the spirit of continuous improvement is necessary to move towards educational equity as a practice and an outcome;

WHEREAS, each year brings new insights from within the District of Columbia and across the country that serve to advance future improvements to the statewide accountability system; and

WHEREAS, the State Board and OSSE do not have a regular schedule for engagement and amendments related to the District of Columbia State Accountability Plan and both can make a conscious, deliberate decision to continuously invest and focus on improving our accountability system on a regular basis.






NOW THEREFORE BE IT RESOLVED, that the D.C. State Board of Education requests OSSE establish a consistent process in partnership with the State Board to initiate any possible amendment process—not necessarily to revise the ESSA State Plan, but to check-in and discuss accountability developments—at least every two years.

Date Adopted: 7/20/2022

Signed: _____


Jessica Sutter, President