



**State Board of Education State Resolution
To Approve the National Association of State Boards of Education (NASBE)
Healthy Schools Facility Network (HSFN) Team Work Plan
SR22-18**

WHEREAS, research¹ and experience show that public school facilities location, design, and condition have significant impacts on the physical and mental health of occupants; education quality and equity; environmental sustainability; and community vitality:

WHEREAS, the Deputy Mayor for Education (DME) will be preparing an educational facilities master plan and revising DC Public School (DCPS) attendance boundaries, feeder patterns, and student assignment policies with generational impacts, that must be completed by December 2023 and is required to address all D.C. local education agencies (LEAs);

WHEREAS, there are no location, condition, design, or utilization standards for public education buildings and grounds that apply to all of the District of Columbia’s nearly 250 publicly-funded schools and 69 LEAs serving Pre-K–3 thru adult education;

WHEREAS, in October 2022, the D.C. State Board of Education was awarded a \$10,000 grant from the National Association of State Boards of Education (NASBE) to help the State Board form a collaborative team of experts to analyze state-level data and programming, convene stakeholders, and take targeted, concrete actions toward creating healthy school facilities free from environmental harms; and

WHEREAS, the State Board established a D.C.-based team of the following Board members, community partners, and District education agency partners to help lead, organize, and execute this work, which includes:

- **Eboni-Rose Thompson**, Vice President and Ward 7 Representative,
- **Dr. Emily Gasoi**, Ward 1 Representative (through the end of her term on January 2, 2023),
- **Dr. Frazier O’Leary**, Ward 4 Representative,
- **Dr. William Dietz**, Chair of the Sumner M. Redstone Global Center for Prevention and Wellness at Milken Institute School of Public Health at George Washington University,

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- “The Impact of School Facilities on Student Learning and Engagement”, The Net ZED Laboratory, College of Design, School of Architecture & Environment, University of Oregon, 2021, <https://netzedlab.uoregon.edu/impact-of-school-facilities-on-student-engagement-and-learning/>.
- “The 9 Foundations of a Healthy Building”, Harvard T.H. Chan School of Public Health, 2017, <https://www.hsph.harvard.edu/healthybuildings/work/9-foundations/>.
- “Schools for Health: Foundation for Student Success, How School Buildings Influence Student Health, Thinking and Performance”, Harvard T.H. Chan School of Public Health, updated 2021, https://forhealth.org/Harvard.Schools_For_Health.Foundations_for_Student_Success.pdf.
- “Buildings and their Impact on the Environment: A Statistical Summary”, U.S. Environmental Protection Agency, 2009, <https://archive.epa.gov/greenbuilding/web/pdf/gbstats.pdf>.





- **Mary Filardo**, Executive Director, 21st Century School Fund,
- **Luisa Millan**, Community Schools Coordinator, Mary’s Center,
- **Jennifer Comey**, Director of Planning, Data and Analysis, Office of the Deputy Mayor For Education, and
- **Dr. Amy Maisterra**, Deputy Chancellor, DC Public Schools (DCPS).

NOW THEREFORE, BE IT RESOLVED, that the D.C. State Board of Education’s Healthy School Facilities Network Team will explore state-level public school facility standards for school location, design, condition, and utilization and options for appropriate roles and responsibilities for the State Board with education facilities;


BE IT FURTHER RESOLVED, that the D.C. State Board of Education’s Healthy School Facilities Network Team will prepare a policy paper on its findings and recommendations by June 2023; and

BE IT FINALLY RESOLVED, that this policy paper will include:

- Examples of standards for buildings and grounds location, design, condition, and utilization from other jurisdictions,
- A rubric for Pre-K–12 educational facilities standards,
- Scenarios for a State Board roles and responsibilities related to educational facilities standards, and
- Considerations for OSSE roles and responsibilities related to educational facilities standards.

Date Adopted: 12/21/2022

Signed:



Jessica Sutter, President

