Equity Statement for SR22-8, Resolution on Amending Committees and Appointments

The D.C. State Board of Education aims to increase equity for students by engaging the public with educational issues and policies through the State Board's standing and ad-hoc committees.

The goals and work of these committees is to move the State Board's priorities forward, creating more equitable outcomes for students. Our four (4) Student Representatives' involvement in the committees and their work also helps to ensure student voice is heard and considered.

The appointment of Representative Allister Chang (Ward 2) to the Office of the State Superintendent of Education's (OSSE) Early Literacy Education Task Force will help to improve outcomes in literacy for our most vulnerable students.