



**State Board of Education Resolution
On Establishment of Priorities
SR19-5**

WHEREAS, the D.C. State Board of Education is a government agency that depends on the continued support of the public in order to determine and direct its activities;

WHEREAS, SBOE understands that public policy decisions create trade-offs and unintended consequences; that the full extent of the consequences, positive and negative, becomes clearer upon implementation and over time; and that these policies should be reviewed and researched;

WHEREAS, SBOE is uniquely positioned to hear from both experts and stakeholders, to give voice to diverse stakeholder questions and concerns by undertaking research and promoting community discussion, and to suggest solutions based on this research and discussion;

WHEREAS, SBOE approved the School Transparency and Reporting (STAR) Framework and school report card in 2017 and 2018, respectively;

WHEREAS, the first results of the STAR Framework and first iteration of the school report card were released in December 2018;

WHEREAS, SBOE released a report on teacher and principal retention in October 2018 and has adopted education standards in multiple subjects, with some needing review or revision;

WHEREAS, SBOE's efforts related to the high school graduation requirements task force recommendations and credit recovery continue; and,

WHEREAS, SBOE should set goals and priorities in a transparent manner so that the public can hold members accountable for accomplishing or failing to accomplish these goals.

NOW THEREFORE BE IT RESOLVED, that the D.C. State Board of Education will focus its research and public input efforts on

- Continuing our review on the STAR Framework and related issues,
- The turnover of teachers and principals in D.C. and retention efforts,
- The use of state standards, with a focus on the provision of a rich education in science, social studies, and the arts, especially at the lower grades,
- Credit recovery and the recommendations of the high school graduation requirements task force, and
- The review and appropriate revisions of state standards, and
- Serving as a voice for DC families on key educational issues.

BE IT FURTHER RESOLVED THAT, the D.C. State Board of Education will report on the status of these priorities in its annual report at the end of calendar year 2019.

Date Adopted: March 20, 2019 Signed: 

