



State Board of Education Resolution to Approve the Content and Format of the District of Columbia Report Card

SR18-3

WHEREAS, the Every Student Succeeds Act, 20 U.S.C. §6311(h) (ESSA), requires state education agencies (SEAs) and local education agencies (LEAs) to develop annual State and local report cards that are concise, presented in an understandable and uniform format that is developed in consultation with parents, communicated in language that parents can easily understand, and made widely accessible to the public;

WHEREAS, the Office of the State Superintendent of Education (OSSE), in fulfilling its obligations with ESSA, will publish a statewide report card that reports data in December 2018 at the state, LEA, and school levels;

WHEREAS, pursuant to D.C. Code §38-2652(a)(12), the State Board of Education shall approve the categories and format of the report card;

WHEREAS, the public demands robust and centralized information on the performance and offerings of all public schools in the District of Columbia, and previous iterations of report cards have been confusing, inaccessible, decentralized, and not friendly for their primary audience – parents;

WHEREAS, the State Board of Education established an ESSA task force that is charged to advise the SBOE on policy matters related to the implementation of ESSA that fall in its purview, including state report cards;

WHEREAS, the State Board of Education and its ESSA task force consulted with OSSE to develop resources to facilitate public engagement on the content of the report card and engaged members of the public to gather feedback;

WHEREAS, through their joint collaboration and efforts, OSSE received nearly 1900 pieces of feedback between September 15, 2017 and December 15, 2017;

WHEREAS, OSSE presented the State Board of Education and its ESSA task force with updates on public engagement efforts, which included the presentation of a preliminary content proposal in December 2017, a revised version of the content proposal in January 2017, and a final content proposal affixed to this resolution; and,

WHEREAS, significant revisions were made to the content proposal from its preliminary draft to final draft consistent with the public engagement feedback, the input from the ESSA task force, and feedback from Members of the SBOE.

NOW, THEREFORE, BE IT RESOLVED THAT, the State Board of Education approves the content of the school report card as listed in the final content proposal affixed to this resolution,



provided that all schools, public and public charter, are required to respond to all of the content categories;

BE IT FURTHER RESOLVED THAT, the State Board of Education approves as the school report card format an online tool that is also mobile-friendly and allows stakeholders to generate printable materials in multiple languages including English, Spanish, French, Vietnamese, Chinese, and Amharic;

BE IT FURTHER RESOLVED THAT, OSSE will support further inquiry into teacher data to inform future report cards by collaborating with the ESSA task force and other education stakeholders to understand the community's data needs, as well as by evaluating OSSE's internal capacity to collect and present teacher data;

BE IT FURTHER RESOLVED THAT, in order to provide meaningful information to parents of students with disabilities, OSSE will convene stakeholders representing the interests of students with disabilities on data that pertains to this subgroup; and,

BE IT FINALLY FURTHER RESOLVED THAT, OSSE will facilitate conversations with the ESSA task force, family engagement experts, LEAs, school faculty and other stakeholders in pursuit of establishing a high-quality engagement and dissemination policy.

Date Adopted: 2/21/18 Signed: Garen Lee Williams

