



THE FIRST 10 YEARS





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BOARD MEMBERS & STAFF



2017 SBOE ELECTED REPRESENTATIVES

- Karen Williams, President, Ward 7
- Jack Jacobson, Vice President, Ward 2
- Ashley Carter, At-Large
- Laura Wilson Phelan, Ward 1
- Ruth Wattenberg, Ward 3
- Lannette Woodruff, Ward 4
- Mark Jones, Ward 5
- Joe Weedon, Ward 6
- Markus Batchelor, Ward 8
- Alex Dorosin, Student Representative, 2016-17
- Jamiah Hall, Student Representative, 2016-17
- Tallya Rhodes, Student Representative, 2017-18
- Tatiana Robinson, Student Representative, 2017-18



SBOE STAFF

- John-Paul Hayworth, Executive Director
- Jamikka Kendrick, Staff Assistant
- Paul Negrón, Public Affairs Specialist
- Matt Repka, Policy Analyst
- Maria Salciccioli, Senior Policy Analyst
- Tara Adam, Policy Fellow, Spring/Summer 2017
- Amber Faith, Policy Fellow, Spring/Summer 2017
- Sabrina Hernandez, Policy Fellow, Fall 2017
- Alexandria Smith, Communication Fellow, Fall 2017



EXECUTIVE SUMMARY



The first ten years of the DC State Board of Education (SBOE) have been marked by strong contributions to education in the District of Columbia. Created in the sweeping Public Education Reform Amendment Act of 2007 (PERAA), the SBOE plays a unique and autonomous role in the District of Columbia's education landscape. The nine members of the State Board are the only independently elected officials who focus solely on education and they advocate for families' needs to decision-makers at the top of the executive and legislative branches of government.

In this report, the Board shares details about the policy challenges it has addressed over the last decade, the issue areas where the SBOE has focused much of its attention, and the regulations Board members approved. All of the agency's actions have been guided by an unwavering focus on the best interests of students in the District.

- ***SBOE by the Numbers*** contains an overview of the SBOE's work, including significant accomplishments and milestones that took place in 2017.
- ***Details on 2017*** provides a closer look into the SBOE's policy work, beginning with the passage of the District's ESSA accountability plan early this year and the subsequent formation of the ESSA Task Force. This section also highlights the work of the High School Graduation Requirements Task Force and the SBOE's sustained equity and engagement efforts.
- ***The First Decade*** highlights some of the SBOE's most important votes, resolutions, and accomplishments over the past ten years.
- ***The Next Ten Years*** offers insight into the SBOE's vision and priorities for 2018 and beyond.

The State Board's history of student-focused work is just the beginning – the Board will continue to work tirelessly to ensure that every student is able to pursue his or her dreams.

MESSAGE FROM BOARD PRESIDENT KAREN WILLIAMS



Welcome to the 10th anniversary report from the District of Columbia State Board of Education. It is my pleasure to present this report on behalf of our dedicated elected Board members and staff. Each of our nine members sought their office to make every school better. As an elected body, your State Board is steadfastly committed to educational equity and excellence for all students across the District.

The State Board oversees two offices that provide direct and deeply meaningful support to students and parents: the Office of the Ombudsman for Public Education and the Office of the Student Advocate. The staffs of these offices serve hundreds of students each year, advocating for their best interests.

The State Board of Education has a vital role in shaping the educational landscape of our vibrant city. We represent the *voices of communities and individuals* who have been historically underrepresented, amplifying their voices so that they can participate in the decision-making that guides our educational institutions.

The first decade of the State Board has been an important one for the District, resulting in greater access to diplomas, improvements to health education, increased academic flexibility, and myriad other positive outcomes for students. In these pages, you will learn more about the State Board and how we have helped shape the past, present, and future of education in our city. I invite you to engage in the conversation about education in Washington DC and to participate in the opportunities provided by the State Board.

In service,

A rectangular box containing a handwritten signature in blue ink that reads "Karen L. Williams".

Karen Williams, President and Ward 7 Representative



PUBLIC ENGAGEMENT AND COMMUNITY MEETINGS

The DC State Board of Education is committed to garnering perspectives of parents and families from all 8 wards through joint task forces and public meetings.

2017 By the Numbers

11

PUBLIC MEETINGS

All students, parents, and educators, and community members are invited to provide testimony at public meetings.

16

WORKING SESSIONS

Board members convene monthly to discuss education policy issues for the District. The public is welcome to attend and observe the working session.

117

COMMUNITY MEETINGS

SBOE held community meetings in all eight wards of the District to engage families and solicit community input on issues.

13

TASK FORCE MEETINGS

Our #DCGradReqs & #ESSA task forces bring together students, teachers, parents, principals, & the community to tackle HS graduation requirements & #ESSA implementation

6

STUDENT ADVISORY MEETINGS

The Student Advisory Committee serves as the voice of students in the State Board's work and is consulted on all issues of policy before the Board.



2017 #SBOELive Viewership



Periscope: SBOE Public Meetings, SBOE Working Sessions,
ESSA Task Force Meetings

Total Viewers: 6487

Live Viewers: 5202

Replay Viewers: 1285

Facebook Live: HS Grad Task Force Meetings

Total Viewers: 653





PUBLIC MEETING TESTIMONY BY THE NUMBERS

8

Student Testimonies

14

Parent Testimonies

12

Teacher Testimonies

40

Community Testimonies

35

School Leader Testimonies

8

Policy Expert Testimonies

117

Total Public Testimonies
During SBOE Public Meetings

22

Total Resolutions

PASSAGE OF THE ESSA ACCOUNTABILITY PLAN

President Obama signed The Every Student Succeeds Act (ESSA) into law on December 10, 2015. ESSA reauthorized the Elementary and Secondary Education Act (ESEA) and replaced the No Child Left Behind Act of 2001. In early 2016, the State Board and the Office of the State Superintendent of Education (OSSE) embarked on a joint effort to develop a new accountability system under ESSA that would meet the needs of all District public school students. Creating a new accountability system represented an important opportunity for DC to expand its school improvement efforts, support and develop educators, and share transparent, consistent information about public education options in the District of Columbia. SBOE and OSSE were firmly committed to engaging the public on the new accountability system. Throughout 2016, SBOE held numerous community meetings across all eight wards and scheduled extra public meetings to gather public input, under the leadership of Ward 3 Representative Ruth Wattenberg.

In January 2017, the SBOE added two additional working sessions to its calendar that were dedicated exclusively to ESSA. In the first additional working session on January 13, 2017, members reviewed an engagement timeline and updated frameworks with proposed metrics and weights on specific accountability indicators. The SBOE members discussed the plan and provided feedback on the proposed framework to representatives from OSSE. (cont'd)



EVERY STUDENT SUCCEEDS ACT (ESSA)

DC State Education Plan

PASSAGE OF THE ESSA ACCOUNTABILITY PLAN

An important requirement under ESSA is that each state create a standardized report card to help parents make informed decisions about schools. DCPS and PCSB both offer their own report cards, and SBOE members wanted to understand how each of the sectors was individually reporting data to parents. At the second additional working session on January 24, 2017, the SBOE welcomed Scott Pearson, Executive Director of the DC Public Charter School Board (PCSB), to review the PCSB School Quality Reports with Board members. PCSB's School Quality Reports included data on school environment, student achievement and growth, and other measures of a school's overall performance. DCPS publishes much of the same data from its schools, and to the extent possible, the Board was able to make a comparison across the city. After this discussion, Board members gained a fuller understanding of which data points were available from schools across the District.

Throughout February 2017, SBOE and OSSE co-hosted nine community meetings in all eight wards of the District. The meetings were an opportunity to present the draft ESSA plan to families and to solicit community input on what DC should include in its final accountability plan. The draft plan outlined how schools would enact ESSA's requirements and described statewide strategies for public education policies, such as sharing school quality data accessibly and improving support for underserved student populations. More than 300 community members, parents, students, and advocates attended these meetings to learn more about the plan and provide input. This feedback helped Board members advocate to incorporate the community's needs and desires into the plan.

OSSE released the draft plan in January 2017 and accepted public comment through early March. On March 10, 2017, Chair Wattenberg provided OSSE with ten recommendations for changes to the ESSA draft accountability plan. The recommendations were crafted after considering input from the community meeting series, discussions with PTAs, PTOs, and Ward Education groups, and conversations with national education experts, teachers, parents, school leaders, and other members of the community. (cont'd)

PASSAGE OF THE ESSA ACCOUNTABILITY PLAN

Recommendations

- *Reducing the role* of test scores in schools' summative ratings;
- *Incorporating additional non-testing measures*, such as participation in extracurricular activities, that have been proven to encourage a well-rounded education;
- *Establishing shared SBOE-OSSE task forces* on school climate, providing a well-rounded education, and high school growth measures. These task forces would make recommendations on items that should be added to the District's accountability plan after its initial submission but before April 2018. The Board also called for OSSE to use interim measures to present school climate information, educational opportunities, and growth data until final measures were approved in April 2018;
- *Using more representative test data* to indicate English Language Learners' academic progress;
- *Exempting students with severe impairments* from the Partnership for Assessment of Readiness for College and Careers (PARCC) exam;
- *Reporting economically disadvantaged students' data clearly*; and
- *Regular review of all accountability measures*, including the forthcoming ESSA plan.

In these recommendations, the State Board demonstrated its commitment to supporting schools' progress toward academic growth, decreasing testing, increasing transparency, and creating a formal mechanism for schools to update the state government on their progress. The full text of the recommendations can be found on page 36.

During the SBOE Working Session on March 14, 2017, the SBOE reviewed the proposed final accountability system with OSSE. DCPS Chancellor Antwan Wilson joined SBOE at this Working Session to discuss priorities for District of Columbia public schools. The State Board gathered additional feedback at its March 15, 2017 public meeting from District residents on the accountability plan.

On March 22, 2017, SBOE voted to approve the final ESSA state plan. The plan, drafted by OSSE with significant input from the State Board, allows District schools to innovate, provides support, and emphasizes accountability, so that each student has the opportunity for success. (cont'd)

PASSAGE OF THE ESSA ACCOUNTABILITY PLAN

The State Board was instrumental in shaping the final plan. The state plan significantly reduced the weight of assessments from prior levels while still maintaining a focus on academic rigor and achievement. As a direct result of the State Board's advocacy, the state plan weights student growth more heavily than proficiency in elementary and middle schools. Through its commitment to pilot studies, the plan also lays the groundwork for the District to celebrate safe, welcoming schools and encourage schools to provide students with an inclusive, well-rounded education.

The final plan garnered support from both Chancellor Wilson and PCSB Executive Director Pearson. The US Department of Education (ED) approved DC's state plan in August 2017, and education leaders at the Board and across the District are now hard at work implementing changes that will improve students' educational experience across the district. SBOE will continue to work closely with OSSE to create school report cards and develop additional metrics that will help families understand what each school's climate is like, how successful schools are at improving academic outcomes, and the extent to which each school is able to provide a well-rounded education.



HIGH SCHOOL GRADUATION REQUIREMENTS TASK FORCE



In June 2017, the SBOE launched a task force to examine the District’s high school graduation requirements, which have not been updated since 2007. Through an open, transparent application process, led by Ward 1 representative Laura Wilson Phelan and Ward 8 representative Markus Batchelor, the Board convened a task force of diverse, passionate high school stakeholders, including parents, advocates, DCPS and PCSB leaders, teachers, administrators, college staff, and local business experts.



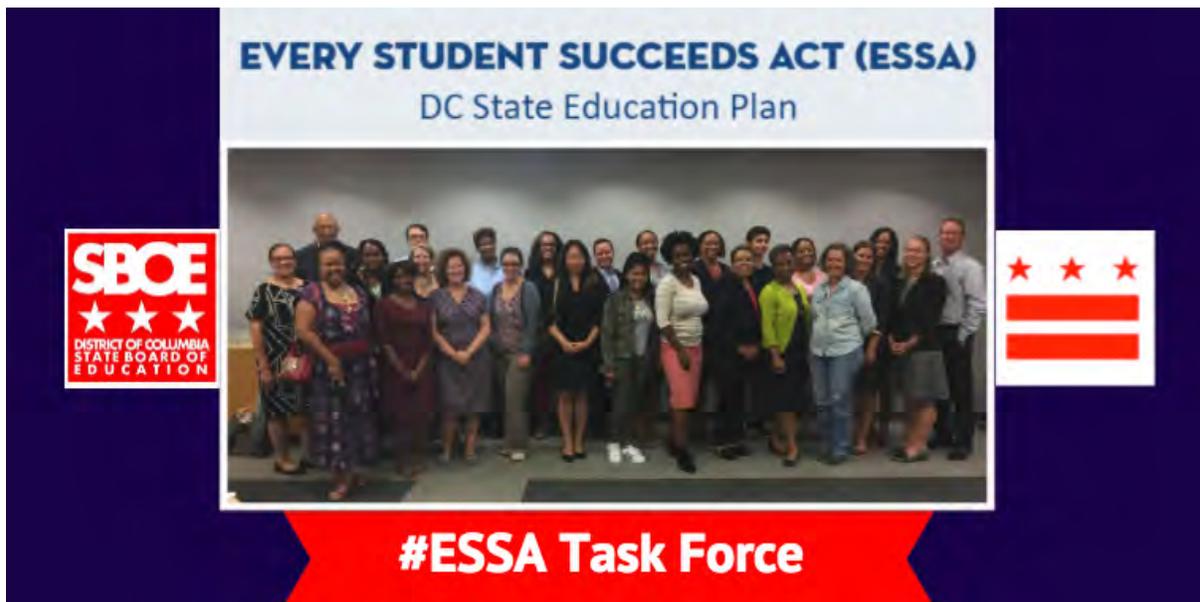
The task force started work in late 2017 on updated requirements that would offer students greater flexibility while preparing them for 21st century jobs and fostering civic engagement. To inform this work, the task force conducted focus groups with high school students and college counselors to understand the challenges affecting high school students and their families.



The task force will make recommendations to the Board in early spring 2018; whether the task force suggests changes or recommends leaving the requirements as they currently stand, the Board is proud of its wide-reaching efforts to incorporate the student and stakeholder voices.



ESSA TASK FORCE



ESSA, the aforementioned federal education law, establishes requirements for each state in terms of educational equity and standards, and requires local and state education agencies to provide more information about schools' progress and improvements.

DC's state plan, approved by the Board on March 22, 2017, detailed the District's intentions to monitor schools' progress toward ambitious District-wide goals for student achievement. While some of these systems are already in place, the State Board is also involved in the development of new reporting measures and systems. In its approval resolution for the state plan, the Board committed to oversee the development of additional systems; these include working to incorporate science achievement into the academic data shared on each school; incorporating academic growth into high school evaluations, so that families can evaluate schools on both performance and improvement; presenting school climate information to families so they understand what a school environment is like; creating a uniform school report card that can be used for all public and public charter schools across the city; and listing the academic and extracurricular opportunities each school provides for its students. (con't)

ESSA TASK FORCE



The Department of Education accepted the District of Columbia's ESSA state plan in August 2017. That same month, the State Board convened a task force led by Ward 4 Representative Lannette Woodruff and comprised of students, teachers, principals, District education experts, nonprofit leaders, and community advocates, representing all eight wards of the city. The ESSA Task Force first met in August 2017 and is working closely with OSSE to create a family-driven school report card that will provide standard information across all of DC's public and public charter schools. Task force members have hosted focus groups across the city to gather feedback on the elements that should be included on the school report card, worked to create a shared definition of equity, and shared their perspectives on a variety of education issues. The ESSA Task Force's work will continue through June 2019. They plan to make recommendations to the Board on the content and presentation of each of these new systems as they continue their work.

EQUITY & ENGAGEMENT: TASK FORCE REPRESENTATION

In 2017, the State Board demonstrated its commitment to equity for all students in the District on numerous occasions. Laura Wilson Phelan and Markus Batchelor chose to launch the High School Graduation Requirements Task Force by releasing an online, open-to-the-public application, rather than handpicking members. The process allowed stakeholders from all over the District to apply, and the applications were posted online, so anyone in the city could easily understand what each applicant proposed to bring to the task force. This effort paid off, as the Board received over 100 applications representing a variety of viewpoints. The task force co-chairs also made a commitment that at least half of the task force members would live or work in wards 7 and 8. Half of the District's public and charter school students live in those two wards, and Ms. Wilson Phelan and Mr. Batchelor were eager to ensure that the people making decisions truly represented the students who would be affected by these decisions.

Finally, the High School Graduation Requirements Task Force members have worked hard to engage the entire District community. Beyond the task force's own meetings, task force members and SBOE staff held focus groups with high school students, soliciting feedback from 65 high school students and two DCPS graduates representing 14 traditional public and charter schools, to better understand their issues with the city's existing high school graduation requirements. The task force also spoke to three high school counselors representing Wards 3 and 8, from both traditional public and charter schools, collecting valuable direct feedback from the people who are currently most impacted by and knowledgeable about the graduation requirements.

Once the task force has come to consensus on proposed changes to the city's graduation requirements, task force members and Board members will gather input from families and schools across all eight wards of the city, centering voices that are not always included in conversations about education in the District.



EQUITY & ENGAGEMENT: TASK FORCE REPRESENTATION

Following the creation of the High School Graduation Requirements Task Force, the Board convened a second task force, led by Lannette Woodruff, to implement the District's ESSA plan. As with the High School Graduation Requirements Task Force, the application process was open, and applications were posted for public review. This task force, too, sought to represent the city equitably, and it is comprised of at least one person who lives or works in each of the city's eight wards. The task force members are parents, students, teachers, administrators, education advocates, nonprofit leaders, representatives from the business community, and District education representatives.

The ESSA Task Force is working closely with OSSE to gather resident input on the content and format of the state's legally required school report cards. OSSE trained task force members to go into their communities and lead focus groups, and task force members spent fall 2017 convening families across the city to understand what information was most important to them. OSSE and the task force will continue to engage families on the format of the report card, ensuring it is accessible and family-friendly.

Task force members are focused on equity in their work, and the task force learned about equity issues in the District from nationally renowned equity expert Dr. Lillian Lowery of The Education Trust. The task force is working to create a shared definition of equity that will guide their work over the next year and a half.



EQUITY & ENGAGEMENT: STUDENT ADVISORY COMMITTEE

On the recommendation of a former student representative, Brian Contreras, the State Board expanded District students' participation in policy development by creating a Student Advisory Committee. The committee, chaired by the student representatives who also sat on the Board, was open to all public and charter school students and was tasked with providing a report on issues of interest to students. The SY2015-2016 committee produced a wide-ranging report on issues such as teacher accountability, online grading systems, social issues in school climate surveys, and extra supports for teachers.

In advance of the 2017-18 school year, SBOE wanted to engage a broader swath of students in the creation of the final product. In May 2017, staff members Paul Negron and Maria Saliccioli drove to schools, recreation centers, and libraries in Wards 7 and 8 to drop off flyers and increase student interest in and awareness of the opportunity to serve as a Student Representative and join the Student Advisory Committee.



EQUITY & ENGAGEMENT: NASBE

In 2017, SBOE was one of only two state boards of education across the country to receive a grant from the National Association of State Boards of Education (NASBE) to embed “deeper learning” into its work. NASBE defines deeper learning as a set of competencies and learning environments where students learn rich content, think deeply about that content in specific contexts, and apply the learning to authentic situations. Increasing deeper learning is a strategy to drive equity, because students who have access to these experiences are better prepared for their postsecondary plans.

The funds are tied to the High School Graduation Requirements Task Force, and SBOE plans to use them to increase its outreach efforts. Funding will help the Board reach more families to gather feedback on draft high school graduation requirements, and it will also help disseminate the task force’s findings to ensure all families are informed about changes that might affect them.

SBOE staff will also conduct a scan of all of the District’s policies related to education, looking for gaps or inequities that exist. This effort will help SBOE and NASBE understand where District policies are inconsistent or are not reflective of best practices, and the end result will allow Board members to more effectively advocate on behalf of District children.



THE FIRST DECADE POST- PERAA

KEY VOTES DC SBOE 2007-2017

- 2007**

The State Board of Education worked alongside the Office of the State Superintendent of Education to develop **cutting-edge teacher licensure** requirements.

●

In response to rising rates of childhood obesity in the District, the DC SBOE implemented **updated standards in physical education** addressing physical skills, **healthy lifestyle choices**, and social behavior.
- 2008**

DC joined 48 states in the **adoption of the common core curriculum** which addressed English and Math standards.

●

The DC State Board approved **No Child Left Behind workbook** was submitted to the US Department of Education for review.
- 2009**

The State Board approved **DC's first academic standards for health and physical education** for the District of Columbia in 2011.

●

DC was one of the 12 states awarded a **Race to The Top Grant** by the US Department of Education in 2010.
- 2010**

The "State Board of Education Personnel Authority Amendment Act of 2013" granted the State Board **personnel and budget authority** and reconstituted the **Office of the Ombudsman for Public Education**

●

The Parent and Student Empowerment Act of 2012 created a new "Office of the Student Advocate" within the State Board to provide outreach to students and parents.
- 2011**

In January 2016, the State Board approved final regulations to **award diplomas** to anyone in the District who **passed the GED or completed the NEDP** since January 2014.

●

In 2013, the State Board adopted new organizational by-laws to **reflect its independent status**.
- 2012**

In the of summer 2017, SBOE launched two citywide, representative task forces to examine the **District's high school graduation requirements** and implement the **District's ESSA plan**.

●

Approved the District's **Every Student Succeeds Act (ESSA) plan**.
- 2013**

●
- 2016**

●
- 2017**

●



**PHYSICAL
EDUCATION
STANDARDS
12/2007**

SBOE approves new physical education standards targeted at promoting physically active and healthy behaviors, adapted from state and national models and District residents' suggestions.

**HEALTH
EDUCATION
STANDARDS
12/2007**

SBOE approves health standards describing knowledge and skills to help students prevent disease and improve and maintain wellness.

**TEACHER
LICENSURE
REQUIREMENTS
03/2008**

SBOE works with OSSE to develop a modern set of teacher licensure requirements. This initiative's purpose is to better ensure the placement of highly qualified, highly effective teachers in the District's schools.

**ARTS
EDUCATION
STANDARDS
05/2008**

SBOE approves arts standards focused on four core disciplines: dance, music, theater, and visual arts. These standards are designed to prepare the District's residents to be active participants in a vibrant and creative cultural society, both in DC and worldwide.

**SUPPLEMENTAL
EDUCATION SERVICE
PROVIDER POLICIES
06/2008**

SBOE approves new policies that outline how the District selects, monitors, and evaluates contracted agencies that provide after-school instruction to eligible students. The new policies create an appeals process, a provider code of ethics, guidelines on parent engagement, and promote consistency in the contracting process.

**STUDENT
RESIDENCY
REQUIREMENTS
06/2008**

SBOE approves a change in residency verification rules that allows schools to enroll students earlier in the year. This allows school administrators to identify their incoming student populations before summer vacation, providing a longer opportunity to plan for the upcoming school year.

**HOMESCHOOLING
REGULATIONS
07/2008**

SBOE approves the District's first-ever homeschooling regulations, providing guidance to families interested in educating their children at home. The regulations establish a foundation from which parents who wish to homeschool can do so, while the interest of the government in ensuring appropriate education is maintained.

**LEARNING
STANDARDS FOR
WORLD
LANGUAGES
10/2008**

These standards promote student exposure to a diverse set of languages, including modern world languages, classical languages like ancient Greek and Latin, and American Sign Language.

**NO CHILD LEFT
BEHIND
ACCOUNTABILITY
02/2009**

SBOE creates a No Child Left Behind Accountability Workbook detailing the policies and procedures related to the federal law in the District of Columbia.

OSSE updates six sections of the workbook, which is submitted to the U.S. Department of Education for review.

**STUDENT
RESIDENCY
REQUIREMENTS
AND VERIFICATION
03/2009**

SBOE votes to move the residency verification process start date from July 1 to April 1 to allow school leaders more planning time in advance of the school year.

**COMMON CORE
STATE STANDARDS
INITIATIVE
06/2009**

The District of Columbia joins 48 states in the adoption of the Common Core State Standards, which seek to promote consistent English Language Arts and mathematics standards nationwide.

**NO CHILD LEFT
BEHIND REPORT
CARD
07/2009**

A new school report card is introduced to comply with federal requirements set forth under No Child Left Behind. It goes into effect in the 2009-10 school year and includes aggregated student achievement, student achievement by race, ethnicity, and gender, and other new categories.

**BIOLOGY
GRADUATION
REQUIREMENT
07/2009**

An SBOE resolution clarifies that biology must be one of three lab sciences required for high school graduation. Beyond issues of federal compliance, this new requirement introduces additional rigor to the high school graduation requirements.

**TRUANCY
REGULATIONS
08/2009**

SBOE approves changes to truancy regulations clarifying the referral process to social services organizations, to promote better understanding and communication between school personnel, parents, and students.

**SCIENCE
STANDARDS
02/2010**

SBOE approves changes to the District's science standards to ensure consistency with federal rules and state-level assessments.

**HEALTH
EDUCATION
STANDARDS
12/2011**

SBOE approves DC's first academic standards for health education for the District of Columbia in 2011.

**OFFICE OF THE
OMBUDSMAN FOR
PUBLIC EDUCATION
RE-ESTABLISHED
01/2013**

The State Board of Education Personnel Authority Amendment Act of 2013 grants SBOE budget authority separate from the mayor and reestablishes the Office of the Ombudsman for Public Education within SBOE.

**EARLY LEARNING
STANDARDS
02/2013**

SBOE approves revised early learning standards aligned with the Common Core and Head Start frameworks.

**SBOE STAFF
EXPANSION
06/2013**

The newly autonomous SBOE hires a policy analyst and an attorney advisor, and it begins offering fellowships to undergraduate and graduate students interested in education and youth policy.

**NEXT GENERATION
SCIENCE
STANDARDS
12/2013**

The District joins California, Delaware, Kansas, Kentucky, Maryland, Rhode Island, Vermont, and Washington in approving the Next Generation Science Standards (NGSS).

**CREATION OF THE
OFFICE OF THE
STUDENT
ADVOCATE
12/2013**

The Parent and Student Empowerment Act of 2012 creates a new Office of the Student Advocate within SBOE to provide services and outreach to District students and parents.

**STUDENT ADVISORY
COMMITTEE
CREATED
09/2015**

SBOE creates a student advisory committee and adopts the first committee's report. The report focuses on increasing teacher accountability.

**GED DIPOMA RULE
UPDATE
01/2016**

SBOE approves final regulations to award diplomas to District residents who have successfully passed the GED or completed the NEDP since January 2014. The new regulations recognize this new State Diploma as equivalent to a high school diploma. (State Diploma recipients do not count toward the District's graduation rate.)

**COMPETENCY-
BASED LEARNING
03/2016**

SBOE passes regulations that pave the way for competency-based learning in high schools.

**HEALTH EDUCATION
STANDARDS
04/2016**

SBOE votes unanimously to update the District's health education standards. They are separated into six categories, including mental and emotional health, safety skills, human body and personal health, and alcohol, tobacco, & other drugs.

**SCHOOL
MODERNIZATION
AND PUBLIC
HEALTH
05/2016**

In the wake of the Flint, Michigan water crisis, SBOE holds public hearings with the Deputy Mayor for Education on lead exposure in District schools.

**TEACHER LICENSURE
REQUIREMENTS
07/2016**

SBOE approves updated academic and degree requirements for teachers in community-based organizations.



DC Health Education Standards

Now include vital information about nutrition, sexual health and positive relationships that were missing. SBOE led this effort to ensure all of our students have the foundation for a healthy life.



Credit Flexibility Task Force

The Task force added three significant changes to the regulations that govern the awarding of credit in DC. This included, for the first time, the creation of a means to award credit beyond the Carnegie Unit.



State Diploma

Adult learners face many challenges. Lack of a diploma should not be one of them. SBOE pushed for the creation of a State Diploma to recognize the determination and accomplishment of our GED and NEDP recipients.



Voice for the People

An independent voice for the people in education policy, the State Board is the only representative elected body in the District that is focused solely on students and families.

The Next 10 Years

As we enter our second decade, the State Board is poised to build upon the progress and accomplishments of the first ten years. Our members and staff have worked tirelessly to create an equitable and excellent education experience for every student. We have established ourselves as the community's voice in developing education policy for the District, and we maintain oversight and approval authority over all public education, both in the traditional and charter sectors. We are the home of two important community institutions in the Offices of the Ombudsman and the Student Advocate. Here are a few of our highest priorities for the next ten years:





The Next 10 Years

- **Implement consistent and responsive education standards.** The State Board is responsible for setting the grade-level standards that determine what students should know in a particular subject area. In the near future, State Board will initiate a process wherein all education standards will be reviewed every ten years or upon the creation of new national subject standards. The State Board has received numerous requests to review standards in subject areas including the arts, social studies, and financial literacy. We take these requests very seriously and, in consultation with other agency partners, will determine the appropriate timeline for updating or creating new education standards. The State Board is committed to including input from a variety of stakeholders in this process, including students and teachers with subject matter expertise.
- **Perform a comprehensive code and regulatory review.** Regulatory approval is one of the core functions of the State Board; SBOE will systematically review each section of the DC Official Code and the DC Municipal Regulations for potential conflicts, with the goal of reducing barriers to educational equity. We have authority over a number of specific regulations, including graduation requirements, residency verification, statewide parental involvement policies, and student attendance rules. The State Board will bring an focus on equity to this regulatory review, as we strongly believe that every District student deserves a world-class education, and policy is an important way to foster equity.
- **Continue to improve operational efficiency.** The State Board is committed to regular reviews of its own operations, ensuring that tax dollars are spent wisely. We may have the smallest budget of any District education agency, but we also have an enormous role to play. As the State Board continues to strengthen its policy arms, we will likely require adjustments to our statute to ensure that the SBOE advice and guidance is has the appropriate impact on District education policy.

LIST OF SBOE MEMBERS



2007

Robert Bobb, President, At-Large
Carolyn Graham, Vice President, At-Large
Jeff Smith, Wards 1 and 2
Sekou Biddle, Wards 3 and 4
Lisa Raymond, Wards 5 and 6
William Lockridge, Wards 7 and 8
Tonya Kinlow, Appointed, At-Large
Laura Slover, Appointed, At-Large
Carrie Thornhill, Appointed, At-Large
Ted Trabue, Appointed, At-Large
Christine Johnson, Student Representative
Loren A. Stevens, Student Representative

2008

Robert Bobb, President, At-Large
Lisa Raymond, Vice President, Wards 5 and 6
Mary Lord, Wards 1 and 2
Sekou Biddle, Wards 3 and 4
William Lockridge, Wards 7 and 8
Ted Trabue, Appointed, At-Large
Laura Slover, Appointed, At-Large
Janell Holloway, Student Representative
Andre Nicholas, Student Representative
Marissa Simms, Student Representative

LIST OF SBOE MEMBERS



2009

Lisa Raymond, President, Ward 6
Ted Trabue, Vice President, At-Large
Dottie Love Wade, Ward 1
Mary Lord, Ward 2
Laura Slover, Ward 3
Sekou Biddle, Ward 4
Mark Jones, Ward 5
Dorothy Douglas, Ward 7
William Lockridge, Ward 8
Kirstin Jones, Student Representative
Kevin Jackson Jr., Student Representative

2010

Ted Trabue, President, At-Large
Laura Slover, Vice President, Ward 3
Dottie Love Wade, Ward 1
Mary Lord, Ward 2
Sekou Biddle, Ward 4
Mark Jones, Ward 5
Lisa Raymond, Ward 6
Dorothy Douglas, Ward 7
William Lockridge, Ward 8
Kirstin Jones, Student Representative
Kevin Jackson Jr., Student Representative

LIST OF SBOE MEMBERS



2011

Ted Trabue, President, At-Large
Laura Slover, Vice President, Ward 3
Dottie Love Wade, Ward 1
Mary Lord, Ward 2
D. Kamili Anderson, Ward 4
Mark Jones, Ward 5
Monica Warren-Jones, Ward 6
Dorothy Douglas, Ward 7
Trayon White, Ward 8
Kahn Branch, Student Representative
Chris Jones, Student Representative

2012

Laura Slover, President, Ward 3
Mark Jones, Vice President, Ward 5
Ted Trabue, At-Large
Patrick D. Mara, Ward 1
Mary Lord, Ward 2
D. Kamili Anderson, Ward 4
Monica Warren-Jones, Ward 6
Dorothy Douglas, Ward 7
Trayon White, Ward 8
Kelsea Johnson, Student Representative
Ray Clark, Student Representative

LIST OF SBOE MEMBERS



2013

Laura Slover, President, Ward 3
Mark Jones, Vice President, Ward 5
Mary Lord, At-Large
Patrick D. Mara, Ward 1
Jack Jacobson, Ward 2
D. Kamili Anderson, Ward 4
Monica Warren-Jones, Ward 6
Dorothy Douglas, Ward 7
Trayon White, Ward 8
Jason Perry, Student Representative
Daniel Spruill, Student Representative

2014

Mark Jones, President, Ward 5
Mary Lord, Vice President, At-Large
Patrick D. Mara, Ward 1
Jack Jacobson, Ward 2
D. Kamili Anderson, Ward 4
Mark Jones, Ward 5
Monica Warren-Jones, Ward 6
Karen Williams, Ward 7
Tierra Jolly, Ward 8
Betel Asfaha, Student Representative
Brian Contreras, Student Representative

LIST OF SBOE MEMBERS



2015

Jack Jacobson, President, Ward 2
Karen Williams, Vice President, Ward 7
Mary Lord, At-Large
Laura Wilson-Phelan, Ward 1
Ruth Wattenberg, Ward 3
D. Kamili Anderson, Ward 4
Mark Jones, Ward 5
Joe Weedon, Ward 6
Tierra Jolly, Ward 8
Destinee Whittington, Student Representative
Brian Contreras, Student Representative

2016

Jack Jacobson, President, Ward 2
Karen Williams, Vice President, Ward 7
Mary Lord, At-Large
Laura Wilson-Phelan, Ward 1
Ruth Wattenberg, Ward 3
D. Kamili Anderson, Ward 4
Mark Jones, Ward 5
Joe Weedon, Ward 6
Tierra Jolly, Ward 8
Alex Dorosin, Student Representative
Jamiah Hall, Student Representative

APPENDIX A: FULL INDEX OF RESOLUTIONS AND VOTES

2007

SR07-01 Extending the term of the Ad Hoc Committee on Charter School Oversight: SBOE approves the extension of the Ad Hoc Committee on Charter School Oversight term, to continue to set policies to ensure charter schools are in compliance with statutory requirements.

SR07-02 Establishing a Standing Audit Committee: SBOE creates a standing committee to audit state and local financial functions of District of Columbia Public Schools.

SR07-03 Recommending the Council of the District of Columbia Approve the Establishment of a Board of Education Charter School Administrative Fee Fund: SBOE recommends that the Council of the District of Columbia approve the establishment of a Board of Education Charter School Administrative Fee Fund as a non-lapsing account.

SR07-04 The Board of Education's Chartering Authority: SBOE requests that the United States Congress, the Secretary of Education, the Mayor, and the Council of the District of Columbia relinquish the Board of Education's chartering authority.

SR07-05 Granting George Washington University Accreditation for the Teacher Education Unit through June 30th, 2013; Granting Continued Approval for 14 Educational Programs through June 30th, 2010; and Granting Provisional Approval for 2 Educational Programs through June 30th, 2008: SBOE grants the George Washington University Teacher Education Unit and Educational Programs accreditation through June 30th 2013, 2010 and 2008.

SR07-06 The Adoption of Proposed Rulemaking to Amend Title 5, DCMR, New Section 3813 Certificates of Approval for Non-Public Schools or Providers Serving Students with Disabilities Funded by the District Government: SBOE approves the proposed rulemaking to amend title 5, DCMR, to include a new section to establish requirements for nonpublic schools and providers to obtain a certificate of approval to provide special education services to students with disabilities who are funded by the District government.

SR07-09 The Adoption of Final Rulemaking to Amend Title 5, DCMR, New Section 3813 Certificates of Approval for Non-Public Schools or Providers Serving Students with Disabilities Funded by the District Government: SBOE approves the final rulemaking to amend title 5, DCMR, to include a new section to establish requirements for nonpublic schools and providers to obtain a certificate of approval to provide special education services to students with disabilities who are funded by the District government.

SR07-10 Endorsing the Ad Hoc Committee on Charter Schools Recommendation to Award an Annual Monitoring Contract: SBOE endorses the Charter Office's decision to award a contract to an entity to conduct annual reviews of some of the Board's charter schools.

SR07-11 Endorsing the Ad Hoc Committee on Charter Schools Recommendation to Award a 5-year Monitoring Contract: SBOE endorses the Charter Office's decision to award a contract to an entity to conduct 5-year reviews of some of the Board's charter schools.

APPENDIX A: FULL INDEX OF RESOLUTIONS AND VOTES

SR07-12 Endorsing the Ad Hoc Committee on Charter Schools Recommendation to Award a Financial Monitoring Contract: SBOE endorses the Charter Office's decision to award a contract to an entity to conduct a financial review of some of the Board's charter schools.

SR07-15 Proposing the Establishment of a State - Level Task Force to Advise the State Superintendent on Discipline Policy: SBOE proposes the establishment of a state-level task force to advise the State Superintendent on disciplinary policies to ensure that disciplinary actions are applied consistently, appropriately and fairly.

SR07-16 Health Standards: SBOE approves health standards describing knowledge and skills to help students prevent disease and improve and maintain wellness.

2008

SR08-01 Approval of the District of Columbia's definition of "Highly Qualified Teacher" as mandated by the No Child Left Behind Act of 2001: SBOE works with OSSE to develop a modern set of teacher licensure requirements. This initiative's purpose is to better ensure the placement of highly qualified, highly effective teachers in the District's schools.

SR08-02 Arts Standards: SBOE approves arts standards focused on four core disciplines: dance, music, theater, and visual arts. These were formulated with the goal of preparing the District's residents to be active participants in a vibrant and creative cultural society, both here and worldwide.

SR08-03 Student Residency Requirements & Verification: SBOE approves a change in residency verification rules that allows schools to enroll students earlier in the year. This allows school administrators to identify their incoming student populations before summer vacation, providing a longer opportunity to plan for the upcoming school year.

SR08-04 Supplemental Education Service Provider Policies: SBOE approves new policies that outline how the District selects, monitors, and evaluates contracted agencies that provide after-school instruction to eligible students. The new policies create an appeals process, a provider code of ethics, guidelines on parent engagement, and promote consistency in the contracting process.

SR08-05 Home- Schooling Regulations: SBOE approves the District's first-ever homeschooling regulations, providing guidance to families interested in educating their children at home. The regulations establish a foundation from which parents who wish to homeschool can do so, while the interest of the government in ensuring appropriate education is maintained.

SR08-06 Modern World Languages Standards: SBOE develops new standards to promote student exposure to a diverse set of languages, including modern world languages, classical languages like ancient Greek and Latin, and American Sign Language.

SR08-07 Early Education Standards: SBOE approves Early Learning Standards that the board hopes reflects a commitment to developmentally, linguistically and culturally appropriate practices. These policies may be used to guide training and professional development opportunities for those working with and for the growth and development of infants, toddlers and pre-kindergarten District residents.

APPENDIX A: FULL INDEX OF RESOLUTIONS AND VOTES

SR08-08 State Rules on Truancy: SBOE approves changes to truancy regulations that are more holistic and understanding of variety in student needs and experiences. These regulations are intended to promote better understanding and communication between school personnel, parents, and students.

SR08-09 State Standards for Post-Baccalaureate/Non-Degree Educator Preparation Programs: SBOE approves state standards for non-degree/post-baccalaureate educator preparation programs to promote accountability, consistency and commitment to excellent teacher quality.

SR08-10 Resolution in Support of the Initial Vision for Education in the 21st Century: SBOE passes a resolution to support the report “Sustaining Excellence in the 21st Century” written by the Association for the Management of Information technology in Higher Education.

2009

SR09-03 No Child Left Behind Accountability Workbook: SBOE creates a No Child Left Behind Accountability Workbook detailing the policies and procedures related to the federal law in the District of Columbia. OSSE updates six sections of the workbook, which is then submitted to the U.S. Department of Education for review.

SR09-04 Residency Verification Regulations: SBOE votes to move the residency verification process start date from July 1 to April 1 to allow school leaders more planning time in advance of the school year.

SR09-05 Biology as a Graduation Requirement: An SBOE resolution clarifies that biology must be one of three lab sciences required for high school graduation. Beyond issues of federal compliance, this new requirement introduces additional rigor to the high school graduation requirements.

SR09-06 No Child Left Behind Report Card: A new school report card is introduced to comply with federal requirements set forth under the No Child Left Behind Act of 2001. It goes into effect in the 2009-10 school year and includes aggregated student achievement, student achievement by race, ethnicity, and gender, and other new categories.

SR09-07 Truancy Regulations: SBOE approves changes to truancy regulations clarifying the referral process to social services organizations, to promote better understanding and communication between school personnel, parents, and students.

CR09-03 HIV/AIDS Awareness Month Resolution: SBOE passes a resolution recognizing the importance of educating students about HIV/AIDS through programming and partnerships throughout the District.

2010

SR10-01 English Language Proficiency Standards: SBOE approves the English Language Proficiency Standards developed by the World Class Instructional Design and Assessment Consortium and intends for the standards to meet the needs of English language learners in the District.

SR10-02 Rearticulated Science Standards: SBOE approves changes to the District’s science standards to ensure consistency with federal rules and state-level assessments.

APPENDIX A: FULL INDEX OF RESOLUTIONS AND VOTES

SR10-03 State Accountability Plan for the District of Columbia: SBOE approves the state accountability plan for the District of Columbia developed by OSSE.

SR10-04 NCLB Annual Report Card: SBOE approves the NCLB Annual Report Card developed by OSSE in partnership with GreatSchools.net and Fight for Children.

SR10-05 Language Arts and Mathematics Common Core State Standards: SBOE adopts new Language Arts and Mathematics Common Core Standards, with the intention of developing additional regulations to meet these standards.

2011

CR11-02 Ceremonial Resolution Honoring Milken Educator Award Winner Shira Fishman: SBOE recognizes DCPS teacher Shira Fishman as 2011's recipient of the Milken Educator Award. The award provides public recognition and an unrestricted financial award of \$25,000 to elementary and secondary teachers, principals, and other education professionals who are furthering excellence in education.

2012

CR12-01 Honoring State Board of Education Member Ted Trabue: SBOE recognizes the stewardship of Former President and current At-Large Representative Ted Trabue for his dedicated service in improving educational outcomes for the students in the District of Columbia since January 2, 2007.

CR12-02 Ceremonial Resolution Honoring Perea Brown-Blackmon as 2012 District of Columbia Teacher of the Year: SBOE recognizes DCPS teacher Perea Brown-Blackmon as the 2012's recipient of the Teacher of the Year award.

CR12-03 Ceremonial Resolution Honoring Lisa Jensen – 2012 District of Columbia History Teacher of the Year: The State Board of Education recognizes DCPS teacher Lisa Jensen as 2012's recipient of the History Teacher of the Year award.

CR12-04 Ceremonial Resolution Honoring Matthew "True" Haynes – DC Delegate to the 2012 National Youth Science Camp: SBOE recognizes the leadership and outstanding scholarship achievement in science and math of Matthew "True" Haynes. Haynes is the citywide Grand Champion of the 2011 District of Columbia International Science & Engineering Fair and one of the DC Delegates to the 2012 National Youth Science Camp.

CR12-05 Ceremonial Resolution Honoring Israel Antonio Nuñez – DC Delegate to the 2012 National Youth Science Camp: SBOE recognizes Israel Nuñez for excellence in science, mathematics, and the performing arts throughout his high school career and his leadership as one of the DC delegates to the 2012 National Youth Science Camp.

SR12-01 State Accountability Plan for the District of Columbia: SBOE approves the State Accountability Plan for the District of Columbia, in accordance with the No Child Left Behind Act. The board hopes that this plan will help identify the necessary resources needed for all schools in the district to support all student achievement.

APPENDIX A: FULL INDEX OF RESOLUTIONS AND VOTES

2013

SR13-01 (R13-01) Adoption of Revised Early Learning Standards: SBOE adopts revised early learning standards intended to align with common core standards new or revised their existing early learning standards to align with CCSS.

SR13-02 Compulsory Attendance and School Attendance Rules: SBOE approves a new version of the compulsory attendance and school attendance rules for District schools that the board hopes will begin to address data reporting requirements, intervention services, and truancy resource access for families.

SR13-03 Improving Testing Integrity: SBOE approves a measure to promote accountability and integrity in standardized testing in the District.

SR13[S(1) [F(2)] -03 State Report Card Pursuant to Elementary and Secondary Education Act : SBOE votes to approve the state report card presented by OSSE, which is intended to increase access to school information for families and stakeholders.

SR13-04 (R13-05) Adoption of Revised Organizational By-Laws: SBOE adopts revised organizational bylaws to reflect current District laws and regulations, including the Open Meetings Act and new ethics policies.

SR13-05 Adoption of Revised Compulsory Attendance Rules: SBOE adopts revised compulsory attendance rules developed by OSSE.

SR13-06 (R13-05) Adoption of Next Generation Science Standards (NGSS): The District joins California, Delaware, Kansas, Kentucky, Maryland, Rhode Island, Vermont, and Washington in approving the Next Generation Science Standards (NGSS).

CR13-01 Honoring Julian Hipkins III, Teacher of the Year: SBOE recognizes Mr. Julian Hipkins III of Capital City Public Charter School as the 2012 recipient of the District of Columbia History Teacher of the Year.

CR13-02 Honoring Jacqueline Simms, Milken Educator Award Winner: SBOE recognizes Jacqueline Simms, DCPS Math Teacher, as 2012's recipient of the prestigious Milken Educator Award.

CR13-03 Honoring Julia T. King, 2013 Teacher of the Year: SBOE recognizes Julia T. King, a 7th grade Mathematics and Reading teacher at DC Preparatory Public Charter School – Edgewood Middle Campus, as the 2013 recipient of District of Columbia Teacher of the Year.

CR13-04 Honoring Sasha Rickard, DC Delegate to the 2013 National Youth Science Camp: SBOE recognizes Sasha Rickard for excellence in science, robotics, athletics, and music throughout her high school career. Rickard was selected to represent DC at the 2013 National Youth Science Camp.

CR13-05 Honoring Tyler Rogers, DC Delegate to the 2013 National Youth Science Camp: SBOE recognizes Tyler Rogers for excellence in the areas of science and mathematics throughout his high school career. Rogers was selected to represent DC at the 2013 National Youth Science Camp.

APPENDIX A: FULL INDEX OF RESOLUTIONS AND VOTES

CR13-06 Honoring Lorraine Lamont-Brandon's Retirement: SBOE recognizes Mrs. Lorraine Lamont-Brandon, the Business Manager for Grover A. Cleveland Elementary School, for her dedication and service of 27 years with DCPS.

CR13-07 Honoring Ray Clark, 2012-2013 DC State Board of Education Student Representative: SBOE recognizes Student Representative Ray Clark for academic excellence and honors him as one of the District of Columbia's most promising young leaders in the high school graduating Class of 2013.

CR13-08 Honoring Kelsea Johnson, 2012-2013 DC State Board of Education Student Representative: SBOE recognizes Student Representative Kelsea Johnson for academic excellence and honors her as one of the District of Columbia's most promising young leaders in the high school graduating Class of 2013.

CR13-09 Ceremonial Resolution Honoring Camille K. Clark: SBOE celebrates Mrs. Camille K. Clark's more than 37 years of service to the students, families and communities of the District in the public and private sectors and as a Board member.

2014

SR14-01 Resolution to Propose Rulemaking on Revised Graduation Requirements: SBOE votes to begin reviewing and making recommendations to the District's high school graduation requirements.

CR14-01 Ceremonial Resolution Honoring Serena Barton, District of Columbia History Teacher of the Year Winner: SBOE proudly recognizes Serena Barton, teacher at Elsie Whitlow Stokes Community Freedom PCS, as the 2014 History Teacher of the Year.

CR14-02 Ceremonial resolution honoring Kena Allison, Milken Educator Award Winner: SBOE recognizes Kena Allison, teacher at Thurgood Marshall Academy Public Charter High School as the 2014 recipient of the Milken Educator Award.

CR14-03 Ceremonial Resolution Honoring William Day, 2014 District of Columbia Teacher of the Year: SBOE recognizes William Day, a math teacher at Two Rivers PCS, as the District's Teacher of the Year for 2014.

CR14-04 Ceremonial Resolution Honoring Student Representative - Daniel Spruill: SBOE honors the service of Daniel Spruill as the student representative for the 2013-14 school year.

CR14-05 Ceremonial Resolution Honoring Student Representative - Jason Perry: SBOE honors the service of Jason Perry as the student representative for the 2013-14 school year.

SR14-02 State Board Implementation Committee Report: SBOE approves a report created by the Implementation Committee on the ESEA Waiver Extension Request for the District of Columbia.

SR14-03 State Report Card pursuant to Elementary and Secondary Education Act: SBOE approves amendments made to the state report card by OSSE in compliance with ESEA.

APPENDIX A: FULL INDEX OF RESOLUTIONS AND VOTES

CR14-06 Ceremonial Resolution Honoring Linda Brown: SBOE recognizes Linda Brown for her 28 years of service to DCPS teaching math at Eliot-Hine Middle School.

SR14-04 Approving Amendment and Extension of the District's Statewide Accountability Plan- September 3, 2014: SBOE approves the extension of the statewide accountability plan through the 2014-15 school year.

CR14-07 Ceremonial Resolution Honoring Ward 1 Representative Patrick Mara: SBOE recognizes Patrick Mara's service to the District through his position on the Board from 2010-2014.

CR14-08 Ceremonial Resolution Honoring Ward 3 Representative Laura Slover: SBOE recognizes Laura Slover's service and dedication to the District through her appointed and elected positions on the Board.

CR14-09 Ceremonial Resolution Honoring Ward 8 Representative Trayon White: SBOE recognizes Trayon White's service and dedication to the district through his leadership on the Board.

CR14-10 Ceremonial Resolution Honoring Ward 8 Councilmember Marion S. Barry: SBOE honors the service of the late Marion Barry, who was a member of the State Board of Education from 1971-1974 and later became Mayor of the District of Columbia.

CR14-11 Ceremonial Resolution Honoring Ward 6 Representative Monica Warren-Jones: SBOE honors the service and dedication of Monica Warren-Jones to the District as a Board member from 2010-2014.

2015

CR15-01 Ceremonial Resolution Honoring Jennifer Ramacotti, 2015 District of Columbia Teacher of the Year: SBOE proudly recognizes Jennifer Ramacotti, teacher at KIPP DC AIM Academy, as the Teacher of the Year in 2015.

CR15-02 Ceremonial Resolution Honoring Barrie Moorman, 2015 District of Columbia History Teacher of the Year: SBOE proudly recognizes Barrie Moorman, a founding member of E.L. Haynes PCS, as the 2015 History Teacher of the Year.

CR15-03 Ceremonial Resolution Honoring Michelle Johnson, 2015 Milken Educator Award Winner: SBOE proudly recognizes Michelle Johnson, teacher at Seaton Elementary, as the recipient of the 2015 Milken Educator Award.

SR15 Establishment of the Student Advisory Committee: SBOE creates a student advisory committee and adopts the first committee's report. The report focuses on increasing teacher accountability.

SR15 Truancy and Student Engagement Committee Report: SBOE approves the report drafted by the Truancy and Student Engagement Committee evaluating the District's compulsory attendance rules.

SR15 ESEA Waiver Committee Report: SBOE approves the report drafted by ESEA Waiver Committee, which includes proposals for amendments to the Districts ESEA waiver and accountability plan.

APPENDIX A: FULL INDEX OF RESOLUTIONS AND VOTES

SR15-05 Emergency State Diploma Rulemaking Resolution: SBOE grants OSSE emergency rule making power to be able to issue diplomas to graduating students from Hospitality High School in 2015.

SR15 Approval of Amendment and Renewal of District's Statewide Accountability Plan: SBOE approves the amendment and renewal of the statewide accountability plan for the 2014-15 school year.

CR15-04 Ceremonial Resolution Honoring Arlene Watkins on Retiring from DCPS: SBOE recognizes Arlene Watkins for her 15 years of service at Janney Elementary and 31 years of service to DCPS.

CR15-05 Ceremonial Resolution Honoring Wendy Morgan Williams on Retiring from DCPS: SBOE recognizes Wendy Morgan Williams for her 36 years of service as a kindergarten teacher at Janney Elementary School.

CR15-06 Ceremonial Resolution Honoring Nancy Martell Stevenson on Retiring from DCPS: SBOE recognizes Nancy Martell Stevenson for her 16 years of service to DCPS. She served as a 4th and 5th grade teacher at Janney Elementary for 5 years, and she taught at Murch Elementary prior to that.

CR15-07 Ceremonial Resolution Honoring Mary Osterman on Retiring from DCPS: SBOE recognizes Mary Osterman for her 25 years of service to DCPS. She was a 4th and 5th grade teacher at Janney Elementary for 20 years.

CR15-08 Ceremonial Resolution Honoring Taylor Lofton, District of Columbia Delegate to The 2015 National Youth Science Camp: SBOE recognizes Taylor Lofton, graduating senior from Benjamin Banneker High School, as a representative at the National Youth Science Camp.

CR15-09 Ceremonial Resolution Honoring Camilla Hallman, District of Columbia Delegate to the 2015 National Youth Science Camp: SBOE recognizes Camilla Hallman, graduating senior at School Without Walls, as a representative at the National Youth Science Camp.

CR15-10 Ceremonial Resolution Honoring Jacob Martin, District of Columbia Delegate to the 2015 National Youth Science Camp: SBOE recognizes Jacob Martin, graduating senior at Friendship Collegiate Academy, as a representative at the National Youth Science Camp.

CR15-11 Ceremonial Resolution Honoring Former Student Representative Betel Asfaha: SBOE honors the service of Betel Asfaha as the 2014-15 student representative. She graduated from Benjamin Banneker High School in 2015 and began attending Howard University the same year.

SR15 State Board of Education, Resolution to Approve the Definition of Proficiency for PARCC Testing: SBOE approves a resolution that defines proficiency for PARCC testing as a score of 4 or 5 on the PARCC Math and English Language Arts Exams.

SR15-04 State Board of Education, Resolution to Approve Promulgation of Regulations for a State Diploma: SBOE approves the creation of a State Diploma award for GED students that is equivalent to a high school diploma earned by District graduates.

APPENDIX A: FULL INDEX OF RESOLUTIONS AND VOTES

SR15-06 State Board of Education, Resolution to Make Recommendations on High School Credit Flexibility: SBOE approves the final recommendations by the High School Credit Flexibility Task Force to be sent to OSSE.

2016

SR16-1 State Board of Education Resolution to Approve the State Diploma Rulemaking: SBOE approves the final rules for earning a State Diploma through a GED program.

SR16-2 State Board of Education Resolution, Pre-Kindergarten Enhancement and Expansion Funding Regulations: SBOE approves OSSE's final rules on degree requirements for high quality pre-kindergarten teachers and assistant teachers.

SR16-3 State Board of Education Resolution To Approve Final Rulemaking Regarding High School Credit Flexibility: SBOE approves OSSE's final rules on high school credit flexibility.

CR16-1 Ceremonial Resolution Honoring Akilah Johnson, Winner of the "Doodle for Google" Contest: SBOE recognizes Akilah Johnson, sophomore at Eastern High School, for her achievement as Google's annual "Doodle for Google" winner.

SR16-4 State Board of Education Resolution to Approve the Health Education Standards: SBOE votes unanimously to update the District's health education standards. They are separated into six categories, including mental and emotional health, safety skills, human body and personal health, and alcohol, tobacco, & other drugs.

CR16-2 Ceremonial Resolution Honoring Colby Bosley-Smith District of Columbia Delegate to the 2016 National Youth Science Camp: SBOE recognizes Colby Bosley-Smith, graduating senior at Capital City PCS, for academic excellence and representing the District at the National Youth Science Camp.

CR16-3 Ceremonial Resolution Honoring Rachel Snyderman, District of Columbia Delegate to the 2016 National Youth Science Camp: SBOE recognizes Rachel Snyderman, graduating senior at Wilson High School, for academic excellence and representing the District at the National Youth Science Camp.

CR16-4 Ceremonial Resolution Honoring Rachel S. Page, U.S. Presidential Scholar: SBOE recognizes Rachel Page, graduating senior of Wilson High School, for being named both a U.S. Presidential Scholar and a U.S. Presidential Scholar of the Arts.

CR16-5 Ceremonial Resolution Honoring Noah B. Kravitz, U.S. Presidential Scholar: SBOE recognizes Noah Kravitz, graduating senior of Georgetown Day School, for being named a U.S. Presidential Scholar.

CR16-6 Ceremonial Resolution Honoring Eastern Senior High School Class of 1966: SBOE passes a ceremonial resolution congratulating the graduating class of 1966 at Eastern High School on their 50th reunion.

SR16-5 State Board of Education, Fiscal Year 2017 Budget Resolution: SBOE approves the budget for the 2017 fiscal year, which takes effect on October 1.

APPENDIX A: FULL INDEX OF RESOLUTIONS AND VOTES

SR16-6 State Board of Education Fiscal Year 2018 Need for Appropriations Resolution: SBOE approves the proposal for appropriation of funds for the fiscal year of 2018, beginning October 1, 2017.

SR16-7 State Board of Education Resolution to Approve the Promulgation of Proposed Residency Rulemaking: SBOE clarifies the residency requirements for school enrollment in the District of Columbia through a two-part test and new processes for vulnerable populations and students with shared custody.

CR16-7 Ceremonial Resolution Honoring State Board of Education Member Mary Lord: SBOE recognizes the service and dedication of Mary Lord, who served as both the At-Large and Ward 2 Representative from 2008 through 2016

CR16-8 Ceremonial Resolution Honoring State Board of Education Member Tierra Jolly: SBOE recognizes the service and dedication of Tierra Jolly, who served as the Ward 8 representative on the SBOE from 2014 through 2016.

CR16-9 Ceremonial Resolution Honoring State Board of Education Member Kamili Anderson: SBOE recognizes the service and dedication of Kamili Anderson, who served as the Ward 4 representative on the SBOE from 2011 through 2016.

2017

SR17-2 Resolution to Appoint Committees: SBOE passes a resolution to establish six committees for 2017: Administration and Budget, Student Advisory, Education Excellence and Equity, ESSA Accountability Plan, and Public Engagement and Outreach.

SR17-3 Resolution to Approve Waiver for Excepted Service Ombudsman Employees: SBOE approves a Residency Requirement Waiver for Assistant Ombudsman for Public Education Clarence Parks.

CR17-01 Ceremonial Resolution Honoring Elizabeth Dewhurst, 2017 District of Columbia Teacher of the Year: SBOE names Elizabeth Dewhurst as 2017 D.C. teacher of the year, awarding her a \$7500 award. Dewhurst has been an educator for 10 years and teaches 8th grade students at Stuart-Hobson Middle School.

CR17-2 Ceremonial Resolution Protecting And Supporting All Students: SBOE reaffirms the SBOE's support for the Obama Administration protections for transgender students. SBOE recommends schools designate gender-neutral restrooms and maintain protections for students of all identities and backgrounds.

SR17-4 Resolution To Approve the Physical Education Standards: SBOE approves new standards for Physical Education, written by OSSE and based on recommendations made by the Society of Health and Physical Educators.

SR17-6 Resolution to Approve the District of Columbia's State Accountability Plan: SBOE approves a new accountability plan in compliance with the Every Student Succeeds Act.

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SR17-7 Resolution to Approve the Creation of ESSA Task Force: SBOE disbands the ESSA Accountability Plan Committee, and creates a new ESSA task force to work on accountability and other issues relating to the Every Student Succeeds Act.

SR17-9 Resolution to Approve a Waiver of the Domicile Requirement for an Excepted Service Employee of the State Board of Education: SBOE approves a residency waiver for Jamikka Briscoe, who has been employed by SBOE as a Staff Assistant for over 9 years.

SR17-10 State Board of Education Resolution to Approve DC Science Cut Scores: SBOE approves minimum scores for each level of achievement on the D.C. science exam for each grade band. The DC science exam was written in alignment with Next Generation Science Standards.

CR17-4 Ceremonial Resolution to Recognize DC STEM Fair Winners: SBOE recognizes the achievements of the DC STEM Fair winners Aniya Doleman, Zoe Roell, Charlotte Bassow, Hannah Doctor-Loeb, and Samuel Lossef.

CR17-5 Ceremonial Resolution to Recognize Zaire B. Kelly for His Contributions to the District of Columbia: SBOE honors the life and legacy of Ward 5 resident and Thurgood Marshall Academy senior Zaire B. Kelly.

CR17-6 Ceremonial Resolution Recognizing Paul Howard as the 2018 District of Columbia Teacher of the Year: SBOE recognizes Paul Howard, history teacher at LaSalle-Backus Education campus, as the 2018 DC Teacher of the Year.

CR17-7 Ceremonial Resolution to Commend Benjamin Banneker Academic High School as a 2017 Blue Ribbon School: SBOE honors Benjamin Banneker High School as the one of the two District schools to receive the prestigious National Blue Ribbon Schools Award.

CR17-8 Ceremonial Resolution to Commend Horace Mann Elementary School as a 2017 Blue Ribbon School: SBOE honors Horace Mann Elementary as the one of the two District schools to receive the prestigious National Blue Ribbon Schools Award.

CR17-9 Ceremonial Resolution to Recognize the MLK Holiday Peace Walk and Parade Committee: SBOE honors the organizers of the Martin Luther King Jr. Holiday Parade, an annual District tradition since 1979.

CR17-10 Ceremonial Resolution Honoring Changamire Anderson II on His Selection to the United States National Gymnastics Team: SBOE congratulates Changa Anderson, a District resident who represented the United States in double-mini trampoline at the world championships in Bulgaria in 2017.

CR17-11 Ceremonial Resolution to Recognize the 2017 Ballou Senior High School Football Team: SBOE recognizes the 2017 DCSAA Class AA and DCIAA Champion football team from Frank W. Ballou Senior High School for delivering the first state football title in the school's history.