

### **Roles and Responsibilities of the District of Columbia State Board of Education**

The District of Columbia State Board of Education was established in the Public Education Reform Amendment Act of June 2007 to serve in an advisory capacity to the State Superintendent of Education. Since its' origin, the state board has approved education policies that directs the state and local education agencies in providing a wide range of education related services to students in grades pre-kindergarten through age 24 in the District of Columbia. According to the Public Education Reform Amendment Act of 2007, the functions of the District of Columbia State Board of Education include:

- 1.) Advising the State Superintendent of Education on educational matters, including:
  - (A) State Standards;
  - (B) State Policies, including those governing special academic, vocational, charter, and other schools;
  - (C) State objectives;
  - (D) State regulations proposed by the Mayor or the State Superintendent of Education
- 2.) Approve state academic standards, following a recommendation by the State Superintendent of Education, ensuring that the standards recommended by the State Superintendent of Education:
  - (A) Specify what children are expected to know and be able to do;
  - (B) Contain coherent and rigorous content;
  - (C) Encourage the teaching of advanced skills; and
  - (D) Are updated on a regular basis
- 3.) Approve high school graduation requirements;
- 4.) Approve standards for high school equivalence credentials;
- 5.) Approve a state definition of:
  - (A) "Adequate Yearly Progress" that will be applied to consistently all local education agencies;
  - (B) And standards for "highly qualified teachers"
  - (C) "Proficiency" that ensures an accurate measure of student achievement;
- 6.) Approve standards for accreditation and certification of teacher preparation programs of colleges and universities;
- 7.) Approve the state accountability plan for the District of Columbia developed by the chief state school officer, pursuant to the NCLB Act, ensuring that:
  - (A) The plan includes a single statewide accountability system that will ensure all local education agencies make adequate yearly progress; and
  - (B) The statewide accountability system included in the plan is based on academic standards, academic assessments, a standardized system of accountability across all local education agencies, and a system of sanctions and rewards that will be used to hold local education agencies accountable for student achievement;
- 8.) Approve state policies for parental involvement;
- 9.) Approve state policies for supplemental education service providers operating in the District of ensure that providers have a demonstrated record of effectiveness and offer

services that promote challenging academic achievement standards and that improve student achievement;

- 10.) Approve the rules for residency verification;
- 11.) Approve the list of charter school accreditation organizations;
- 12.) Approve the categories and format of the annual report card, pursuant to NCLB
- 13.) Approve the list of private placement accreditation organizations, pursuant to the Uniform Per Student Funding Formula for Public Schools and Public Charter Schools and Tax Conformity Clarification Amendment Act of 1998;
- 14.) Approve state rules for enforcing school attendance requirements; and
- 15.) Approve state standards for homeschooling.

### **Structure of the District of Columbia State Board of Education**

The District of Columbia State Board of Education consists of 9 members, including 8 representatives from each ward of the city and 1 at-large representative. The board leadership positions include a president and vice president.

Each state board representative serves a four-year term. The president and vice president are elected annually by the board at the first meeting of the year.

The state board of education also has two student members, which are appointed by the board on an annual basis.

### **Mission**

Our mission is to improve educational outcomes for all students in the District of Columbia from birth through the age of 24 years. We work in partnership with the Office of the State Superintendent to enhance quality education throughout the city's local education agencies.

### **Board Meetings and Decisions**

The District of Columbia State Board of Education holds public meetings on the third Wednesday of each month. The state board of education is on recess during the month of August. All meetings are held in the Old Council Chambers located at 441 4<sup>th</sup> Street, NW, Lobby Level.

All meetings are open to the public and members of the public are invited to testify before the board on educational matters. Meeting dates and time schedules are posted at least one week in advance on the agency's website, [www.sboe.dc.gov](http://www.sboe.dc.gov). The monthly meetings include discussions

on education topics that have an impact on students in the District of Columbia. Depending on the topic of discussion, internal and external stakeholders are invited by board members to present on topics for which they or their organization serve as subject matter experts.

All interested individuals who would like to testify on an agenda item or other education issue can do so by contacting the District of Columbia State Board of Education Staff, by email at [sboe@dc.gov](mailto:sboe@dc.gov) by the close of business (5:30 p.m.) on the Monday prior to the meeting.

All meetings are broadcast live on District Knowledge Network (DKN) on Comcast Channel 99 and RCN Channel 18.

### **Monthly Meetings**

The monthly meeting offers State Board members the opportunity to ask questions and gain new information about important education topics during presentations from researchers, advocates, community organizations, parents, students and other stakeholders. This forum also provides an opportunity for state board of education members that opportunity to ask questions and gain new information about important education topics during presentations from researchers, advocates, community organizations, parents, students and other stakeholders. This forum also provides an opportunity for the state board and the public to hear from experts in the Office of the State Superintendent of Education on a number of key initiatives, from learning standards to school report cards. Prior to a vote, draft regulations and rulings are posted on the Office of the State Superintendent's Website for a designated public comment period.

### **Public Hearings**

The public hearings offer individuals an opportunity to provide comment on an education-related topic of their choice or on the subject of hearing. All who wish to comment must submit their name and affiliation in advance to the board's office. All comments are compiled and reviewed by the state board prior to a vote. If warranted, the state board of education has the authority to re-open the public comment period.

The state board of education convenes with subject matter experts to engage in more in-depth discussions about a specific topic or issue.

The state board of education votes on regulations, rulings, or resolutions after all public comments have been reviewed and considered.

### District of Columbia State Board of Education Representatives



Ted Trabue, President and At-Large Representative

**Ted Trabue** is the President of the District of Columbia State Board of Education. In January 2011, he was elected to his second term as the board's president. Mr. Trabue was appointed to the DC State Board of Education in 2007. In November 2008, he was elected to the At-Large Seat on the DC State Board of Education, receiving over 145,000 votes.

Mr. Trabue also serves as the Executive Director of the District of Columbia Economic Empowerment Coalition and the Co-Founder of the Green Builders Council of the District of Columbia. Prior to his current position, he was the vice president for District of Columbia Affairs at PEPCO. Mr. Trabue has worked at the Greater Washington Board of Trade as Staff Director for Critical Issues for the District of Columbia and Maryland. Prior to joining the Board of Trade, Mr. Trabue served as Chief of Staff for Council Chairman Linda Cropp.

Mr. Trabue is a fourth generation Washingtonian and like his mother and grandmother, he attended District of Columbia Public Schools. He graduated from St. John's High School, received a degree in Economics from Dartmouth College and a law degree from Howard University School of Law. Mr. Trabue is a member of the DC Bar and serves on the boards of directors of the DC Chamber of Commerce, DC Appleseed and DC VOICE.

Mr. Trabue is married to Tracey Ward Trabue. They have two children, Justin and Teddy III. The family resides in Ward Four.



### [Laura McGiffert Slover, Vice President and Ward 3 Representative](#)

Laura McGiffert Slover is a native Washingtonian with over 16 years experience in the field of education and education policy. She is the Senior Vice President at Achieve, a bipartisan, non-profit organization that helps states develop and implement policies to raise academic standards and graduation requirements, improve assessments and strengthen accountability to prepare all young people for post-secondary education, careers and citizenship. In 2006, Achieve was named by *Education Week* as one of the most influential education groups in the nation.

Prior to joining Achieve, Ms. Slover taught English at the high school and community college level. Ms. Slover earned her BA in English and American Literature from Harvard University, her MA in Education Curriculum and Instruction from the University of Colorado at Boulder, and her MA in Education Policy from Georgetown University.

Ms. Slover was reelected to serve as a District of Columbia State Board of Education Member for Ward 3 in November 2010. She lives in the Palisades neighborhood with her husband Bill and her daughter Avery.



### [Patrick D. Mara, Ward 1 Representative](#)

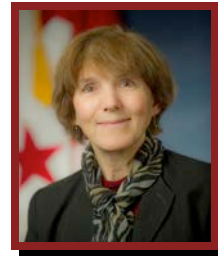
Patrick D. Mara is owner of the Dolan Group, LLC, where he provides fundraising and government relations consulting services for nonprofit and other community organizations. Previously, Mr. Mara served as Manager of Government Relations at ML Strategies, LLC, where he advocated for education, clean energy and technology interests. Mr. Mara is a past contractor with the Department of Energy where he specialized in renewable energy and green transportation projects. He began his career with the late Senator John H. Chafee (R-RI) on the staff of the US Senate Committee on Environment and Public Works.

Mr. Mara is passionate about education in the District of Columbia, as he currently tutors a neighborhood District of Columbia Public School special education student weekly through Project Northstar. In the past, Mr. Mara served as a mentor to 9th grade students at the Maya Angelou Public Charter School in Shaw. He also mentored students enrolled in three different District of Columbia Public Schools through the Hoop Dreams Scholarship Fund Program.

Mr. Mara holds an MBA from Babson College. He completed his BA at Marist College, where he currently serves as President of the Alumni Executive Board and sits on the Board of Trustees as the alumni representative.

Mr. Mara sits on the boards of the Columbia Heights Day Initiative, One World Education, College & Career Connections and Jumpstart. He is a past board member of Hope for Kids, a group involved in providing school books and clothing for underprivileged children in the District of Columbia.

Mr. Mara was elected to the District of Columbia State Board of Education in November 2010 as Representative for Ward 1. He lives in the Columbia Heights neighborhood.



[Mary Lord, Ward Two Representative](#)

**Mary Lord** is an award-winning freelance journalist who has been writing about education and visiting schools across the country for more than a decade. Her articles have appeared in a variety of local and national publications, including U.S. News & World Report, where she covered K-12 and higher education.

Ms. Lord, a three-decade Dupont Circle resident, has volunteered in schools since her two teens were toddlers. Along with representing Ward 2 on the DC State Board of Education, she also serves as the Northeast Regional Director for the National Association of the State Boards of Education (NASBE). In addition to being active in on a national board, Ms. Lord has also served on three national study groups, focusing on career and technical education, and the DC Office of the State Superintendent of Education's (OSSE) working groups on educator quality, career, technical education, and accountability. She also serves her community on the board of the Dupont Circle Citizens Association.

Her husband Woody Landay, is TV News Editor for the Australian Broadcasting Company, her daughter Amelia is a junior at the University of Vermont and a Middle School Teacher and her son David is a junior at the Woodrow Wilson SHS Academy of Science Mathematics and Technology studying Engineering.

Ms. Lord, an honors graduate of Harvard University, holds a Bachelor's degree in East Asian Studies.



#### **D. Kamili Anderson, Ward Four Representative**

D. Kamili Anderson brings over 30 years of experience in education to the District of Columbia State Board of Education. Ms. Anderson is a self-employed editor, writer, and publications/communications consultant whose clients include teachers, administrators, and officials of higher education institutions.

Ms. Anderson has dedicated many years in the Brightwood Community and has recently served as the President of the Brightwood Community Association. Ms. Anderson is the

Founder and President of Transform/ Edit LLC. Prior to founding her own business, Ms. Anderson has served as publications director for the American Association of Colleges for Teacher Education and as a reporter for many magazines that focus on African American and diversity issues.

Ms. Anderson joined the board in April 2011 after winning the special election. She is honored to represent her community on the board and the students of Ward Four.

Ms. Anderson is a graduate of Howard University. She lives in the Brightwood Community where she raised her three children. She is the proud grandmother of three – and all of them attend District of Columbia Public Schools.



[Mark Jones, Ward 5 Representative](#)

Mark Jones is a business owner, community advocate, proud husband and father. Mr. Jones has deep roots in the District of Columbia. He is the son of the late Rev. L.B. Jones Senior, longtime pastor of the Springfield Baptist Church, located in the Shaw community. His brother is Rev. L.B. Jones II of Pilgrim Baptist Church.

Mr. Jones is the owner and president of M. Jones Companies, an organization that focuses on telecommunications and financial consulting. Previously, he has also served our city as the Deputy Chief of Staff, in the Executive Office of the Mayor under Mayor Anthony Williams. Mark also served as the Deputy Director of the DC Lottery under Mayor Marion Barry and Mayor Anthony Williams.

Mr. Jones has also worked in private industry as a financial advisor with Merrill Lynch and Morgan Stanley. His service to the community even spans into Prince Georges County where he consults the Prince Georges Economic Development and Housing & Redevelopment Authorities.

Mr. Jones has a BS in Business Administration from the University of Maryland, as well as several national investment securities and state law licenses such as: The Series 3, Series 7, Series 24, Series 63, and Series 65 licenses.

Mr. Jones has two children currently in DC Public Schools and one child that graduated from Banneker Academic High School who currently attends the University of Pittsburgh. Mark is also a proud member of the Bunker Hill PTA.





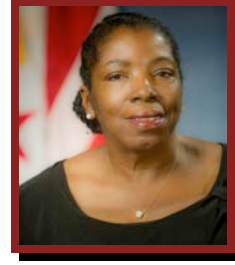
### Monica Warren-Jones, Ward Six Representative

Monica Warren-Jones is the Director of Relationship Management for the DC Local Office of Enterprise Community Partners, Inc., a national financial intermediary that provides investment capital and technical expertise to create affordable housing and revitalize communities. At Enterprise, Ms. Warren-Jones works diligently to provide financing solutions that lead to the creation and preservation of sustainable, affordable housing and community facilities in the Washington metro area for low and moderate-income residents. Ms. Warren-Jones is proud to work for an organization that developed green building standards that help to ensure families in the District of Columbia have healthy and high-performing homes and are now required under the DC Green Building Legislation.

Ms. Warren-Jones has brought her work in the finance industry to schools across the District of Columbia as a volunteer for Operation Hope, a national nonprofit organization that facilitates financial education in schools. While volunteering, she delivered the “Banking on Our Future” curriculum to promote financial literacy to middle school students. She has also mentored at-risk, elementary school children through the Everybody Wins Reading Program at the Wilson Taylor Elementary School. Ms. Warren-Jones an active parent and prior member of the Capital Hill Cluster PTA Board, where she previously served as Co-Treasurer of a \$100,000 budget to support professional development and special initiatives in three District of Columbia Public Schools.

Ms. Warren-Jones holds a BA in Business Administration from Howard University. She earned her MBA from Boston College and her MPA in Government from Harvard University.

Monica Warren-Jones was elected to the District of Columbia State Board of Education in November 2010. She lives with her husband Kevin Hinton, and their two girls, Simone and Sophia, on Capitol Hill.



**Dorothy Douglas, Ward Seven Representative**

Dorothy Douglas is a native Washingtonian who has been a resident of the District of Columbia all of her life, living in Wards 5, 6, 7, and 8. She is the first Black African American woman elected to the DC State Board of Education in Ward 7.

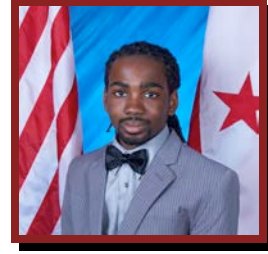
Douglas is a former employee of the District of Columbia Public Schools System, a former employee of the District of Columbia Department of Corrections, and proud graduate of Spingarn Senior High School and the University of the District of Columbia.

Since living in Ward 7 for more than 30 years, Douglas has voluntarily been an active advocate. She has served as a member of, and has held leadership positions, in several community and social organizations.

Ms. Douglas has served as the Chairperson for ANC 7C and 7D. Her advocacy efforts includes work with the Summer Youth Employment Program, Benning Library, the Deanwood Citizens Association, Deanwood Youth Services, and Marshall Heights Community Development Organization among others.

Ms. Douglas currently is a member of the Georgetown University Commission on Health and Nutrition and has been selected to work on the National association of State Boards of Education working group.

Ms. Douglas is the mother of three, a grandmother of five children, and a former foster parent of four of her very own nieces and nephews.



Trayon White, Ward Eight Representative

Trayon White is a native Washingtonian and a proud graduate of Ballou Senior High School. Mr. White is passionate about his community and has a strong desire to improve the quality of education in his neighborhood and throughout the city. He is one of the newest members of the District of Columbia State Board of Education after winning the Special Election in April 2011.

Mr. White began his role as a community activist in the District of Columbia while working with East of the River Clergy Police Community Partnership, where he served as an Outreach Coordinator. In November 2007, Mr. White founded a nonprofit, Helping Inner City Kids Succeed (HICKS, Inc.), where he used his life experiences to show young adults pathways to successful living.

Mr. White is also passionate about sports. He volunteers his time to coaching and devotes his talents to helping students reach their maximum potential both in and out of school. He has served as a coach with Number 11 Boys and Girls Club little league football. His favorite quote is John Maxwell's, "People don't care how much you know until they know how much you care."

Mr. White is a graduate of the University of Maryland – Eastern Shore. He and his wife are the proud parents of a son, Trayon Jr.

## District of Columbia State Board of Education Student Representatives



Kevin Jackson, Jr., Student Representative

Kevin Jackson, Jr. is a senior at McKinley Technology High School where he serves as Student Government President. Kevin has served as a student representative for the District of Columbia State Board of Education since 2009. In addition to his role as student representative, he has also held positions as freshman class advisor, sophomore class secretary, and Junior Class President. He has been an honor roll student and has participated in student support activities as an advisor and tutor.

Kevin is also active in extracurricular activities. He is involved in both school and community related activities. He is currently a member of the Future Business Leaders of America (FBLA) and the Youth and Government. He has worked on the school newspaper and yearbook.

Kevin is dedicated to community service and has participated in several food drives and is an active participant in his church where he is an altar server and confirmation co-teacher.



Kirstin Jones, Student Representative

Kirstin Jones is a senior at Benjamin Banneker Academic High School. She is a member of the Girl Scouts at Peoples Congregational Church since 1999, where she was awarded one of the highest national service awards for work with homeless children at the For Love of Children organization in Washington, DC. She and her troop members planned and implemented a Martin Luther King, Jr. birthday celebration for the children as they learned about Dr. King's life and legacy.

Kirstin has participated in numerous volunteer opportunities, community service activities, and has earned many badges and awards. Additionally, Kirstin participates in community service at Howard University College of Dentistry Evening Clinic and Martin Luther King, Jr. Library. She earned a gold medal on the National Latin Exam and is a member of the National Mathematics Society.

When school is in recess, Kirstin attends the Debbie Allen Dance Academy's summer intensive in Los Angeles, CA.

### **Vision for Education Reform in the District of Columbia**

The District of Columbia has led the nation in many education reform efforts. The goal for all public and public charter schools is to provide quality education to all students from birth through 24 years of age. The overall vision of the District of Columbia State Board of Education is for each student in the public education system to graduate from the 12<sup>th</sup> Grade prepared for college or ready for the workforce.

There are challenges to achieving the vision that each student will be ready for higher learning or for a career upon completing high school. The challenges include:

- Turning around low-performing institutions,
- Retaining highly qualified teachers,
- Developing and implementing rigorous standards; and,
- Closing the achievement gap

The District of Columbia State Board of Education is committed to identifying and implementing the ongoing strategies and measures of success needed to improve the educational outcomes of all students in the city.

### **Objective of the District of Columbia State Board of Education**

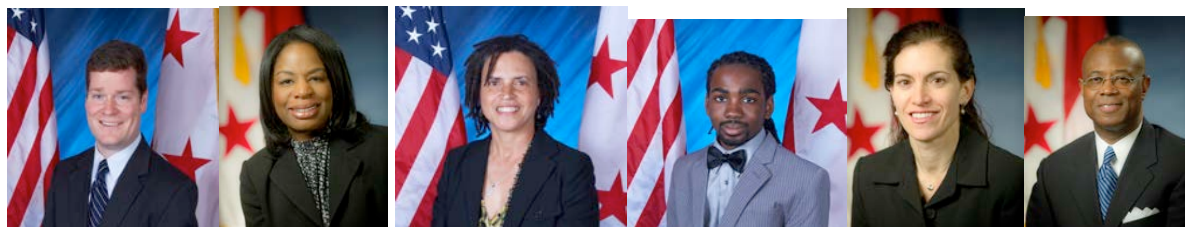
To ensure the students of the District of Columbia are college and workforce ready upon earning a high school diploma from the District of Columbia Public Education System, the District of Columbia State Board of Education will achieve the following objectives:

1. Approve rigorous standards for pre-kindergarten through grade 12 instruction;
2. Provide support for implementation of standards;
3. Review as needed policies that affect student learning and outcomes;
4. Engage the public on topics and issues that affect education in the District of Columbia;
5. Advise the state education agency on national and local education matters; and,
6. Review and analyze research on educational strategies.

## District of Columbia State Board of Education Accomplishments 2010 – 2011



### Four New Board Members Sworn-In and Two Board Members Reelected



Four new members were sworn-in as District of Columbia State Board of Education Representatives in 2011. On January 2, 2011, Patrick Mara (Ward One) and Monica Warren-Jones (Ward Six) joined the board after winning their respective elections in November.

Former members Dottie Love Wade (Ward One) and Lisa Raymond (Ward Six) remain advocates for student achievement in their communities. Ms. Love Wade is an Advisory Neighborhood Commissioner in Ward One and Ms. Lisa Raymond is Senior Legislative Analyst for the Committee of the Whole under the leadership Council Chairman of the District of Columbia Kwame Brown.

Former Ward Four Representative, Sekou Biddle, was appointed to the Council of the District of Columbia in January 2011 as an At-Large Councilmember. In the same month, the District of Columbia State Board of Education suffered a loss with the passing of former and senior member, Ward Eight Representative William Lockridge on January 12, 2011. The Ward Four

and Ward Eight Seats on the District of Columbia State Board of Education were filled during a special election held on April 26, 2011. D. Kamili Anderson (Ward Four) and Trayon White (Ward Eight) were sworn-in on May 18, 2011.

Ward Three Representative Laura Slover and Ward Five Representative Mark Jones were reelected to the District of Columbia State Board of Education in the general election held in November and were also sworn-in as board members on January 2, 2011.

### **Phase One of Implementing Common Core Standards**

The District of Columbia State Board of Education joined 44 other states in adopting new Common Core State Standards in English Language Arts and Mathematics. These new learning frameworks, created by states for states will compel radical changes in instruction and invite teachers of history, science, art and other subjects back into the curriculum. Common Core Standards offer a new, uniformed approach to preparing students for college and the workforce upon earning a high school diploma.

During school year 2010 - 2011, the District of Columbia began the first phase of implementing the standards in the public education system. The District of Columbia State Board of Education and the Office of the State Superintendent of Education has trained elected and appointed officials, staff, educators and parents on proper implementation of the standards beginning in the Fall of 2011.

During the Spring of 2011, representatives of the District of Columbia State Board of Education trained with the National Association of State Boards of Education on how to successfully implement Common Core Standards into daily instruction. Critical issues of implementing Common Core Standards were addressed and led to discussions of applying Common Core Standards with English Language Learners and the special education population.

The District of Columbia State Board of Education is committed to partnering with the state and local education agencies to provide educators and administrators the necessary resources to ensure proper implementation of new standards while exiting the current standards from daily instruction.

### **Race to the Top Award**

The District of Columbia State Board of Education was instrumental in helping the District of Columbia win \$75 million in the federal Race to the Top competition. This state-level blueprint for education reform, which covers 85 percent of students in District of Columbia Public Schools

and public charter schools, includes a number of measures that will transform teaching and learning, foster collaboration and innovation, and improve the collection and use of information to ensure every student achieves and grows academically and socially.

### **Science Award**

The District of Columbia State Board of Education was effective in improving science education and opportunities for students. In February 2010, the state board of education approved changes to the statewide science standards so that they met federal rules and aligned with state assessments. The District of Columbia State Board of Education was instrumental in working with the State Superintendent of Education to ensure that District of Columbia Students had a 64<sup>th</sup> annual citywide Intel International Science and Engineering Fair in which to compete. In addition, the state board of education sponsored the National Youth Science Camp in which two students will travel to West Virginia to work alongside scientists for three weeks on a research topic of their choice.

### **Teacher of the Year**

The District of Columbia State Board of Education in partnership with the Office of the State Superintendent of Education recognizes a teacher annually who is dedicated to excellence in teaching and engages students in progressive, quality education.

The 2011 Teacher of the Year is Jon Rolle, a 3<sup>rd</sup> Grade Teachers at Friendship Public Charter School. Mr. Rolle teaches an all-boys' class at Friendship Public Charter School's Southeast Academy. As the winner of the 2011 Teacher of the Year Award, Mr. Rolle will receive a monetary award of \$3,000 and he will serve as an ambassador of education throughout the nation.

The two finalists, Juliana Tabor and Olivier Jones were also honored at the awards ceremony, each receiving a monetary award of \$1,000.

### **Public Engagement and Community Outreach**

The District of Columbia State Board of Education holds a strong commitment to engaging the public on educational matters regarding the children and young adults in the District of Columbia. In keeping with its advisory authority and mandate to educate the public, the state board of education receives input from hundreds of parents, teachers, students, education experts, scholars, and community advocates at our regular meetings as well as in community forums.

District of Columbia State Board of Education members and staff also respond to phone calls, emails and correspondence from residents with concerns or questions about issues from bullying



to obtaining copies of high school diplomas. Since state board of education meetings are carried live and rebroadcast over District Knowledge Network, the board reaches a broad home audience beyond the individuals who testify at or attend the monthly meetings.

In addition to the District Knowledge Network, the state board of education used television, radio, and print mediums to connect the gap between home and school, and to further engage parents and the community in education reform in the District of Columbia.

In community forums, board representatives used partnerships with external stakeholders and other District of Columbia Government agencies to identify new methods of reaching students and parents.

This year, the state board of education raised public awareness surrounding a host of key local, national, and international education issues that inform state-level policy and classroom practice. These include nutrition and health programs such as free breakfast offered in District of Columbia schools, improving outcomes for English Language Learners, and new security measures for the standardized test.

### **Public Discussions at DC State Board of Education Monthly Meetings**

#### **December 2010 - Global Education**

There are a multitude of programs throughout the city that offer District of Columbia Public School and Public Charter School Students an opportunity to study abroad. Federal and local government officials presented programs sponsored by their agency to the board. Students testified on the rich experience of visiting other countries. Other testimony at the public meeting included expanding the range of foreign languages in all public and public charter schools to include options outside of the traditional foreign languages studied (Spanish and French). Public comment focused on the Mandarin Languages that include Chinese and Japanese.

#### **February 2011 - Teacher Evaluation Systems**

In winning the Race to the Top Award, the District of Columbia committed to four assurances around standards and assessments, data systems to support instructions, great teachers and leaders, and turning

around low performing schools. The District of Columbia State Board of Education has a role in advising the State Superintendent of Education on improving teacher and principal effectiveness in based on performance in the local education agencies. The public meeting in February was used as a forum to benchmark local and national work in creating and improving teacher evaluation systems.

### **March 2011 - Athletic and Health and Wellness Programs in DCPS**

The District of Columbia State Board of Education is working with the Office of the State Superintendent of Education to review standards and policies that will have to be mandated in order to remain in compliance with The Healthy Schools Act of 2010. A primary goal of the bill is to increase physical education requirements between grades kindergarten through twelve. Many programs have been initiated within the local education agencies as the first phase of implementation began this school year. The Office of the State Superintendent of Education provided an update on the amendments to the bill and strategic plans the state education agency will use to remain in compliance with the bill.

### **April 2011 - Workforce Readiness**

The discussion on career preparation examined the career and technical education programs within District of Columbia Public Schools to ensure students are prepared to enter the workforce upon earning a high school diploma from the public education system. The state board of education will further evaluate workforce readiness programs throughout the year and will make recommendations for improvements to the state superintendent of education. Career and technical education programs in the District of Columbia has expanded beyond the high school level to the

### **NASBE HIV Workshops**

The National Association of State Boards of Education awarded the District of Columbia State Board of Education a grant of \$15,000 to host an HIV Awareness Workshop in each ward of the city. The purpose of the workshop was to engage parents and teen students in open dialogue about HIV and to inform youth on methods used to prevent the spread of the disease.

Additionally, the workshops served to increase an understanding of the HIV/AIDS epidemic in the District of Columbia. According to the Center for Disease Control, youth in the District of

Columbia contract the disease at a rate that is 3 percent higher than the national average. The workshops included presentations from the District of Columbia Office of the State Superintendent of Education, District of Columbia Department of Health, District of Columbia Office of Disability Rights, Metro TeenAIDS, and The Women’s Collective.

**Major Legislation Passed in the 2010 – 2011 School Year: Graduation Requirements**

The District of Columbia State Board of Education approved emergency rulemaking to District of Columbia Municipal Regulation Chapter 22 on May 18, 2011 to provide clarity to local education agencies and students regarding graduation requirements in effect for the Class of 2011.\* Section 2203.2 is amended to reflect the following:

- Remove thesis requirement for the 11<sup>th</sup> and 12<sup>th</sup> Grade Students
- Remove senior project requirement
- Delete Career Technical Education (2 credits) as a graduation requirement and allow any such course to be an elective
- Clarify inclusion of advanced courses and intern programs (AP, dual enrollment, IB, or intern programs as an appropriate elective)
- Electives increased to 3.5 units from 1.5 units (e.g. CTE (2) + Current Elective (1.5) = 3.5)
- Clarify requirements for students IN the 9<sup>th</sup> Grade for the first time IN school year 1982 – 1983 (current rule includes only years prior to 1982)
- Delete the term “Carnegie” from DCMR Title 5, Subtitle E, Chapter 22

**The following chart details the units that are required for high school completion:**

COURSES	Units
English	4.0
Mathematics must include Algebra 1; Geometry and Algebra II at a minimum	4.0
Science to include three lab sciences	4.0

Social Studies to include World History 1 and 2: US History; US Government and DC History	4.0
World Language	2.0
Art	0.5
Music	0.5
Physical Education/Health	1.5
Electives *	3.5
Total	24
100 Hours of volunteer community service; requirements shall be established by the Superintendent	
* CTE course credit may be earned at other institutions as approved by the LEA.	
* College level course credit includes Advance Placement, International Baccalaureate, High School/College Internship Programs, dual enrollment courses approved by the LEA to fulfill the 24 unit requirements.	

\*The Emergency Rule will expire on September 15, 2011

## District of Columbia Student Statistics

The District of Columbia State Board of Education serves over 75,000 students in public education.

School Type	2010-2011 Enrollment	Increase in Enrollment	Share of D.C. Public School Students
Public Schools	45,630	2%	61%
Public Charter Schools	29,400	6%	39%

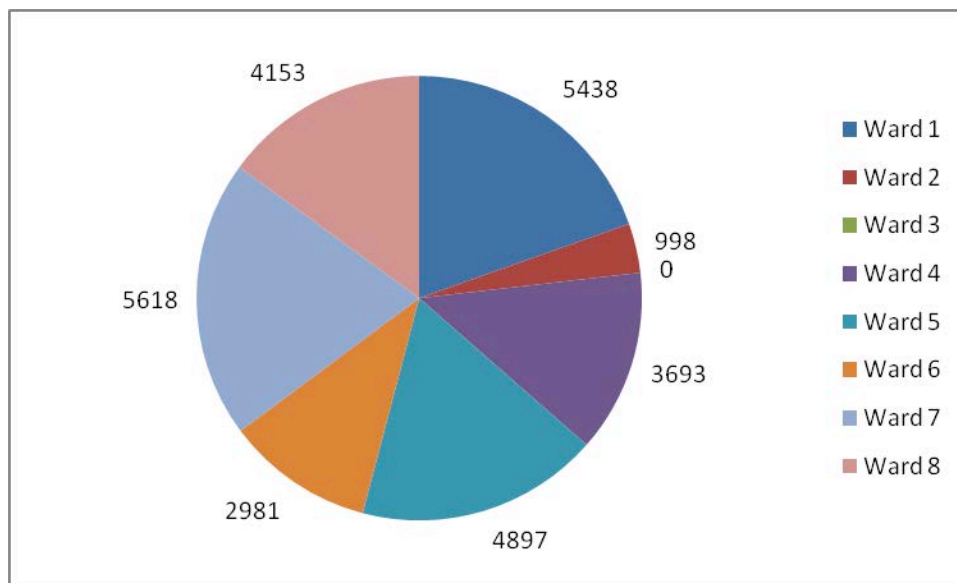
Source:

Gartner, Lisa. "D.C. school enrollment climbs for first time since '69." *The Examiner*. N.p., 1 Mar. 2011. Web. 13 June 2011.<<http://washingtonexaminer.com/local/dc/2011/03/dc-school-enrollment-climbs-first-time-69>>.

## District of Columbia Public Charter School Statistics

### Number of Students in DC Public Charter Schools per Ward

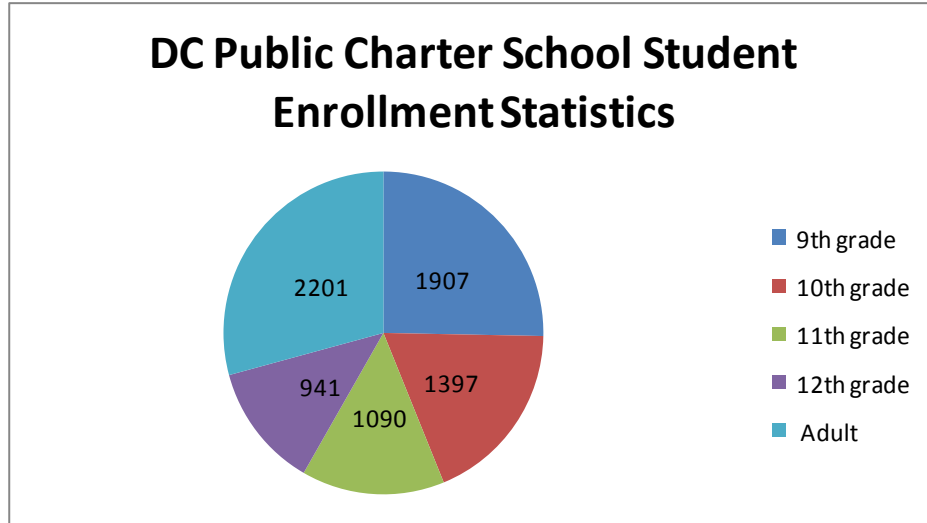
Ward 1	5438
Ward 2	998
Ward 3	0
Ward 4	3693
Ward 5	4897
Ward 6	2981
Ward 7	5618
Ward 8	4153



Source: District of Columbia Public Charter School Board

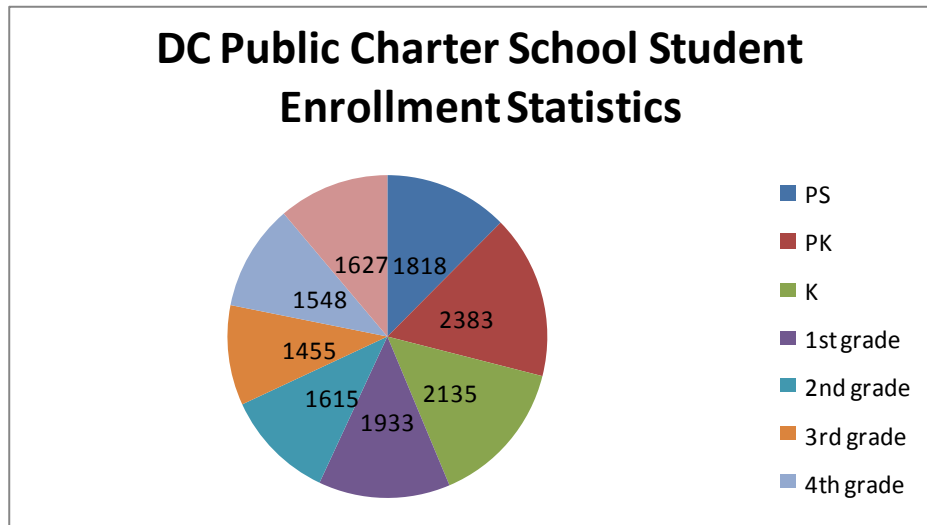
**District of Columbia Public Charter School Statistics**

**Number of High School and Adult Learners in Public Charter Schools**



**District of Columbia Public Charter School Statistics**

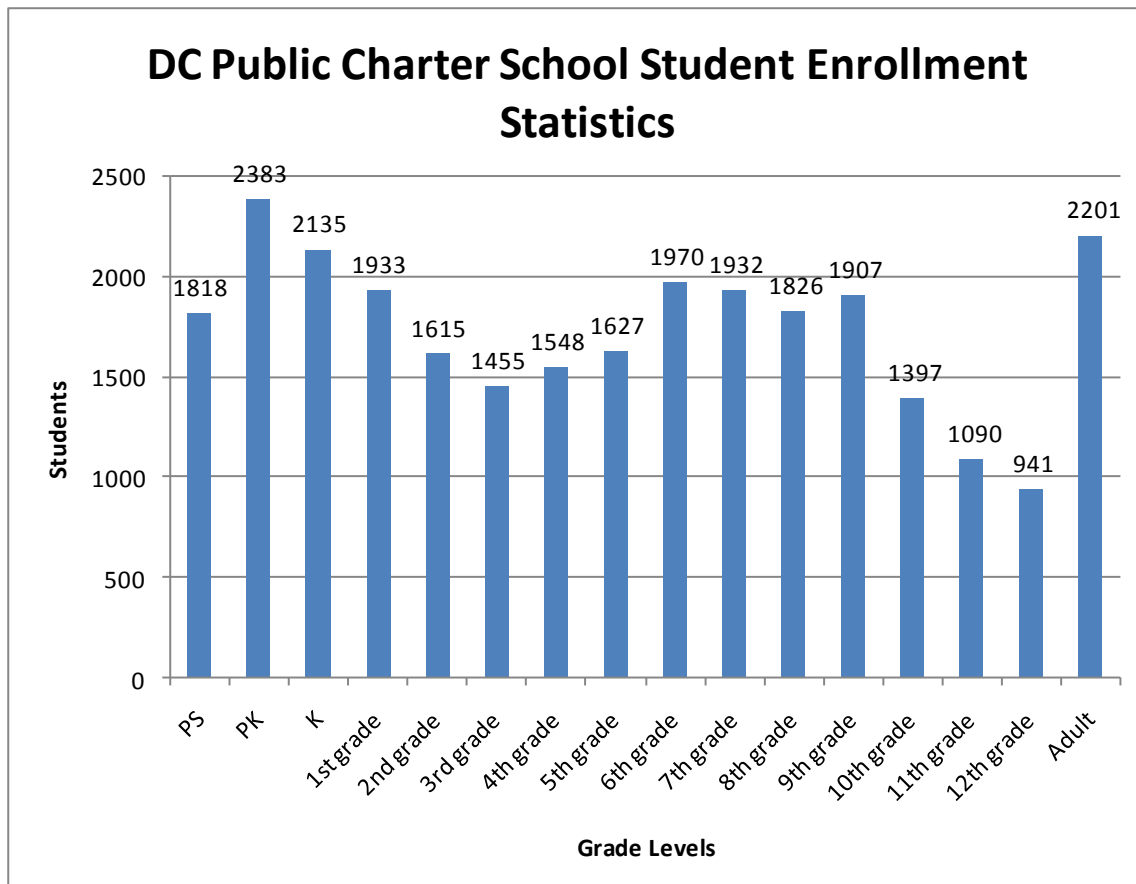
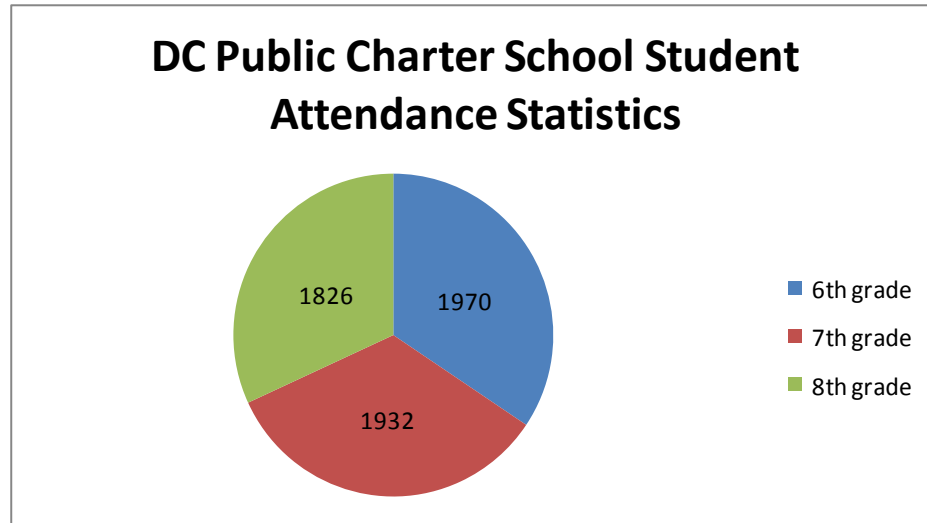
**Number of Elementary Students in Public Charter Schools**



Source: District of Columbia Public Charter School Board

## District of Columbia Public Charter School Statistics

### Number of Middle School Students in Public Charter Schools

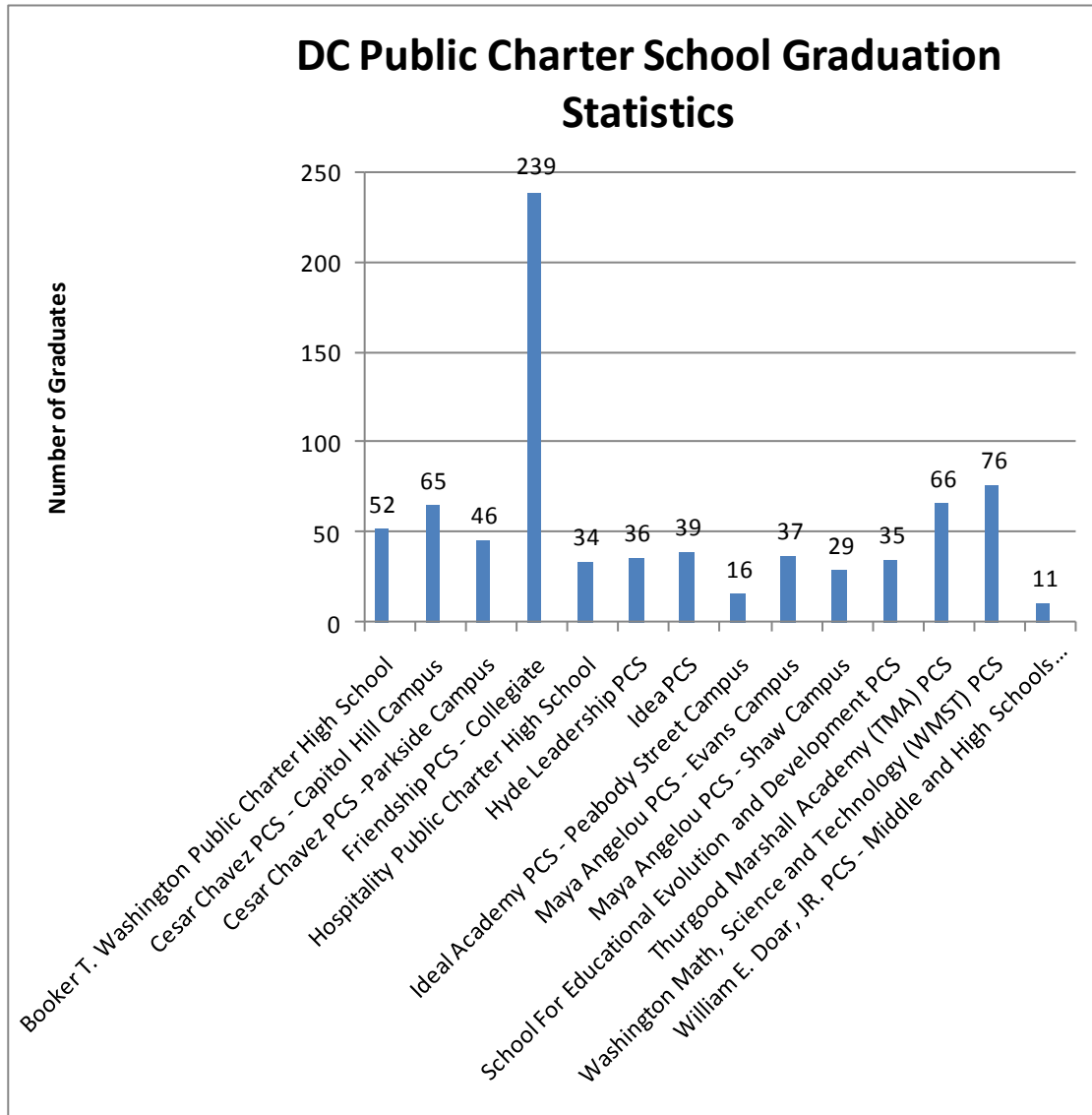


Source: District of Columbia Public Charter School Board



## District of Columbia Public Charter School Statistics

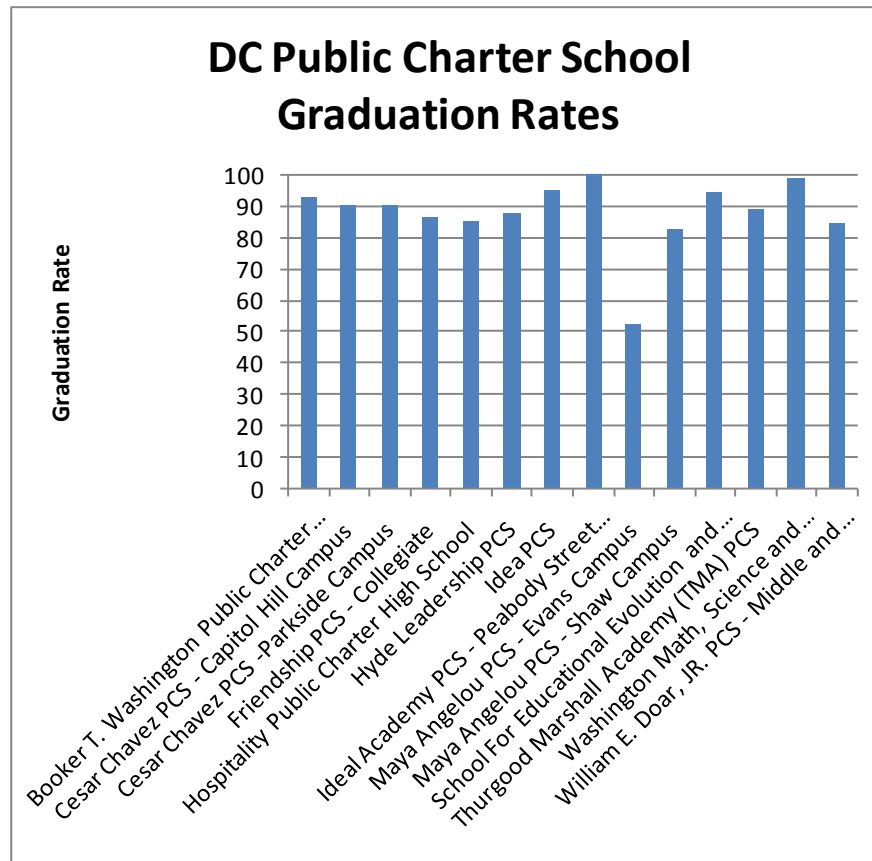
### High School Graduation Rate



Source: Office of the State Superintendent of Education, Assessment and Accountability Department

## District of Columbia Public Charter School Statistics

### High School Graduation Rate



Booker T. Washington Public Charter High School	92.86
Cesar Chavez PCS - Capitol Hill Campus	90.28
Cesar Chavez PCS -Parkside Campus	90.2
Friendship PCS - Collegiate	86.28
Hospitality Public Charter High School	85
Hyde Leadership PCS	87.8
Idea PCS	95.12
Ideal Academy PCS - Peabody Street Campus	100
Maya Angelou PCS - Evans Campus	52.11
Maya Angelou PCS - Shaw Campus	82.86
School For Educational Evolution and Development PCS	94.59
Thurgood Marshall Academy (TMA) PCS	89.19
Washington Math, Science and Technology (WMST) PCS	98.7
William E. Doar, JR. PCS - Middle and High Schools Campus	84.62

Source: Office of the State Superintendent of Education, Assessment and Accountability Department



## Acknowledgments

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